			Employ effective communication of accounting information	BdT - PLO4 lisis Indirect - Survey Survey	was conducted by Office of Educational effectiveness and Accrediation (OELS) in FV 2018 for all program completers in FV 2018. It was a 6-item survey. The objective was to gather information from record graduates related to their experiences in the ISA3 program at National University. Two questions will be used for analysis: Outstian No. 4 on the Exis Survey, Plases rate how strongly year agree that the Accountages degree belong via devolop the following competency: To employ effective communication of accounting information. *PLOA.	out of 100%) on the Likert scale (with 1.00 for Strongly Disagree and 5.00 for Strongly Agree) to indicate the	Students will rate at least a mean of 4.00 out of 5.00 (or 80%	Findings for IM1 - PLO4 Ext Survey	Exceeded	Exceeded			X		X		
		Outcome 5	Demonstrate awareness of International Financial Reporting Standards	Threaded Discussion on US GAAP and IFRS Week 1 ACC410C		and above" on the relevant criteria in the rubric which related to PLO5 (the first item dealing with the critique of IFRS compared to US GAAP.)	and above" on the relevant criteria in the rubric which related to PLO5 (the first item dealing with the critique of IFRS compared to US GAAP.)			Exceeded				X			
			Financial Reporting Standards	DM2 Mastered - Research Project IFRS vs. USGAAP ACC410C		74% of students to receive "Proficient and above" on first item in the rubric dealing with the critique of IFRS compared to US GAAP	80% of students to receive "Proficient and above" on the assignment.	Findings for DM2 Mastered - Research Project IFRS vs. USGAAP ACC410C		Exceeded				X			
			Demonstrate awareness of International Financial Reporting Standards	Bd1 - PLOS lisis Indirect - Survey Survey	Accredation (OEEA) in FY 2018 for all program completers in FY 2018. It was a cleam survey. The objective was to gather information from recent graduates related to their experiences in the IBSA program at National University. Question No. 4 of the Exit Survey: Please rate how strongly you agree that the Accountancy degree helped you develop competency PLOS: "Demonstrate awareness of International Financial Reporting Standards."	out of 100% on the Likert scale (with 1.00 for Strongly Disagree and 5.00 for Strongly Agree) to indicate the degree of their agreement that the Accountancy degree helped them in the development of the competency covered by PLOS.	least a mean of 4,00 cut of 5.00 (or 80% out of 5.00 (or 80% out of 100%) on the Likert scale.	PLO5 Exit Survey	Exceeded	Exceeded				X			
		Outcome 6	Research issues to support critical assessment of accounting information	DM1 Mastered - Audit Memo3 ACC435B	Required to be done by all students in ACC435B.	achieve "Competent and above" rating on the relevant	80% of students to achieve "Competent and above" rating on the relevant criteria in the rubric which relate to PLO6 (Coverage of the Standards.)	Findings for DM1 Mastered - Audit Memo3 ACC435B	Not Met	Moving Away		X				X	
			Research issues to support critical assessment of accounting information	DM2 Developed - CAFR Signature Project ACC434	Required to be done by all student in ACC434.	74% of students to achieve "Satisfactory and above" rating on the relevant criteria in the rubric which relate to PLO6 ((1) use of GASB pronouncements and (2) Resources	80% of students to achieve "Satisfactory and above" rating on CAFR Signature Project assignment.	Findings for DM2 Developed - CAFR Signature Project ACC434	Exceeded	Exceeded		X				X	
			Research issues to support critical assessment of accounting information	MI - PLOG Esta Indirect - Survey Survey	The Backetor of Science in Accountancy (BSA) Ext Survey was conducted by Office of Educational effectiveness and Accreditation (EEA) in F2 2018 for all program completes in P2 2018 for an as-feed more more; The objective was a gather in the BSA program at National Liberation (EEA) and the objective field of the Company	out of 100%) on the Likert scale (with 1.00 for Strongly Disagree and 5.00	Students will rate a mean of at least 4.00 out of 5.00 (or 80% out of 100%) on the Likert scale	Findings for IM1 - PLO6 Exit Survey	Exceeded	Exceeded		X				X	
		Outcome 7	Operate effectively in group settings to enhance student learning	No Measure specified													X
Department of Accounting	Master of Accountancy	Outcome I	Integrate current information technologies to report and analyze financial information	DMI - ACCISOM Direct - Student Developed Mater Badgeting Beginning	ucchoology application (Exect) to complete the Matter Balget. This neignment is the solutified using an Exect MS or XLXS workbook. Each budget schools is so be contained on a Superant separatheet. Not one to staffee the power of Excel for totaling and referencing amounts contained in other spreadsheet. Create a "Bine" spreadsheet for your and staffee a "Bine" spreadsheet for your and staffee a "Bine" spreadsheet for your and budget spreadsheet. Use Incel referencing to look at these are budget spreadsheet. Use Excel referencing to look at these are bein lacked for this course. Sales (including cash collections) and Production.	receive a score of at least "Very Good" on the Master Budgeting Beginning	receive a score of at least "Very Good" on the Master Budgeting Beginning	ACC630M Developed Master Budgeting Beginning		Approaching	X						
			Integrate current information technologies to report and analyze financial information	DM2_ACC631M Direct - Student Mastered - Master Plandster Budgeting Signature Assignment	students in the ACC631M. The focus is on application of appropriate technology (Excel) to complete the Minster Budget. Students upload left: Excel spreadsheet to the Final Signature Assignment Item in Blackboard.	receive a score of at least "Very Good" on the Master Budgeting Signature Assignment	receive a score of at least "Very Good" on the Master Budgeting Signature Assignment	Budgeting Signature Assignment		Approaching	X						
			Integrate current information technologies to eyer and unalyze financial information and analyze financial information	MI - Exi Survey Indirect - Survey	National University. Doe of the questions will be used for analysis: Please rate how strongly you agree that the Accountancy degree helped you develop the following competency PLO1: "integrate current information technologies to report and analyze financial information."	Acceptable: Students to rate a mean of at least 4.00 out of 5.00 (or 80% out of 100%) on the Likert scale (with 1.00 for Strongly Disagree and 5.00 for Strongly Agree) to indicate the degree of their agreement that the Accountancy degree helped them develoy the competency covered by PLOI.	mean of at least 4.25 out of 5.00 (or 85% out of 100%) on the Likert scale.	Findings for IM1 - Exit Survey	Exceeded	Approaching	X						

Outcome 2	upon mastery of a common body of	DM1-6 Comprehensive	Direct - Exam	Comprehensive Final Exam Scores in Mastery Courses (Most Quantitative questions are algorithmic).	80% of Students to achieve average score of at least	85% of Students to achieve average score of at least	Comprehensive	Not Met	Moving Away		X				
	accounting knowledge	Final Exams		DM1 ACC657M DM2 ACC612M	score of at least 80% or higher score	score of at least 80% or higher score	Final Exams								
				DM3 ACC615M DM4 ACC621M	in the	in the									
				DM5 ACC631M DM6 ACC640M	Comprehensive Final Exams	Comprehensive Final Exams									
				DM7 ACC651M											
	Evaluate accounting information based upon mastery of a common body of	IM1 CPA Exams	Indirect - Other	The CPA exams is one of the most difficult professional exams in the nation. In 2016, First Time Pass rate was 49.80% in	At least 40% of	At least 45% of	Findings for IM1	Not Met	Moving Away		X				
	upon mastery of a common body of accounting knowledge			in the nation. In 2016, First Time Pass rate was 49.80% in California and 54.40% in the USA.	Takers) to achieve a	At least 45% of students (First Time Takers) to achieve	CPA Exams				Λ				
					score of at least 75% in each of the	score of at least 75% in each of the									
					four (4) parts of the CPA Exam	four (4) parts of the CPA Exam									
					(AUD, FAR, REG, BEC). This	(AUD, FAR, REG, BEC). This									
					information is provided in a book	information is provided in a book									
					at the end of the	at the end of the year by NASBA. It									
					will be uploaded when the data is	year by NASHA. It will be uploaded when the data is									
					when the data is received.	when the data is received.									
		IM2 - Exit Survey		The Master of Accountancy (MAac) Exit Survey will be											
	upon mastery of a common body of	IM2 - Exit Survey	Indirect - Survey	conducted by Office of Educational effectiveness and	Students to rate a mean of at least	Students to rate a mean of at least	Findings for IM2 - Exit Survey	Exceeded	Exceeded		X				
	accounting knowledge			Accreditation (OEEA) in FY 2018 for all students completing the capstone class, ACC695. It is a 6-item survey. The objective	4.00 out of 5.00 (or 80% out of 100%)	85% out of 100%)									
				is to gather information from students completing the capstone	on the Likert scale (with 1.00 for	on the Likert scale.									
				class related to their experiences in the MAac program at National University.	(with 1.00 for Strongly Disagree and 5.00 for										
				One of the questions will be used for analysis:	Strongly Agree) to indicate the degree										
				Please rate how strongly you agree that the Accountancy	of their agreement										
				Please rate how strongly you agree that the Accountancy degree helped you develop the following competency PLO2: "Evaluate accounting information based upon mastery of a common body of accounting knowledge	that the Accountancy degree helped them develop										
				common body of accounting knowledge	the competency	ľ									
		DMI	Di con		covered by PLO2.	ore c	Pr. P		P 17						
Outcome 3	Analyze ethical issues within the accounting profession	DM1 - ACC695M Mastered - Ethics in	Direct - Student Artifact	This will be assessed in ACC 695M, the mastery course in the program for PLO3. An ethics case will be examined and	80% of students to achieve	85% of students to achieve	Findings for DM1 - ACC695M	Exceeded	Exceeded				X		
		Accounting Case		program for PLO3. An ethics case will be examined and analyzed by all students and prepared using guidelines from an assessment rubric contained in the course Blackboard shell.	"Competent" or above rating on the	"Competent" or above rating on the	Mastered - Ethics in Accounting Case								
					the rubric which	relevant criteria in the rubric which	_								
					relates to PLO3.	relates to PLO3.									
		DM2 - ACC651M Developed -	Direct - Student Artifact	Accounting Case related to ethics to be done by all students in ACC651M.	80% of students to achieve "Competent	85% of students to achieve "Competent	Findings for DM2 -	Exceeded	Exceeded				X		
	accounting protession	Accounting Case	Parimer.	Post of the	" or above rating on	achieve "Competent " or above rating on the relevant criteria	Developed - Accounting Case								
					in the rubric which	in the rubric which relates to PLO3.	Accounting Case								
					relates to PLO3.	relates to PLO3.									
	Analyze ethical issues within the accounting profession	IM1 - Exit Survey	Indirect - Survey	The Master of Accountancy (MAac) Exit Survey will be conducted by Office of Educational effectiveness and	Acceptable: Students to rate a	Students to rate a mean of at least	Findings for IM1 - Exit Survey	Exceeded	Exceeded				X		
				conducted by Office of Educational effectiveness and Accreditation (OEEA) in FY 2018 for all students completing the capstone class, ACC695. It is a 6-item survey. The objective	mean of at least 4.00 out of 5.00 (or	4.25 out of 5.00 (or 85% out of 100%)									
				is to gather information from students completing the capstone class related to their experiences in the MAac program at	80% out of 100%)	on the Likert scale.									
				National University.	(with 1.00 for										
				One of the questions will be used for analysis:	Strongly Disagree and 5.00 for										
				Please rate how strongly you agree that the Accountancy	Strongly Agree) to indicate the degree										
				Please rate how strongly you agree that the Accountancy degree helped you develop the following competency PLO3: "Analyze ethical issues within the accounting profession."	of their agreement that the										
					Accountancy degree										
					the competency covered by PLO3.										
Outcome 4	Effectively conduct and present	DM1 - ACC695M	Direct - Student	This will be assessed in ACC 695M, the mastery course in the	80% of students to	85% of students to	Findings for DM1 -	Exceeded	Approaching	X	X			X	
		Mastered - Deloitte Case 12-2	Artifact	program for PLO4. Deloitte Case 12-2 "Recognize or Not" will be examined and analyzed by all students and prepared using guidelines from an assessment rubric contained in the course Blackboard shell.	achieve "Proficient" or above rating on	achieve "Proficient" or above rating on	ACC695M Mastered - Deloitte			Λ	Λ			A	
		Recognize or Not		guidelines from an assessment rubric contained in the course Blackboard shell.	the relevant criteria in the rubric which	the relevant criteria in the rubric which	Case 12-2 Recognize or Nes								
					relates to PLO4.	relates to PLO4.									
	Effectively conduct and present accounting research	DM2 - ACC695M Mastered - Deloitte	Direct - Student Artifact	This will be assessed in ACC 695M, the mastery course in the program for PLO4. Deloitte Case 12-8 "Going Going Gone" will be examined and analyzed by all students and prepared using	80% of students to	85% of students to	Findings for DM2 -	Exceeded	Exceeded	X	X			X	
		Case 12-8 Going	- attents	be examined and analyzed by all students and prepared using	or above rating on	or above rating on the relevant criteria	ACC695M Mastered - Deloitte								
		Going Gone		guidelines from an assessment rubric contained in the course Blackboard shell.		the relevant criteria in the rubric which relates to PLO4.	Case 12-8 Going Going Gone								
	rec d l l l l	no re-					P. P		P 17						
	Effectively conduct and present accounting research	IM1 - Exit Survey	indirect - Survey	The Master of Accountancy (MAac) Exit Survey will be conducted by Office of Educational effectiveness and	Acceptable: Students to rate a	Students to rate a mean of at least	Findings for IM1 - Exit Survey	Exceeded	Exceeded	X	X			X	
				Accreditation (OEEA) in FY 2018 for all students completing the capstone class, ACC695. It is a 6-item survey. The objective	mean of at least 4.00 out of 5.00 (or	4.25 out of 5.00 (or 85% out of 100%)									
			1	is to gather information from students completing the capstone class related to their experiences in the MAac program at	80% out of 100%) on the Likert scale	on the Likert scale.									
				National University.	(with 1.00 for	1	1								
				National University.	Strongly Disagre-										
				One of the questions will be used for analysis:	Strongly Disagree and 5.00 for										
				One of the questions will be used for analysis:	Strongly Disagree and 5.00 for Strongly Agree) to indicate the degree										
				One of the questions will be used for analysis:	Strongly Disagree and 5.00 for Strongly Agree) to indicate the degree of their agreement that the										
				One of the questions will be used for analysis:	Strongly Disagree and 5.00 for Strongly Agree) to indicate the degree of their agreement that the Accountancy degree helped them develop										
				One of the questions will be used for analysis:	Strongly Disagree and 5.00 for Strongly Agree) to indicate the degree of their agreement that the Accountancy degree helped them develop										
Outcome 5	Critique international financial accounting	DMI - ACC695M	Direct - Student	One of the questions will be used for analysis: Please rate how strongly you agree that the Accountancy degree helped you develop the following competency PLO4: "Effectively conduct and present accounting research." This will be assessed in ACCOSS. This case study will be	Strongly Disagree and 5.00 for Strongly Agree) to indicate the degree of their agreement that the Accountancy degree helped them develop the competency covered by PLO4.	85% of students to	Findings for DM1 -	Exceeded	Approaching			Y			
Outcome 5	standards as compared to Generally Accounting Principals (GAAP)	Mastered - Deloitte Case 12-2	Direct - Student Artificet	One of the questions will be used for analysis: Please rate how strongly you agree that the Accountancy degree below you deeply the fathering controvers PLOE: "Effectively conduct and present accounting research." This will be assessed in ACCOSS. This core study will be	Strongly Disagree and 5.00 for Strongly Agree) to indicate the degree of their agreement that the Accountancy degree helped them develoy the competency covered by PLO4. 80% of students to	85% of students to		Exceeded	Approaching			X			
Outcome 5	standards as compared to Generally Accounting Principals (GAAP)	DM1 - ACC695M Mastered - Deloitte Case 12-2 Recognize or Not	Direct - Student Artifact	One of the questions will be used for analysis: Please rate how strongly you agree that the Accountancy degree helped you develop the following competency PLO4: "Effectively conduct and present accounting research." This will be assessed in ACCOSS. This case study will be	Strongly Disagree and 5.00 for Strongly Agree) to indicate the degree of their agreement that the Accountancy degree helped them develop the competency covered by PLO4. 80% of students to receive "Proficient" or above rating on the relevant criteria in the rubrie which	85% of students to receive "Proficient" or above rating on the relevant criteria in the rubric which	ACC695M Mastered - Deloitte Case 12-2	Exceeded	Approaching			X			
	standards as compared to Generally Accepted Accounting Principals (GAAP)	Mastered - Deloitte Case 12-2 Recognize or Not	Artifact	One of the questions will be used for analysis: Please rate how strongly you agree that the Accountancy degree belowy to supply the filter in the Accountancy degree below you decouple the filtering respectors PLOI: "Effectively conduct and present accounting research." This will be assessed in ACCOOS. This case study will be examined and analyzed by all indicates. The case will be examined and analyzed by all indicates. The case will be examined and enaltyzed by all indicates a their which is embedded in each Blickboard shell.	Strongly Disagree and 5.00 for Strongly Agree) to indicate the degree of their agreement that the Accountancy degree helped them develop the competency covered by PLO4. 80% of students to receive "Proficient" or above rating on the relevant critical in the rubrie which relates to PLO5.	85% of students to receive "Proficient" or above rating on the relevant criteria in the rubric which relates to PLO5	ACC695M Mastered - Deloitte Case 12-2 Recognize or Not					X			
	standards as compared to Generally Accepted Accounting Principals (GAAP)	Mastered - Deloitte Case 12-2 Recognize or Not	Artifact	One of the questions will be used for analysis: Please rate how strongly you agree that the Accountancy dependent to be a supply to a gree that the Accountancy dependent to the property of the Accountancy "Effectively conduct and present accounting research." This will be ansessed in ACCOOS. This case study will be examined and analyzed by all makens. The case will be examined and analyzed by all makens. The case will be examined and analyzed by all makens. The case will be examined and analyzed by all makens. The case will be examined and analyzed by all makens. The case will be examined and analyzed by all makens. The case will be examined and analyzed by all makens. The case will be examined and analyzed by all makens. The case will be examined and analyzed by all makens are all the accountance of the company of the case of the company of the c	Strongly Disagre and 5.00 for Strongly Agree) to Strongly Agree) to Strongly Agree) in indicate the degree of their agreement that the Accountancy develop the competency covered by PLO4. Stories of the strongly of the stories of th	85% of students to receive "Proficient" or above rating on the relevant criteria in the rubric which relates to PLOS 85% of students to achieve "Correct	ACC695M Mastered - Deloitte Case 12-2 Recognize or Not		Approaching Moving Away			X			
	standards as compared to Generally Accepted Accounting Principals (GAAP) Critique international financial accounting standards as compared to Generally Accepted Accounted Accounting Divisions (GAAP)	Mastered - Deloitte Case 12-2 Recognize or Not DM2 - Deloitte Case 13-2 Buck's Diluma - Program	Direct - Student Artifact Direct - Student Artifact	One of the questions will be used for analysis: Please rate how strongly you agree that the Accountancy degree below you deeply the fathering controvers PLOE: "Effectively conduct and present accounting research." This will be assessed in ACCOSS. This core study will be	Strongly Disagree and 5.00 for Strongly Agree) to indicate the degree of their agreement that the Accountancy degree helped them develop the competency cowered by PLO4. 80% of students to to receive "Proficient" or above rating on the relevant criteria in the rubric which relates to PLO5. 80% of students to achieve "Correct Analysis" or above.	85% of students to receive "Proficient" or above rating on the relevant criteria in the rubric which relates to PLOS 85% of students to achieve "Correct Anaboria" or phous	ACC695M Mastered - Deloitte Case 12-2 Recognize or Not Findings for DM2 - Deloitte Case 13-2 Ruckly Dilama								
	standards as compared to Generally Accepted Accounting Principals (GAAP) Critique international financial accounting standards as compared to Generally Accepted Accounted Accounting Divisions (GAAP)	Mastered - Deloitte Case 12-2 Recognize or Not	Artifact	One of the questions will be used for analysis: Please rate how strongly you agree that the Accountancy degree below you describe the fibrowing consequence of the fibrowing consequence of the fibrowing consequence of the "life critical continuation of the same and present accounting research." This will be assessed in ACCOSS. The case will be assessed using the attached assessment rather which is embedded on each filed-bound shall be assessed using the attached assessment rather which is consecuted to the control of the con	Strongly Disagre and 5.00 for Strongly Agree) to Strongly Agree) to Strongly Agree) in indicate the degree of their agreement that the Accountancy develop the competency covered by PLO4. Stories of the strongly of the stories of th	85% of students to receive "Proficient" or above rating on the relevant criteria in the rubric which relates to PLOS 85% of students to achieve "Correct Analysis" or above rating on the relevant criteria in	ACC695M Mastered - Deloitte Case 12-2 Recognize or Not Findings for DM2 - Deloitte Case 13-2 Ruckly Dilama								

2018 Outcomes Assessment

				201	18 Outcor	nes Assess	ment								
Outc	Critique international financial account sindarda se compared to Generally Accepted Accounting Principals (GAA Accepted	Indirect - Survey - Indirect - Survey - Indirect - Measure - F Program Learning - Obecome No. 5 (PLO 5) No. 5 (PLO	The Muster of Accountancy (MAAs) Ent Survey will be conducted by Office of Educational effectives and Accordations (OELA) in 19 2018 for all sudents completing and Accordation (OELA) in 19 2018 for all sudents completing and accordance of the Complete of	Students to rate a mean of at least 4.00 out of 5.00 (or 5.00) (or the Likert scale (with 1.00 for Strongly Disagree and 5.00 for Strongly Disagree and 5.00 for Strongly Agree) to indicate the degree of their agreement that the country of the cou	mean of at least 4.25 out of 5.00 (or 85% out of 100%) on the Likert scale. Students to rate a mean of at least	Learning Outcome No. 5 (PLO 5)	Exceeded	Exceeded Exceeded		X		X			X
			Accredation (OEEA) in P 2018 to all indems completing the capture clean. Accredit 5th is a 6-tim marry. The objective is to gather information from students completing the capture to gather information from students completing the capture. Acceptance of the MAM pergaman to National University. One question will be used used for analysis: Please rate how strongly you agree that the Accountancy degree helped you develop the compensary covered by PLOs. "Cubbbrene effectively as a team to enthance critical thinking."	80% out of 100%) on the Likert scale (with 1.00 for Strongly Disagree and 5.00 for Strongly Agree) to indicate the degree of their agreement	4.25 out of 5.00 (or 85% out of 100%) on the Likert scale. development of the competencies covered by PLO6.										
	Collaborate effectively as a team to enhance critical thinking	Project Case: 15-2 & 13-8 in 695M	The group assignment is required for all students in ACC695M and students' performance will be assessed using a grading rubric. The cases to be assessed consist of: Case: 15-2 Burying the Hatchet ACC695M Case: 13-8 Deloitte case	"Exceptional" rating on the group project.	"Exceptional" rating on the group project.	Combined Group Project Case: 15-2 & 13-8 in 695M		Approaching		X					X
Department of Finance and Economics Business Onto	Describe the types of business organizations and their basic functions	ECO 100 Portfolio Direct - Student Artifact	Portfolios of student work in ECO 100	students achieve adequate or admirable on relevant criteria aligned to PLO 1.	At least 90% of students achieve adequate or admirable on relevant criteria aligned to PLO 1	100 Portfolio	Exceeded	Approaching	X	X		X		X	
	Describe the types of business organizations and their basic functions	Exit Survey Indirect - Survey		competency: "Describe the types of business organizations and their basic functions."	graduating students the program will indicate that they Somewhat Agree or Strongly Agree that the AS in Business helped to develop the following competency: "Describe the types of basiness or ganizations and their basic functions."			Moving Away	X	X		X		X	
	Describe the types of business organizations and their basic functions	MGT 309C Direct - Student Signature Assignment Direct - Student Artifact	End of class signature assignment	students achieve adequate or admirable on	At least 90% of students achieve adequate or admirable on relevant criteria aligned to PLO 1.	Findings for MGT 309C Signature Assignment	Exceeded	Exceeded	X	X		X		X	
Outco	come 2 Describe the legal structure and tax implications of types of business organizations such as sole proprietoral partnership and corporation.	Assignment Artifact	End of class signature assignment	students achieve adequate or admirable on relevant criteria	At least 90% of students achieve adequate or admirable on relevant criteria aligned to PLO 2.	Findings for ACC 201 Signature Assignment	Exceeded	Approaching	X	X			X	X	X
	Describe the legal structure and tax implications of types of business organizations such as sole proprietoral partnership and corporation.	ECO 100 Portfolio Direct - Student Artifact	Portfolios of student work in ECO 100	students achieve adequate or admirable on relevant criteria	At least 90% of students achieve adequate or admirable on relevant criteria aligned to PLO 2.	Findings for ECO 100 Portfolio	Exceeded	Approaching	X	X			X	X	X
	Describe the legal arrestor and tax implications of types of beatings organizations such as sale proprietoral partnership and corporation.			graduating students the program will indicate that they somewhat Agree or Strongly Agree that AS in Business helped to develop the following competency: The scribe the legal structure and fax implications of types of business cognizations such as sole proprietoship, partnership and corporation.*	indicate that they Somewhat Agree or Strongly Agree that the AS in Business helped to develop the following competency: "Describe the legal structure and tax implications of types of business organizations such as sole preoprietorchip, partnership and corporation."	Survey	Not Met	Moving Away	X	X			X	X	X
Oute	come 3 Explain the functions of basic management relating to planning and implementing an organization's strategochestory.			functions of basic management relating to planning and implementing an organization's strategic behavior."	graduating students the program will indicate that they Somewhat Agree on Strongly Agree that the AS in Business helped to develop the following competency: "Explain the functions of basic management relating to planning and implementing an organization's strategic behavior."	Survey		Moving Away	X	X	X	X	X	X	X
	Explain the functions of basic management relating to planning and implementing an organization's strateg behavior.	MGT 309C Direct - Student Signature Artifact Assignment	End of course signature assignment.	students achieve adequate or admirable on	adequate or admirable on relevant criteria	Findings for MGT 309C Signature Assignment	Exceeded	Exceeded	X	X	Х	X	X	X	X

			Explain the functions of basic management relating to planning and implementing an organization's strategic behavior.	Signature	Direct - Student Artifact	End of class signature assignment	At least 70% of students achieve adequate or admirable on relevant criteria aligned to PLO 3.	At least 90% of students achieve adequate or admirable on relevant criteria aligned to PLO 3.	Findings for MGT 309C Signature Assignment	Exceeded	Exceeded	X	X	X	X	X	X	X
		Outcome 4	Explain the changing nature of business in a global economy.	Exit Survey	Indirect - Survey		indicate that they Somewhat Agree or Strongly Agree that the AS in Business helped to develop the following competency: "Explain the changing nature of	Strongly Agree that		Not Met	Moving Away	X		X			X	X
			Explain the changing nature of business in a global economy.	MGT 309C Signature Assignment	Direct - Student Artifact		At least 70% of students achieve adequate or admirable on relevant criteria	At least 90% of students achieve adequate or admirable on relevant criteria	Findings for MGT 309C Signature Assignment	Exceeded	Exceeded	X		X			X	X
			Explain the changing nature of business in a global economy.	MKT 200 Signature Assignment	Direct - Student Artifact	End of course signature assignment	alismed to PLO 4 At least 70% of students achieve adequate or admirable on relevant criteria aligned to PLO 4.	alismed to PLO 4 At least 90% of students achieve adequate or admirable on relevant criteria aligned to PLO 4.	Findings for MKT 200 Signature Assignment	Exceeded	Approaching	X		X			X	X
		Outcome 5	Explain the basic accounting, finance, and management functions of business organizations.	ACC 202 Signature Assignment	Direct - Student Artifact		students achieve adequate or admirable on	adequate or admirable on	Findings for ACC 202 Signature Assignment	Exceeded	Approaching	X	X			X	X	X
			Explain the base accounting, finance, and management functions of business organizations.	Exit Survey	Indirect - Survey		graduating students the program will indicate that they Somewhat Agree or Strongly Agree that the AS in Business helped to develop the following competency: "Explain the basic accounting, finance, and management	graduating students the program will indicate that they Somewhat Agree or Strongly Agree that the AS in Business helped to develop the following competency: "Explain the basic	Findings for Exit Survey	Not Met	Moving Away	X	X			X	X	X
			Explain the basic accounting, finance, and management functions of business organizations.	FIN 310 Signature Assignment	Direct - Student Artifact	End of course signature assignment.	students achieve adequate or admirable on relevant criteria	At least 90% of students achieve adequate or admirable on relevant criteria aligned to PLO 5	Findings for FIN 310 Signature Assignment	Exceeded	Approaching	X	X			X	X	X
		Outcome 6	Explain how marketing decisions can help maximize profix.	Exit Survey	Indirect - Survey		At least 80% of graduating students the program will indicate that they Somewhat Agree or Strongly Agree that the AS in Business helped to develop the following	At least 80% of graduating students the program will indicate that they Somewhat Agree on Strongly Agree that the AS in Business helped to develop the following competency: "Explain how marketing decisions	Findings for Exit Survey	Not Met	Moving Away	X	X		X		X	X
			Explain how marketing decisions can help maximize profits.	MGT 309C Signature Assignment	Direct - Student Artifact		adequate or admirable on relevant criteria	At least 90% of students achieve adequate or admirable on relevant criteria	Findings for MGT 309C Signature Assignment	Exceeded	Exceeded	X	X		X		X	X
			Explain how marketing decisions can help maximize profits.	MKT 200 Signature Assignment	Direct - Student Artifact		students achieve adequate or admirable on relevant criteria	At least 90% of students achieve adequate or admirable on relevant criteria	Findings for MKT 200 Signature Assignment	Exceeded	Approaching	X	X		X		X	X
		Outcome 7	Describe the legal and ethical issues surrounding the business community.	Exit Survey	Indirect - Survey		the program will indicate that they Somewhat Agree or Strongly Agree that the AS in Business helped to develop the following competency: "Describe the legal	graduating students the program will indicate that they Somewhat Agree on Strongly Agree that the AS in Business helped to develop the following competency:		Not Met	Moving Away		X	X	X	X	X	X
							relevant criteria	adequate or admirable on relevant criteria	Findings for LAW 304 Signature Assignment		Moving Away		X	X	X	X	X	X
			Describe the legal and ethical issues surrounding the business community.	Signature Assignment	Artifact		alismed to PLO 7 At least 70% of students achieve adequate or admirable on relevant criteria alismed to PLO 7	students achieve adequate or	Findings for MGT 309C Signature Assignment	Exceeded	Exceeded		X	X	X	X	X	X
Department of Finance and Economics	Bacheler of Business Administration	Outcome 1	Apply ethical and legal principles to a business environment	BBA alumni survey			At least 90% of the graduates will indicate that they somehow Agree or Strongly Agree with the item: Please rate how strongly you agree or disagree the BBA degree helped you develop the competencies indicated in PLO1.	administration of the control of the				X		X	X	X		

					18 Outcom		anagemen sment	.•							
	Apply ethical and legal principles to a business environment	BBA Direct - Exam Comprehensive Exam	This is an exam provided Peregrine Academic Services. It is given in the capstone course for the BBA (BIG 480). The exam has multiple sections, covering all the required disciplines in the BBA. The section pertaining to business ethics will be used to assess this PLO.	50 percent of students achieve an average or above		Findings for BBA Comprehensive Exam		Approaching	X		X	X	X		
	Apply ethical and legal principles to a lostaness environment	BBA Exit Survey Indirect - Survey	Survey asking guidances of the BBA how the program helped them ashees PG-10-Fene rate bow enough you gave or disagree the BBA degree helped you develop the competencies influenced in PLOI.	indicate that they	agree that the BBA belos to achieve this	Findings for BBA Exit Survey	Met	Approaching	X		Х	Х	Х		
	Apply ethical and legal principles to a business environment	Signature Direct - Student Assignment in MGT Artifact	hadgendent essents's paper in MGT 600- Stoke in Law, Barness, and Minagenett. Instructors evaluate papers and submit results to management lend faculty.	At least 70% of students will achieve an "acceptable achievement" or above rating (2.0 or above) based on average or overall student performances	All students exceed standards (3.0 or above) based on grades awarded by NU instructors. Exceeding standard: = 3.0 or above comes from NU grading system outlined in NU catalog.	Findings for Signature Assignment in MGI 400	Exceeded	Approaching	X		Х	Х	Х		
Outcome 2	Demonstrate skills and knowledge in the areas of business math, economics, accounting, finance, and operations management needed to make sound business decisions	BBA alumni survey Indirect - Survey	Liker sade of shamin perception of schlevement of PLO2. Please rate how strongly ou agree or disagree he BlA dagree helped you develop the competencies indicated in PLO2. To be conducted on graduates from last 3 years.	graduates will indicate that they	All respondents agree or strongly agree that the BBA helps to achieve this PLO.				X		X		X	X	
	Demonstrate skills and knowledge in the areas of business math, economics, accounting, finance, and operations management needed to make sound business decisions	BBA Comprehensive Exam	accounting, finance and operations management will be used to assess this PLO.	average score or above based on the Peregrine suggested grading scale.	Peregrine suggested grading scale.	Findings for BBA Comprehensive Exam	Exceeded	Approaching	X		Х		Х	X	
	Demonstrate skills and knowledge in the ureas of Desiness math, economic, accounting, finance, and operations management needed to make sound business decisions	BBA Exit Survey Indirect - Survey	Surcey siding graduates of the BBA how the program helped them achieve PLC2-Please rules but modify you gare or disagree the BBA degree helped you develop the competencies indicated in PLO2.	graduates will indicate that they	agree or strongly agree that the BBA helps to achieve this PLO.		Met	Approaching	X		X		X	X	
	Demonstrate skills and knowledge in the areas of Desiness muth, economic, accounting finance, and operations management needed to make sound business decisions	BUS-480 Strategis Decet - Other	Section 1 - Integration of prior course work: includes topics as accounting, economics, finance, business math, operations management, human resources, marketing and management. Section 2 - Comprehensiveness: includes EFAS, IFAS, SWOT analysis and for this reason if focuses in finance, economics and	students will achieve an "acceptable e achievement" or above rating (2.0 or above) based on average or overall student performances. The	an "acceptable achievement or		Exceeded	Approaching	X		X		X	X	
Outcome 3	Apply knowledge in the fields of management, information systems, and marketing to different business environments	BBA alumni survey Indirect - Survey	Liker sale of alamin proception of solutement of PLO2. Please rathe bott waylow gas gree of singular been bella Acque helped you develop the competencies indicated in PLO3. Conducted on graduates from last 3 years.	At least 90% of the graduates will indicate that they somehow Agree or Strongly Agree with the item: Please rate how strongly you agree or disagree the BBA degree helped you develop the competencies indicated in PLO3.	agree or strongly agree that the BBA helps to achieve this				X		Х		Х		
	Apply knowledge in the fields of management, information systems, and marketing to different business environments	BBA Comprehensive Exam	This is an exam provided Peregrine Academic Services. It is given in the capatone course for the BBA (BLS 480). The exam has multiple sections, covering all the required disciplines in the BBA. The sections pertaining to business management, information systems and marketing will be used to assess this PLO.	50 percent of a students achieve an average score or above based on the Peregrine suggested grading scale.		Findings for BBA Comprehensive Exam	Exceeded	Approaching	X		X		X		
	Apply knowledge in the fields of management, information systems, and marketing to different business environments	BBA Exit Survey Indirect - Survey	then achieve PLOS Please rate low strongly you agree or diagree the BBA depre helped you develop the competencies indicated in PLOS.	somehow Agree or Strongly Agree with the item: Please rate how strongly you agree or disagree the BBA degree helped you develop the competencies indicated in PLO3.	agree or strongly agree that the BBA helps to achieve this PLO.		Exceeded	Approaching	X		X		X		
	marketing to different business environments		Lanovledge previously acquired in the program and synthetize it to analyze a business solution perspective. The strategie and that fire sections and we will use you of them to exclude that a fire sections and we will use you of them to estimate the PLOs. When the program is a second section of the program of the progra	an "acceptable enchievement" or above rating (2.0 or above) based on average or overall student performances. The average of sections I and 3 will be used.	students will achieve an "acceptable achievement or above" rating (2.0 or above) based on grades awarded by the instructor. The average of the two sections will be the used.		Exceeded	Approaching	X		X		X		
Outcome 4	Apply the knowledge acquired in the program for the analysis of strengths, weaknesses, and potential improvements in a business.	BBA alumni survey Indirect - Survey	Liker sale of alamin proception of solutement of PLOA. Please rate how strayly our gave or diagnet he Blok degree Please rate how strayly our gave or diagnet he Blok degree helped you develop the competencies indicated in PLOA. Conducted on graduates from last 3 years.	graduates will indicate that they	All respondents agree or strongly agree that the BBA helps to achieve this PLO.				X	X		Х	Х	Х	

		Apply the knowledge acquired in the program for the analysis of strengths, weaknesses, and potential improvements in a business.	BBA Comprehensive Exam	Direct - Exam	This is an exam provided Peregrine Academic Services. It is given in the capatone course for the BBA (BUS 480). The exam has multiple sections, covering all the required disciplines in the BBA. The section pertaining to business integration and strategic management will be used to assess this PLO.	average score or above based on the Peregrine suggested	average score or	Findings for BBA Comprehensive Exam	Exceeded	Approaching	X	X		X	X	X	
		Apply the knowledge acquired in the program for the analysis of strengths, weaknesses, and potential improvements in a business.	BBA Exit Survey	Indirect - Survey	you agree or disagree the BBA degree helped you develop the competencies indicated in PLO4.	graduates will indicate that they	agree or strongly agree that the BBA helps to achieve this PLO.	Findings for BBA Exit Survey	Met	Approaching	Х	X		X	X	X	
		Apply the knowledge acquired in the program for the analysis of strengths, weaknesses, and potential improvements in a business.	BUS 480 Strategic Audit	Direct - Other	perspective. The strategic audit has five sections and we will use Section 2 to evaluate this PLO.	students will achieve an "acceptable achievement" or above rating (2.0 or above) based on average or overall student performances. The	an "acceptable achievement or above" rating (2.0 or above) based on grades awarded by the instructor. The	480 Strategic Audit	Exceeded	Approaching	Х	X		X	X	X	
	Outcome 5	Demostrate written, presentation and research skills expected of a business-school graduate	BBA Alumni Survey	Indirect - Survey	Liter sets of alternis proception of subcomment of PLOS. Please care how strongly you agree or disappe the Blob degree helped you develop the compenencies indicated in PLOS. Conducted on graduates from last 3 years.	At least 90% of the graduates will indicate that they somehow Agree or Strongly Agree with the item: Please rate how strongly you agree or disagree the BBA degree the BBA degree helped you develop the competencies indicated in PLOS.	agree or strongly agree that the BBA helps to achieve this				X	Х			X	X	X
		Demonstrate written, presentation and research skills expected of a business- school graduate	BBA Exit Survey	Indirect - Survey	Savey asking gudantes of the BBA have the program helped from schore the TOO. Peties are how swingly to agree or disagree the BBA degree helped you develop the competencies indicated in PLOS.	graduates will indicate that they	agree or strongly agree that the BBA helps to achieve this PLO.	Findings for BBA Exit Survey	Not Met	Approaching	Х	X			X	X	X
		Demonstrate written, presentation and research skills expected of a business-school graduate	BUS 480 Strategic Audit		perspective. The strategic audit has five sections and we will use Sections 4 and 50 evaluate this PLO. Section 4 - Organization: it refers to sections and subsections clearly identifiable and their connections and flow Section 5 - Writing Quality	students will achieve an "acceptable achievement" or above rating (2.0 or	an "acceptable an acceptable achievement or above" rating (2.0 or above) based on grades awarded by the instructor. The average of sections	Findings for BUS 480 Strategic Audit	Exceeded	Exceeded	X	Х			X	X	X
		Demonstrate written, presentation and research skills expected of a business- school graduate	Course Assignment and Presentation MKT302A	Direct - Student Artifact	rubric, and Presentation item in the weekly rubric for student	least 70% of students will achieve an "acceptable achievement" or above rating (2.0 or above) based on grades awarded by instructor.	for at least 75% of students will achieve an "acceptable achievement" or above rating (2.0 or above) based on grades awarded by instructor.	Findings for Course Assignment and Presentation MKT302A	Exceeded	Exceeded	X	X			X	X	X
	Outcome 6	Develop a global business perspective based on the knowledge of foreign based on the knowledge of foreign business environments and cultures.	BBA Alumni Survey	Indirect - Survey	Lkert sake of alumin perception of schievement of PLOS. Please rate how strong you agree or disagge the BBA dagge helped you develop the competencies indicated in PLOS. Conducted on graduates from last 3 years.	indicate that they	agree or strongly agree that the BBA helps to achieve this				X			X	X		
		Develop a global business perspective based on the knowledge of foreign business environments and cultures.	BBA Comprehensive Exam	Direct - Exam	This is an exam provided Peregrine Academic Services. It is given in the capatone course for the BBA (BUS 480). The exam has multiple sections, covering all the required disciplines in the BBA. The section for Global Dimensions of Businesses will be used to assess this PLO.	students achieve an average score or above based on the Peregrine suggested grading scale.	students achieve an average score or above based on the Peregrine suggested grading scale.	Findings for BBA Comprehensive Exam	Exceeded	Approaching	X			X	X		
		Develop a global business perspective based on the knowledge of foreign business environments and cultures.	BBA Exit Survey		Survey asking graduates of the BBA how the program belopd them achieves the DV-Bease rate how strategy hou agree or diagree the BBA degree helped you develop the competencies indicated in PLOG.	indicate that they	agree that the BBA helps to achieve this PLO.	Findings for BBA Exit Survey	Not Met	Moving Away	X			X	X		
		Develop a global business perspective hased on the knowledge of foreign basiness environments and cultures.	Signature Assignment in MGT 430	Artifact		least 70% of students meeting standards (2.0 or above) based on grades awarded by instructors. Meeting standards = 2.0 or above comes from NU grading system outlined in NU catalog.	above) based on grades awarded by NU instructors. Exceeding standards = 3.0 or above comes from NU grading system outlined in NU catalog.	Signature Assignment in MGT 430	Exceeded	Approaching	Х			X	X		
Science in anagement		Explain the financial objectives of an organization and apply quantitative, qualitative and problem-solving skills in order to achieve those objectives.	Capstone Project FIN 456	Artifact	Students are expected to complete the Business Plan with a strong emphasis on financial analysis.	achieve a score of at least 75% in this signature assignment project.	t achieve a score of at least 85% in this signature assignment project.	FIN 456	Exceeded	Approaching			X			X	
		Explain the financial objectives of an organization and apply quantitative, qualitative and problem-solving skills in order to achieve those objectives.	FIN310, FIN440, and FIN442 Exams	Direct - Student Artifact	Students will take exams on the completion of the courses.	At least 70% of the students will achieve a minimum of 75% score in the exams.	All of the students will achieve a minimum of 75% score in the exams.	Findings for FIN310, FIN440, and FIN442 Exams	Met	Approaching			X			X	

									nes Asses									
			Explain the financial objectives of an organization and apply quantitative, qualitative and problem-solving skills in	Focus Group	Indirect - Focus Group	At least 80% of the students will be satisfied with the program.	At least 80% of the students will be satisfied with the	will be satisfied with	Findings for Focus Group	Exceeded	Approaching			X			X	
		Outcome 2	order to achieve those objections. Describe ethical, legal, and global issues that impact an organization's financial position.	Capstone Project FIN 456	Direct - Student Artifact	Students are expected to complete the Business Plan with a strong emphasis on financial analysis.	For students to achieve a score of at least 75% in this signature	For students to achieve a score of at least 85% in this signature	Capstone Project	Exceeded	Approaching				X	X	X	
			Describe ethical, legal, and global issues that impact an organization's financial position	FIN310, FIN446, and FIN453 Exame	Direct - Student Artifact	Students will take exams on the completion of the courses.	assignment project. At least 70% of the students will achieve	All of the students will achieve a	Findings for FIN310, FIN446, and FIN453 Exams	Met	Approaching				X	X	X	
			Describe ethical, legal, and global issues that impact an organization's financial position.	Focus Group	Indirect - Focus Group	At least 80% of the students will be satisfied with the program.	students will be	1	Findings for Focus	Exceeded	Approaching				X	X	X	
		Outcome 3	Discuss the theoretical and practical aspects of corporate finance.	Capstone Project FIN 456	Direct - Student Artifact	strong emphasis on financial analysis.	nrooram For students to	For students to achieve a score of at	Findings for Capstone Project FIN 456	Exceeded	Approaching			X			X	
			Discuss the theoretical and practical aspects of corporate finance.	FIN310 and FIN45 Exams	5 Direct - Student Artifact	Students will take exams on the completion of the courses.	assignment project. At least 70% of the students will achieve a minimum of 75%	All of the students will achieve a minimum of 75%	Findings for FIN310 and FIN455 Exams	Exceeded	Approaching			X			X	
			Discuss the theoretical and practical aspects of corporate finance.	Focus Group	Indirect - Focus Group	At least 80% of the students will be satisfied with the program.	At least 80% of the students will be satisfied with the		Findings for Focus Group	Exceeded	Approaching			X			X	
		Outcome 4	Explain the structure and operation of financial markets domestically and internationally.	Capstone Project FIN 456	Direct - Student Artifact	Students are expected to complete the Business Plan with a strong emphasis on financial analysis.	program	For students to achieve a score of at		Exceeded	Approaching			X		X		
			Explain the structure and operation of financial markets domestically and internationally.	FIN440 and FIN44 Exams	6 Direct - Student Artifact	Students will take exams on the completion of the courses.		All of the students will achieve a minimum of 75%	Findings for FIN440 and FIN446 Exams	Met	Approaching			X		X		
			Explain the structure and operation of financial markets domestically and internationally.		Group	At least 80% of the students will be satisfied with the program.	students will be satisfied with the	will be satisfied with the program.	Group		Approaching			X		X		
		Outcome 5	Demonstrate oral and written communication skills needed by financial managers.	Capstne Project FI 456	N Direct - Student Artifact	Students are expected to complete the Business Plan with a strong emphasis on financial analysis.	achieve a score of at least 75% in this signature	achieve a score of at	Findings for Capstne Project FIN 456	Exceeded	Approaching	X	X					
			Demonstrate oral and written communication skills needed by financial managers.	FIN447 Exam	Direct - Student Artifact	Students will take exams on the completion of the courses.	At least 70% of the students will achieve a minimum of 75% score in the exams.	All of the students will achieve a minimum of 75% score in the exams.	Findings for FIN447 Exam	Not Met	Moving Away	X	X					
		Outcome 6	Demonstrate oral and written communication skills needed by financial managers. Examine the financial position of an	Focus Group Capstone Project	Indirect - Focus Group Direct - Student	At least 80% of the students will be satisfied with the program. Students are expected to complete the Business Plan with a	students will be satisfied with the neogram	will be satisfied with the program.	Group	Exceeded Exceeded	Approaching Approaching	X	X	**			•	
			organization and make financial decisions.	FIN 456	Artifact	strong emphasis on financial analysis.	achieve a score of at least 75% in this signature assignment project.	achieve a score of at least 85% in this signature assignment project.	Capstone Project FIN 456					X			X	X
			Examine the financial position of an organization and make financial decisions.	Exams	5 Direct - Student Artifact	Students will take exams on the completion of the courses.	students will achieve a minimum of 75% score in the exams.	minimum of 75% score in the exams.	Findings for FIN442 and FIN455 Exams		Approaching			X			X	X
			Examine the financial position of an organization and make financial decisions.	Focus Group	Group		students will be satisfied with the	will be satisfied with the program.	Group	Exceeded	Approaching			X			X	X
Department of Leadership and Human Resource Management	Bachelor of Science in Organizational Leadership	Outcome 1	Develop a personal leadership approach.	Alumni Survey	Indirect - Survey	General Information about the Survey The: Backeder of Seeine in Organizational Leadership Alarmi Survey Parpose: To gather information from students related to their experiences at National University. But Collection Population: All recent program Lead Data Collection Population: All recent program completers Source: E-mail But provided by SOAR Instrumenty-8-iem survey Distribution: Qualities Distribution: Qualities	graduating students in the program will indicate that they were "satisfied."	in the program will indicate that they were "satisfied."										
			Develop a personal leadership approach.	Comprehensive Final Exam	Direct - Other		program will achieve acceptable or above on relevant criteria aligned to	students in the BSOL program will achieve acceptable or above on relevant criteria aligned to PLO 1.	Final Exam		Exceeded							
			Develop a personal leadership approach.	BSOL Program LED 490 Signature Assignment	Direct - Other	Signature Assignment dee lecated in additional info section.	Details/Description: LED 490 Comprehensive Final Exam document located under "additional information." Acceptable Target: A least 85% of graduating students in the BSOL program will achieve acceptable or above.	All graduating students in the BSOL program will achieve acceptable or above.	Program LED 490	Exceeded	Exceeded							
			Develop a personal leadership approach.	End of Program Exit Survey	Indirect - Survey	Likert type scale. Administered by the Office of Institutional Research to students completing the program.	Acceptable Target: That recent graduates will indicate agree or strongly agree with	An average of 4.50 or more would be ideal for this measure.	Findings for End of Program Exit Survey	Exceeded	Exceeded							
		Outcome 2	Identify challenges and advantages of diverse groups in organizations within a	Alumni Survey	Indirect - Survey	General Information about the Survey Title: Bachelor of Science in Organizational Leadership Alumni	satisfaction of at least 4.50 for PLO. At least 80% of	At least 90% of										
			decree groups in organizations within a global environment.			The: Instruction of Science of Organizational Leadership Antima Survey Parpose: To gather information from students related to their experiences at National University. Originator: BSOL Program Lead Data Collection Population: All recent program completers Source: E-mail has provided by SOAR Instrument: 9-tiens survey Distribution: Qualities	graduating students in the program will indicate that they were "satisfied."	graduating students in the program will indicate that they were "satisfied."										
			Identify challenges and advantages of diverse groups in organizations within a global environment.	BSOL Program Comprehensive Final Exam	Direct - Exam	At least 85% of graduating students in the BSOL program will achieve acceptable or above on relevant criteria aligned to PLO	All graduating students in the BSOL program will achieve acceptable or above on relevant criteria aligned to		Findings for BSOL Program Comprehensive Final Exam	Exceeded	Exceeded							
		I			1	1	PLO 2											

	Mentify challenges and advantages of deveree groups are committee on againstations within a global environment.	LED 490 Signature Assignment		Signature Assignment dec located in additional info section.	Detail/Description: LED 490 Comprehensive Final Exam document located under "additional information." Acceptable Target: At least 85% of graduating students in the BSOL program will achieve acceptable or above.	students in the BSOL program will achieve acceptable or above.	Assignment		Exceeded				
	diverse groups in organizations within a global environment.		, and the second	Lacert type scale. Administered by the Office of Institutional Research to students completing the program.	That recent graduates will indicate agree or strongly agree with satisfaction of at least 4.50 for PLO.	measure.	Program Exit Survey	Exceeded	Exceeded				
Outcome 3	Analyze negotiating styles of leaders, and compare and contrast the concepts of leadership and power.		Indirect - Survey	General Information about the Survey Table Buckelor of Steines in Organizational Leadership Alamni Survey To galler information from students related to their Originate. ISBOI. Frogram Lead Population, Recoult Program Condition Population, Recoult Program Condition Survey To Steine S	in the program will indicate that they were "satisfied."	in the program will indicate that they were "satisfied."	Findings for Alumni Survey						
		Final Exam	Direct - Exam		program will achieve acceptable or above on relevant criteria aligned to	achieve acceptable or above on relevant criteria aligned to PLO 3.	Final Exam		Exceeded				
	Analyze neptiating styles of feaders, and compare and control to the concepts of leadership and power.	BSOL Program LED 490 Signature Assignment	Drect - Other	Signature Assignment dee located in additional info section.	Detail Descripton: LED 490 Comprehensive Final Exam focument located under "additional information." Acceptable Target: A least 85% of graduating students in the BSOL program will achieve acceptable or above.	All graduating students in the BSO1 program will achieve acceptable or above.	Findings for BSOL Program LED 490 Signature Assignment	Exceeded	Exceeded				
	Analyze negotiating styles of leaders, and compare and contrast the concepts of leadership and power.	End of Program Exit Survey	Indirect - Survey	Likert type scale. Administered by the Office of Institutional Research to students completing the program.	Acceptable Target: That recent graduates will indicate agree or strongly agree with satisfaction of at least 4.50 for PLO.	An average of 4.50 or more would be ideal for this measure.	Findings for End of Program Exit Survey	Exceeded	Exceeded				
Outcome 4	motivate and evaluate members of groups and teams.		Indirect - Survey	General Information about the Survey The Bushedor of Steene in Organizational Leadership Alamni Survey Propose To gather information from students related to their experiences as Valsianal University. Paparose To gather information from students related to their experiences as Valsianal University. Paparose To Steene Steene Steene Steene Steene Steene Paparose To Steene Steene Steene Steene Steene Steene Steene Lorentz Demonstrate Steene Steene Steene Distribution Capathics Distribution Capathics	graduating students in the program will indicate that they were "satisfied."	At least 90% of graduating students in the program will indicate that they were "satisfied."							
	Examine the strategies leaders use to motivate and evaluate members of groups and teams.	BSOL Program Comprehensive Final Exam	Direct - Exam	At least 85% of graduating students in the BSOL program will achieve acceptable or above on relevant criteria aligned to PLO 4.	students in the BSOL program will achieve acceptable		Findings for BSOL Program Comprehensive Final Exam	Exceeded	Exceeded				
					or above on relevant criteria aligned to PLO 4								
	Examine the strategies leaders use to motivate and evaluate members of groups and teams.	Comprehensive Final Exam	Direct - Exam	As detailed in PLO #2	criteria aligned to DLG 4. At least 60% of graduating seniors in the BSOL Program will achieve "acceptable" or above.	exam.	Findings for BSOL Program Comprehensive Final Exam		Exceeded				
	motivate and evaluate members of groups and teams. Examine the strategies leaders use to motivate and evaluate members of groups and teams.	Comprehensive Final Exam	Indirect - Survey	General information about the Survey Table Backelor of Science in Organizational Leadership Exis Survey. To gathe information from indexes related to their respectives on A Nistonal University Originator, ISBO, Program lead Data Goldeston Data Goldeston Originator, Team list in provided by SOAR. Data Goldeston Data Gold	criteria aligned to BL CA At least 60% of a graduating seniors in the BSOL Program will achieve "acceptable" or above. At least 80% of graduating students between the program will indicate that they are "satisfied."	seniors will score at least 70% on the comprehensive final exam. At least 90% of graduating students the program will indicate that they are "satisfied."	Findings for BSOL Program Comprehensive Final Exam Findings for End of Program Exit Survey		Exceeded Exceeded				
Outcome 5	motivate and evaluate members of groups and teams. Examine the strategies leaders use to motivate and evaluate members of groups	Comprehensive Final Exam	Indirect - Survey	General Information about the Survey Trife in bother of Science in Organizational Leadership Exit Survey Papezee To gather information from students related to their experiences at National University. Organizar ISSO-I regregam lead Data Collection Survey of the Company of the Conference of the Conf	criteria signed to SEAL A. Was at SE	seniors will score at least 70% on the comprehensive final exam. At least 90% of graduating students the program will indicate that they	Findings for BSOL Program Comprehensive Final Exam	Exceeded					

	Evaluate the othical implications of leadership decisions and strategies.	BSOL Program LED 490 Signature Assignment	Direct - Other	Signature Assignment doe located in additional info section.	Detail/Description: LED 490 Comprehensive Final Exam document located under "additional information." Acceptable Target: At least 85% of graduating students in the BSOL program will achieve acceptable or above.	All graduating students in the BSOL program will achieve acceptable or above.	Findings for BSOL Program LED 490 Signature Assignment	Exceeded	Exceeded			
	Evaluate the ethical implications of leadership decisions and strategies.	End of Program Exit Survey	Indirect - Survey	General Information about the Survey Title: Backeber of Science in Organizational Leadership Exit Survey T guide information from notices related to their Papers: on a Stational Information Originator: BSOL Program lead Data Collection Population: All Tuccut program completens. Source: E-mail lat provided by SOAR Instrument. 6-lien survey	At least 80% of graduating students the program will indicate that they are "satisfied."	At least 90% of graduating students the program will indicate that they are "satisfied."	Findings for End of Program Exit Survey	Exceeded	Exceeded			
Outcome 6	Compare and analyze strategies and frameworks used by leaders to make decisions and initiate change within organizations.	Alumni Survey	Indirect - Survey	Concerts discounting short the Servey The Backelor of Science in Organizational Leadership Alamia Survey Propose: To gather information from sudents related to their experiences at National University. Organizate 1805/ Toppun Lead Population: All recess program completes. Source: Email last producted by SOAR Instruments "Jetim survey Distribution, Chapters Distribution, Chapters Distribution, Chapters Distribution, Chapters	graduating students in the program will indicate that they were "satisfied."	At least 90% of graduating students in the program will indicate that they were "satisfied."	Findings for Alumni Survey					
	Compare and analyze strategies and frameworks used by leaders to make decisions and initiate change within organizations.	BSOL Program Comprehensive Final Exam	Direct - Exam		graduating students in the BSOL program will achieve acceptable or above on relevant criteria aligned to	PLO 6.	Final Exam		Exceeded			
	Compare and analyse strategies and farmeworks used by leaders to make decisions and initiate change within organizations.	BSOL Program LED 490 Signature Asssignment	Direct - Other	Signature Assignment doe located in additional info section.	Details/Description: LED 490	All graduating students in the BSOL program will achieve acceptable or above.	Findings for BSOL Program LED 490 Signature Assignment	Exceeded	Exceeded			
	Compare and analyze strategies and frameworks used by leaders to make decisions and initiate change within organizations.	End of Program Exit Survey	Indirect - Survey	General Information about the Survey Talke Barbelor of Science in Organizational Leadership Exit Survey Purpose: To quite rinformation from students related to their experiences at National University Originator ESDC Program lead Data Collection Population: All recent program completers. Source: E-mail list provided by SOAR Instrument-6-feine survey	graduating students	At least 90% of graduating students the program will indicate that they are "satisfied."	Findings for End of Program Exit Survey	Exceeded	Exceeded			
Outcome 7	Explain how the classic studies have informed the understanding and application of leadership and organizational theory.	Alumni Survey	Indirect - Survey	Decaderacy Condess. General Information shoot the Survey General Information About the Survey and Organizational Leadership Alarmis Survey. Propose To appear information from students related to their experiences at National University. Organizate 1980. Program Lead Data Collection Data Collection Survey	graduating students in the program will	At least 90% of graduating students in the program will indicate that they were "satisfied."	Findings for Alamni Survey					
	Explain how the classic studies have informed the understanding and application of leadership and organizational theory.	BSOL Program Comprehensive Final Exam	Direct - Exam		program will achieve acceptable or above on relevant	All graduating students in the BSOL program will achieve acceptable or above on relevan criteria aligned to PLO 7.	Findings for BSOL Program Comprehensive Final Exam t	Exceeded	Exceeded			
	Esphain how the classic studies have informed the understanding and application of leadership and organizational theory.	BSOL Program LED 490 Signature Asssignment	Direct - Other	Signature Assignment doe located in additional info section.	Details/Description: LED 490	All graduating students in the BSOL program will achieve acceptable or above.	Findings for BSOL Program LED 490 Signature Assignment	Exceeded	Exceeded			
	Explain how the classic studies have informed the understanding and application of leadership and organizational theory.	End of Program Exit Survey	Indirect - Survey	experiences at National University. Originator: BSOL Program lead Data Collection Population: All recent program completers. Source: E-mail list provided by SOAR Instrument: 6-item survey Dividuals of the control of the contr	graduating students the program will indicate that they are "satisfied."	At least 90% of graduating students the program will indicate that they are "satisfied."	Survey	Exceeded	Exceeded			
Outcome 8	Communicate orally and in writing using proper business communication formats.	Alumani Survey	Indirect - Survey	General Information about the Survey The Bushelor of Secue no Organizational Leadership Alamni Survey Proposes. To pather information from students related to their Originater 1804. Program Lead Data Collection Population. All recent program completers. Source: Earnil lar producted by SOAR Instruments' Johns survey Distribution. Qualities Distribution. Qualities	At least 80% of graduating students in the program will indicate that they were "satisfied."	At least 90% of graduating students in the program will indicate that they were "satisfied."	Findings for Alumni Survey					

		1	1	Communicate orally and in writing using	DEOL Berren	Direct - Exam		At least 85% of		Findings for BSOL		Exceeded						
				proper business communication formats.	Comprehensive	Direct - Exam		graduating students	students in the	Program	r.xceeded	Exceeded						
				proper business communication symmetric	Final Exam			in the BSOL	students in the BSOL program will	Comprehensive								
								program will	achieve acceptable	Final Exam								
								achieve acceptable	or above on relevant									
								or above on relevant	criteria aligned to									
								criteria aligned to	PLO 8.									
				Communicate orally and in writing using	BSOL Program	Direct - Other	Signature Assignment doc located in additional info section.	Details/Description:	All graduating	Findings for BSOL	Exceeded	Exceeded						
				Communicate orally and in writing using proper business communication formats.	LED 490 Signature			Details/Description: LED 490	students in the	Program LED 490								
					Assignment			Comprehensive	BSOL program will	Signature								
								Final Exam	achieve acceptable	Assignment								
								document located	or above.									
								under "additional										
								information."										
								Acceptable Target:										
								At least 85% of										
								graduating students										
								in the BSOL										
								program will										
								achieve acceptable										
								or above.										
				Communicate orally and in writing using proper business communication formats.	End of Program	Indirect - Survey	General Information about the Survey Title: Bachelor of Science in Organizational Leadership Exit	At least 80% of		Findings for End of	Exceeded	Exceeded						
				proper business communication formats.	Ext Survey		Surany	graduating students the program will	graduating students the program will	Program Exit Survey								
							Purpose: To gather information from students related to their	indicate that they	indicate that they									
							experiences at National University.	are "satisfied."	are "satisfied."									
							Originator: BSOL Program Lead											
							Data Collection Population: All recent program completers.											
					1		Population: All recent program completers. Source: E-mail list provided by SOAR	1										
					1		Instrument: 6-item survey	1										
		W					Dissilution On bridge											
De	Department of Leadership nd Human Resource	Master of Arts in Cause Leadership			1			1										
an ac	Annagement				1			1										
I	fanasement Department of Leadership	Master of Arts in Human	PLO1	Complete a job analysis of a specific job	Exit Survey	Indirect - Survey	Exit survey gathering overall student satisfaction with the	80% or more of	85% or more of	Findings for Exit	Exceeded	Exceeded	v				-	
	and Human Resource	Resource Management		to be used for recruiting, selection,	1 1	1	progam.	students will Agree	students will Agree or Strongly Agree	Survey			X					
	Management	-		performance appraisal, training, and	1			or Strongly Agree	or Strongly Agree									
				compensation.	1			that the Human	that the Human									
					1			Resources program helped them to	Resources program									
					1			neiped them to	nelped them to									
					1			develop the	develop the									
					1			following competency:	following competency:									
					1			"Complete a job	"Complete a job									
					1			analysis of a specific	analysis of a specific									
					1			job to be used for	analysis of a specific job to be used for									
					1			recruiting, selection,	recruiting, selection,									
					1			performance	performance									
					1			appraisal, training,	appraisal, training,									
								and compensation."	and compensation."									
				Complete a job analysis of a specific job	Signature	Direct - Other	Signature Assignment to be utilized in HRM637. Rubric will be	85% or more of	85% or more of	Findings for	Exceeded	Approaching	X					
				to be used for recruiting, selection,	Assignment - HRM 637		used to analyze students' portfolios and evaluate students' development of ideas, critical thinking skills, writing skills, and	students will Meet Standards or	students will Meet Standards or	Signature Assignment - HRM			Λ					
				performance appraisal, training, and compensation.	637		use of resources.	Exceed Standards	Exceed Standards	Assignment - HKM								
				compensation.			use of resources.	on relevant content	on relevant content	037								
								criteria aligned to	criteria aligned to									
								PLO 1 80% or more of	PLO 1 85% or more of									
				Complete a job analysis of a specific job	Signature	Direct - Student	Capstone project that demonstrates meeting or exceeding	80% or more of	85% or more of	Findings for	Exceeded	Exceeded	X					
				to be used for recruiting, selection,	Assignment HRM	Artifact	standards required for all PLOs.	students will Meet	students will Meet	Signature			Λ					
				performance appraisal, training, and	670			Standards or	Standards or	Assignment HRM 670								
				compensation.				Exceed Standards on relevant content	Exceed Standards	670								
									criteria aligned to									
			PLO2	Develop a recruiting plan and design a	Exit Survey	Indirect - Survey	Exit survey gathering overall student satisfaction with the	80% or more of	85% or more of	Findings for Exit	Exceeded	Exceeded		v				
			PLO2	selection process for recruiting,	Exit Survey	Indirect - Survey	Exit survey gathering overall student satisfaction with the progam.	80% or more of students will Agree	85% or more of students will Agree	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for	Exit Survey	Indirect - Survey	Exit survey gathering overall student satisfaction with the progam.	80% or more of students will Agree or Strongly Agree	85% or more of students will Agree or Strongly Agree	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	Exit Survey	Indirect - Survey	Exit survey gathering overall student satisfaction with the progam.	80% or more of students will Agree or Strongly Agree that the Human	85% or more of students will Agree or Strongly Agree that the Human	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for	Exit Survey	Indirect - Survey	Exit survey gathering overall student satisfaction with the progam.	80% or more of students will Agree or Strongly Agree that the Human Resources program	85% or more of students will Agree or Strongly Agree that the Human Resources program	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	Exit Survey	Indirect - Survey	Exit survey guthering overall student satisfaction with the progam.	80% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the	85% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	Exit Survey	Indirect - Survey	Exit survey gathering overall student satisfaction with the progam.	80% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following	85% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	Exit Survey	Indirect - Survey	Exit survey guthering overall student satisfaction with the progam.	80% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency:	85% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency:	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	Exit Survey	Indirect - Survey	Exit survey guthering overall student satisfaction with the program.	80% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a	85% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	Exit Survey	Indirect - Survey	Exis survey guthering overall student satisfaction with the program.	80% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and	85% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	Exit Survey	Indirect - Survey	Ext survey gathering overall student satisfaction with the program.	80% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and design a selection	85% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and design a selection	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	Exit Survey	Indirect - Survey	Ext survey guthering overall student satisfaction with the progum.	80% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and design a selection process for	85% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and design a selection process for	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	Exit Survey	Indirect - Survey	Ext survey gathering overall student satisfaction with the program.	80% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and design a selection process for recruiting,	85% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and design a selection process for recruiting,	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	Exit Survey	Indirect - Survey	Ext survey gathering overall student satisfaction with the program.	80% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following "Develop a recruiting plan and design a selection process for recruiting, interviewing, and	85% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and design a selection process for recruiting, interviewing, and	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	Exit Survey	Indirect - Survey	Ext survey gathering overall student satisfaction with the program.	80% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and design a selection process for recruiting, interviewing, and selecting candidates	85% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and design a selection process for recruiting, interviewing, and selecting candidates	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	Exit Survey	Indirect - Survey	Ext survey gathering overall student satisfaction with the program.	80% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and design a selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	85% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and design a selection process for recruiting, interviewing, and selecting candidates for employment for jobs within an	Findings for Exit Survey	Exceeded	Exceeded		X				
			PLO2	selection process for recruiting memory and process for recruiting memory and process for pulse within an organization.	Exit Survey		program.	80% or more of students will Agree or Strongly Agree or Strongly Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: Thevelop a recruiting plan and design a selection process for recruiting, and selecting candidates for employment for jobs within an organization."	85% or more of students will Agree or Strongly Agree or Strongly Agree or Strongly Agree that the Human Resources program he/ped them to develop the following competency: Thevelop a recruiting plan and design a selection process for recruiting, interviewing, and selecting candidates for employment of jobs within an organization."					X				
			PLO2	selection process for recruiting interviewing, and delecting candidates for outployment for jobs within an organization. Develop a recruiting plan and design a	Signature	Direct Other	Signature Assignment to be utilized in HEMAG77. Rubric will be	80% or more of students will Agree or Strongly Agree or Strongly Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: Thevelop a recruiting plan and design a selection process for recruiting, and selecting candidates for employment for jobs within an organization."	85% or more of students will Agree or Strongly Agree or Strongly Agree or Strongly Agree that the Human Resources program he/ped them to develop the following competency: Thevelop a recruiting plan and design a selection process for recruiting, interviewing, and selecting candidates for employment of jobs within an organization."		Exceeded	Exceeded						
			PLO2	selection process for recruiting. Interviewing, and deleting candidates for organization. For piles within an organization, the piles within an organization of the piles within an organization. Develop a recruiting plan and design a selection process for recruiting.	Signature Assignment - HRM	Direct - Other	Squater Assignment to be stilled a BERMATT. Rabric will be used to manyly students' perfection and evaluate students'.	80% or more of students will Agree or Strongly Agree or Strongly Agree or Strongly Agree that the Human Resources program helped them to develop the following competency; Thevelop a recruiting plan and design a selection process for recruiting interviewing, and selecting candidates for employment for jobs within an organization." 80% or more of students will Meet	85% or more of students will Agree or Strongly Agree or Strongly Agree or Strongly Agree that the Human Resources program he/ped them to develop the following competency: Thevelop a recruiting plan and design a selection process for recruiting, and selecting candidates interviewing, and selecting candidates for employment for jobs within an organization." 85% or more of students will Meet	Findings for Signature				X				
			PLO2	selection process for recruiting interviewing, and descript conditions for organization. So the second section of the section of the second section of the second section of the section of t	Signature Assignment - HRM	Direct - Other	Signature Assignment to be effized in HEMAST. Rubric will be used to analyze studently perfolious and evidants students.	80% or more of students will Agree or Strongly Agree or Strongly Agree or Strongly Agree that the Human Resources program to develop the following competency: Thevelop a recruiting plan and design a selecting candidates for employment for jobs within an organization." 80% or more of students will Meet Standards or S	85% or more of students will Agree or Strongly Agree or Strongly Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a recruiting plan and design a selection process for recruiting, interviewing, and seelecting candidates for employment for jobs within an organization." Style or more of students will Meet Standards or to standards or Standards	Findings for Signature								
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				selection process for recruiting interviewing, and decident conditions for organization. Develop a accurating plan and design a street or a second s	Signature Assignment - HEM 637 Signature Assignment HRM 709 Exit Survey Signature Assignment Assignment o ODV 606	Direct - Other Direct - Student Artifact Indirect - Survey Direct - Other	Signature Assignment to be utilized in BBM677. Rubric will be used to analyze students' perfictless and evaluate students' development of sizes, critical thinking skills, writing skills, and use of resources. Capation project that demonstrates meeting or exceeding students' required for all PLOs. End curvey guidering overall student satisfaction with the program. Signature Assignment to be utilized in GDV666. Rubric will be used to analyze students' perfiches and evaluate students' development of sizes, critical thinking skills, writing skills, and not of resources.	80% or more of students will Agree of the three of three	85% or more of audients will Agree the Mandards will be a seen of the Mandards or relevant content will be a seen of the Mandards or relevant content will be a seen of the Mandards or relevant content will be a seen of the Mandards or relevant content will be a seen of the Mandards or relevant content will be a seen of the Mandards or relevant content will be a seen of the Mandards or relevant content will be a seen of the Mandards or relevant content will be a seen of the Mandards will Mandards will Mandards will Mandards will Mandards will Mactards will make the mandards will make the mandards will make the mandards will make the mandards will make the will will will will will will will wil	Fadags for Signature Assignment HBM 637 Fadags for Exit Savarus Fadags for Exit Savary Fadags for Fadags for Fadags for Signature Fadags for Signature Fadags for Signature	Exceeded Exceeded Exceeded	Exceeded Exceeded Exceeded Approaching		X	X			
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			PLOS	selection process for recruiting interesting and selecting candidates for organization. Develop a recruiting plan and design a selection process for recruiting selection process for recruiting explanation of the selection of the selec	Signature Assignment - HRM 637 Signature Assignment HRM 670 Signature Assignment HRM 670 Signature Assignment - OOV Signature Assignment - OOV Signature Assignment - HRM 670	Direct - Other Direct - Student Artifact Indirect - Survey Direct - Other Direct - Student Artifact	Signature Assignment to be utilized in HEMAST, Rubric will be used to analyze students' perfishes and evaluate students' does of fease, cerical thicking skile, wring skile, and not of fease, cerical thicking skile, wring skile, and not of resource. Capatone project that demonstrates meeting or exceeding standards required for all PLOs. Ext survey gathering overall student satisfaction with the program. Signature Assignment to be utilized in ODV900. Rubric will be determined by the program of t	80% or more of stadents will Agree or strength grain and programment of the state o	8.5% or more of enabeties with a control of the con	Findings for Signature Signature Assignment HEM 637 Findings for Faxit Survey Findings for Exit Survey Findings for Exit Survey Findings for Exit Findings for Exit Survey Findings for Exit Survey Findings for Exit Survey Findings for Signature Signature Findings for Signatur	Exceeded Exceeded Faceoded Exceeded	Exceeded Exceeded Exceeded Approaching		X	X			
				selection process for recruiting interviewing, and decident conditates for organization. Develop a recruiting plan and design a selection process for recruiting plan and design a selection process for recruiting plan and design a selection process for recruiting activation and the selection process for recruiting activation and activation activation and activation activation and activation activation activation activation and activation	Signature Assignment HRM OF Signature Assignment HRM Signature Assignment HRM Signature Assignment HRM	Direct - Other Direct - Student Artifact Indirect - Survey Direct - Other Direct - Other Direct - Other	Seguence Assignment to be subtred in HDMAST, Rubric will be useful to subtyre students' perificials and evaluate students' development of clean, critical thinking skills, writing skills, and use of resources. Captaine project that demonstrates meeting or exceeding standards required for all PLOs. Exist survey gathering overall student satisfaction with the preparation of the property of the pr	80% or more of stadents will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the Human Inchest agree the stadents will Meet December to the stadents will Meet Edwards will Agree or Strongly Agree to the Strongly Agree or Strongly A	8.5% or more of standards will Agree or organization." Resources program badeod them to develop the account of the standards or relevant content criteria aligned to standards or relevant content content criteria aligned to standards or relevant content criteria aligned to standards or relevant content criteria aligned to standards or relevant content criteria aligned to standards or relevant content content criteria aligned to standards or relevant content criteria aligned to standards or relevant content criteria aligned to standards or relevant content content criteria aligned to standards or relevant content criteria ali	Fadags for Signature Assignment HBM 637 Fadags for Exit Signature Assignment HBM 630 Fadags for Exit Signature Signature Fadags for Exit Signature Fadags for Exit Signature Fadags for Fadags for Fadags for Signature Assignment HBM 670 Fadags for Fadags	Exceeded Exceeded Exceeded	Exceeded Exceeded Exceeded Approaching		X	X	X		
			PLOS	selection process for recruiting interviewing, and decident conditions for organization. Develop a recruiting plan and design a selection process for recruiting statement of the condition of t	Signature Assignment HRM OF Signature Assignment HRM Signature Assignment HRM Signature Assignment HRM	Direct - Other Direct - Student Artifact Indirect - Survey Direct - Student Artifact Direct - Student Artifact d Direct - Student Artifact	Signature Assignment to be utilized in HEMAST. Rubric will be used to analyze studently perfolios and evaluare students' use of resources. Capatone project that demonstrates meeting or exceeding standards required for al PLOs. Exist survey gathering overall student satisfaction with the program. Signature Assignment to be utilized in ODVMOS. Rubric will be used to satisfaction and evaluate students' of the observation of the program. Signature Assignment to be utilized in ODVMOS. Rubric will be used to satisfaction and evaluate students' of the observation of the observati	80% or more of stadents will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the stadents will Meet Edwards will Agree or Strongly Agree to the Human Inchest agree the stadents will Meet December to the stadents will Meet Edwards will Agree or Strongly Agree to the Strongly Agree or Strongly A	85% or more of students will Agree them to dearly the agree of the agr	Fadags for Signature Assignment HBM 637 Fadags for Exit Signature Assignment HBM 630 Fadags for Exit Signature Signature Fadags for Exit Signature Fadags for Exit Signature Fadags for Fadags for Fadags for Signature Assignment HBM 670 Fadags for Fadags	Exceeded Exceeded Faceoded Exceeded	Exceeded Exceeded Exceeded Approaching		X	X	X		
			PLOS	selection process for recruiting interviewing, and decident conditions for organization. Develop a recruiting plan and design a selection process for recruiting plan and design a selection process for recruiting plan and design a selection process for recruiting expensive plants of the plants o	Signature Assignment HRM OF Signature Assignment HRM Signature Assignment HRM Signature Assignment HRM	Direct - Other Direct - Student Artifact Indirect - Survey Direct - Student Artifact Direct - Student Artifact d Direct - Student Artifact	Signature Assignment to be utilized in HEMAST. Rubric will be used to analyze studently perfolios and evaluare students' use of resources. Capatone project that demonstrates meeting or exceeding standards required for al PLOs. Exist survey gathering overall student satisfaction with the program. Signature Assignment to be utilized in ODVMOS. Rubric will be used to satisfaction and evaluate students' of the observation of the program. Signature Assignment to be utilized in ODVMOS. Rubric will be used to satisfaction and evaluate students' of the observation of the observati	80% or more of students will Agriculture of the Control of the Con	85% or more of audacts will Age of the total control of the total contro	Fadags for Signature Assignment HBM 637 Fadags for Exit Signature Assignment HBM 630 Fadags for Exit Signature Signature Fadags for Exit Signature Fadags for Exit Signature Fadags for Fadags for Fadags for Signature Assignment HBM 670 Fadags for Fadags	Exceeded Exceeded Faceoded Exceeded	Exceeded Exceeded Exceeded Approaching Exceeded		X	X	X		
			PLOS	selection process for recruiting interviewing, and decident conditions for organization. Develop a recruiting plan and design a selection process for recruiting statement of the condition of t	Signature Assignment HRM OF Signature Assignment HRM Signature Assignment HRM Signature Assignment HRM	Direct - Other Direct - Student Artifact Indirect - Survey Direct - Student Artifact Direct - Student Artifact d Direct - Student Artifact	Seguence Assignment to be subtred in HDMAST, Rubric will be useful to subtyre students' perificials and evaluate students' development of clean, critical thinking skills, writing skills, and use of resources. Captaine project that demonstrates meeting or exceeding standards required for all PLOs. Exist survey gathering overall student satisfaction with the preparation of the property of the pr	S0% or more of students will Agree the Sundards of Sun	85% or more of students will Agree them to be a second to the second to	Fadags for Signature Assignment HBM 637 Fadags for Exit Signature Assignment HBM 630 Fadags for Exit Signature Signature Fadags for Exit Signature Fadags for Exit Signature Fadags for Signature Fadags for Signature Fadags for Signature Fadags for Fadags	Exceeded Exceeded Faceoded Exceeded	Exceeded Exceeded Exceeded Approaching Exceeded		X	X	X		
			PLOS	selection process for recruiting interviewing, and decident conditions for organization. Develop a recruiting plan and design a selection process for recruiting plan and design a selection process for recruiting, nitreviewing, and selecting candidates for engineering the plan and design a selection process for recruiting, nitreviewing, and selecting candidates for engineering the plan and design a selection process for recruiting, nitreviewing, and selecting candidates for engineering the plan and design a selection process for recruiting plan and design a selection process for recruiting plan and design a recruitment of the plan and design a selection process for recruiting any plan and design a selection process for recruiting plan and design a selection process for current employees on a specific topic related to organizational goals. Conduct a needs assessment and design a training program for current employees on a specific topic related to organizational goals. Conduct a needs assessment and design a training program for current employees on a specific topic related to organizational arteriates. Conduct a needs assessment and design a training program for current employees on a specific topic related to organizational arteriates. Auseus benefits relevant to the employee population and organizational arteriates. Auseus benefits relevant to the employee population and organizational arteriates.	Signature Assignment HRM OF Signature Assignment HRM Signature Assignment HRM Signature Assignment HRM	Direct - Other Direct - Student Artifact Indirect - Survey Direct - Student Artifact Direct - Student Artifact d Direct - Student Artifact	Signature Assignment to be utilized in HEMAST. Rubric will be used to analyze studently perfolios and evaluare students' use of resources. Capatone project that demonstrates meeting or exceeding standards required for al PLOs. Exist survey gathering overall student satisfaction with the program. Signature Assignment to be utilized in ODVMOS. Rubric will be used to satisfaction and evaluate students' of the observation of the program. Signature Assignment to be utilized in ODVMOS. Rubric will be used to satisfaction and evaluate students' of the observation of the observati	80% or more of stadents will Agree or the control of the control o	85% or more of students will Agree them to be a second to the second to	Fadags for Signature Assignment HBM 637 Fadags for Exit Signature Assignment HBM 630 Fadags for Exit Signature Signature Fadags for Exit Signature Fadags for Exit Signature Fadags for Signature Fadags for Signature Fadags for Signature Fadags for Fadags	Exceeded Exceeded Faceoded Exceeded	Exceeded Exceeded Exceeded Approaching Exceeded		X	X	X		

			Assess benefits relevant to the employee population and organizational structure, and formulate a compensation system experiment of the control of the contr		New Student	progam.	students will Agree that the Human Resources program helped them to develop the following competency: "Anseas benefits competency of the following competency: "Anseas benefits employee population and cryanizational structure, and formulate a compensation system based upon merit, knowledge, and skill S09% or more of students will Meet Standards or Exceed Standards or Exceed Standards or Exceed Standards or	Resources program to helped them to develop the following competency: "Assess benefits relevant to the employee population and corganizational structure, and formulate a compensation merit, knowledge, and skill seem to be supposed to the compensation of the compensation of system based upon merit, knowledge, and skill seem to be supposed to the compensation of students will Meet Standards or Exceed Standards or Exceed Standards or relevant content	Survey Findings for	Exceeded Exceeded	Exceeded				X			
			Assess and develop methods designed to prevent employer lishility and labor relation stone; (and devinitation station instantial destination union and non-union environment issues).			Extracy gathering overall student satisfaction with the program.	1917.4 Style of more of students will Agree that the Human Resources program helped them to develop the following competency: "Assess and develop the following competency: "Assess and debor relation issues (alliability and labor relation issues (alliability and labor relation issues (alliability and labor relation, union and non-union environment issues."	bit A.d. St5% or more of students will Agree that the Human Resources program helped them to develop the following competency: "Assess and develop the following labor relation issues (all bits relations and labor relation issues (all bits relations and labor relations, union and non-union environment issues."			Exceeded					X		
			prevent employer liability and labor relation issues (anti-discrimination statutes, employee and labor relations, union and non-union environment issues). Assess and develon methods designed to	Signature Assignment	Direct - Student Artifact Direct - Student Artifact	evaluate the development of ideas, critical thinking skill, writing skills, and use of resources.	students will Meet Standards or Exceed Standards on relevant content criteria aligned to PLOS 80% or more of students will Meet Standards or Exceed Standards	criteria aligned to PLOS 85% or more of students will Meet Standards or Exceed Standards on relevant content	633A Signature Assignment	Exceeded	Approaching					X		
			Develop a consulting preposal and course of action for an organization regarding a particular organization and particular organizational challenge and/or change process.			program	80% or more of students will Agree or Strongly Agree or Strongly Agree or Strongly Agree that the Human Resources program helped them to devekep the following competency: "Develop a consulting proposal and course of action for an organization regarding a particular organizational challenge and/or change process."	85% or more of students will Agree or Strongly Agree that the Human Resources program helped them to develop the following competency: "Develop a consulting proposal and course of action for an organization regarding a particular challenge and/or change process."			Exceeded						X	
			Develop a consulting proposal and course of action for an organization regarding a particular organizational challenge and/or change process.	Assignment HRM 670	Artifact	Capstone project that demonstrates meeting or exceeding standards required for all PLOs.	Standards or Exceed Standards on relevant content criteria alimed to	on relevant content	Findings for Signature Assignment HRM 670	Exceeded	Exceeded						X	
	_		Develop a consulting proposal and course of action for an organization regarding a particular organizational challenge and/or change process.	Assignment ODV600		development of ideas, critical thinking skills, writing skills, and use of resources.	students will Meet Standards or Exceed Standards on relevant content criteria aligned to	students will Meet Standards or Exceed Standards on relevant content criteria aligned to	Assignment ODV600	Exceeded	Approaching						X	
		PLO7	address ethical, legal, and safety challenges faced in the workplace.				or Strongly Agree that the Human Resources program helped them to develop the following competency: "Recognize, analyze, and effectively address ethical, legal, and safety challenges faced in the	that the Human Resources program helped them to develop the following competency: "Recognize, and effectively address ethical, legal, and safety challenges faced in the			Exceeded							X
			address ethical, legal, and safety challenges faced in the workplace.	PLO7	Artifact	resources.	students will Meet	Standards or Exceed Standards on relevant content	Findings for PLO7	Exceeded	Exceeded							X
			address ethical, legal, and safety challenges faced in the workplace.	Assignment HRM 670	Artifact	standards required for all PLOs.	students will Meet Standards or Exceed Standards on relevant content criteria alimed to	students will Meet Standards or Exceed Standards on relevant content criteria aliened to		Exceeded	Exceeded							X
ment of Leadership Human Resource Management	Master of Science in Business Analytics			Capstone project and presentation BAN 660	Artifact	Assessment of students' final project in this course.	score acceptable or better relevant criteria mapped to PLO 1.	DLO 7 90% of students will score acceptable or better on relevant criteria mapped to PLO 1.	Capstone project and presentation BAN 660			X	X	Х	X	X	X	X
			Analyze components of data and analytics environment.	Exit Survey	Indirect - Survey	Survey developed in conjunction with EEA	report agreement with understanding and development of skills of PLO or	90% of students will report agreement with understanding and development of skills of PLO or better on the survey.	Findings for Exit Survey			X	X	X	X	X	X	Х

	Analyze components of data and	Final project and	Direct - Student	Signature Assignment in BAN 640	80% of students will	90% of students wi	Findings for Final	Exceeded	Approaching	X	X	X	X	X	X	X
	analytics environment.	presentation in BAN 640	Artifact		score acceptable or better relevant criteria mapped to PLO 1.	score acceptable or better on relevant criteria mapped to PLO 1.	project and presentation in BAN 640			A	A .	А	Α	Α	Α	A
Outcome 2	Evaluate methods and technologies to organize and normalize data for use in statistical analysis.	BAN 640 - Final Project	Direct - Other	BAN 640 -Performance Management and Supply Chain Management process.	score acceptable or	score acceptable or better on relevant	Findings for BAN 640 - Final Project	Exceeded	Approaching		X	X		X	X	
	Evaluate methods and technologies to organize and normalize data for use in statistical analysis.	Exit Survey	Indirect - Survey	Survey developed in conjunction with EEA	80% of students will report agreement with understanding and development of skills of PLO or better on the survey.	report agreement with understanding and development of skills of PLO or	Survey				X	X		X	X	
	Evaluate methods and technologies to organize and normalize data for use in statistical analysis.	Signature Assignment in BAN 660	Direct - Other		criteria mapped to	score acceptable or better on relevant	Assignment in BAN				X	X		X	Х	
Outcome 3	Construct data files and statistical models to find patterns for competitive decision making.	Exit Survey	Indirect - Survey	Survey developed in conjunction with EEA	80% of students will report agreement with understanding and development of skills of PLO or better on the survey.	report agreement with understanding	Survey	Exceeded	Approaching	X		X		X	X	
	making.	BAN 640	Direct - Other	Final Project in BAN 640	score acceptable or better relevant criteria mapped to	score acceptable or better on relevant	Findings for Final Project in BAN 640	Exceeded	Approaching	X		X		X	Х	
	making.	BAN 660		Final Project in BAN 660	criteria mapped to PLO 3.	score acceptable or better on relevant criteria mapped to PLO 3.	Project in BAN 660			X		Х		Х	X	
Outcome 4	prices based on the previous data	Design and use a data mining models for forecasting in final project in BAN 640.	Direct - Other	Design and use a data mining models for forecasting in final project in BAN 640	80% of students will score acceptable or better relevant criteria mapped to PLO 4.	90% of students wi score acceptable or better on relevant criteria mapped to PLO 4.	I Findings for Design and use a data mining models for forecasting in final project in BAN 640.	Exceeded	Approaching	X		X		X	X	X
	Design an analytical model to forecast prices based on the previous data patterns.			Survey developed in conjunction with EEA	80% of students will report agreement with understanding and development of skills of PLO or better on the survey.	report agreement with understanding and development of skills of PLO or better on the survey	Survey			X		X		X	X	X
	Design an analytical model to forecast prices based on the previous data patterns.	Final Project in BAN 660	Direct - Other	BAN 660 is the capstone course in the program.	80% of students will score acceptable or better relevant criteria mapped to PLO 4.	score acceptable or better on relevant	I Findings for Final Project in BAN 660			X		X		X	X	X
Outcome 5	Apply security, privacy and ethical measures using data and analytical models to improve organizations' due diligence.	Assignement in BAN 655-using Splunk software to parse log file data.	Direct - Other	Assignment in BAN 655-using Splank software to purse log file data.	score acceptable or better relevant criteria mapped to PLO 5.	score acceptable or better on relevant criteria mapped to PLO 5.	Assignement in BAN 655-using Splunk software to parse log file data.			X		X		X	X	
	Apply security, privacy and ethical measures using data and analytical models to improve organizations' due diligence.	Exit Survey		Survey developed in conjunction with EEA	80% of students will report agreement with understanding and development of skills of PLO or better on the survey.	report agreement with understanding and development of skills of PLO or better on the survey	Survey			X		X		X	X	
	Apply security, privacy and ethical measures using data and unalytical models to improve organizations' due diligence.	Final Project in BAN 660	Direct - Other	Final Project in BAN 660	criteria mapped to	90% of students wil score acceptable or better on relevant criteria mapped to PLO 5. Written capstone project report scored using a rubric	Project in BAN 660			X		X		X	X	
Outcome 6	Utilize previous financial data to predict future effects.	Utilize financial model in final project, BAN 650	Direct - Other	Utilize financial model in final project, BAN	80% of students will score acceptable or better relevant criteria mapped to PLO 6.	score acceptable or better on relevant	financial model in final project, BAN				X	X	X	X	X	
	Utilize previous financial data to predict future effects.	Exit Survey	Indirect - Survey	Survey developed in conjunction with EEA	80% of students will report agreement with understanding and development of skills of PLO or better on the survey.	report agreement with understanding	Survey				X	X	X	X	X	
	Utilize previous financial data to predict future effects.	Final Exam in BAN 650	Direct - Other	Final Exam in BAN 650	80% of students will score acceptable or better relevant criteria mapped to PLO 6.	score acceptable or	Findings for Final Exam in BAN 650				X	X	X	X	X	
	1	1		-	-	1	-	-	-				-			

		Outcome 7	Apply the appropriate data model to	Use of analytics in Direct - Other	Use of Analytics in the SCM environment in final project BAN	80% of students wil	90% of students will	Findings for Use of	Exceeded	Approaching		X	X	X	X	X	
			analyze the performance of supply chain processes.	environment in final	640	score acceptable or better relevant	score acceptable or better on relevant	analytics in the SCM environment				Α	Α	Α	Λ	Α	
				project BAN 640		criteria mapped to PLO 7.	criteria mapped to PLO 7.	in final project BAN 640									
			And the considerates and the	Exit Survey Indirect - Survey	Survey developed in conjunction with EEA	909/ of students will	90% of students will	Finding for Fois									
			Apply the appropriate data model to analyze the performance of supply chain	Exit Survey Indirect - Survey	Survey developed in conjunction with E.E.A.	report agreement	report agreement with understanding	Survey				X	X	X	X	X	
			processes.			and development of skills of PLO or	and development of										
						better on the survey	better on the survey.										
			Apply the appropriate data model to	Final Project in Direct - Other	Final Project in BAN 640	80% of students wil	90% of students will	Findings for Final	Exceeded	Approaching		N/	**	**	**	X 7	
			analyze the performance of supply chain processes.	BAN 640		score acceptable or better on rubric.	score acceptable or better on rubric.	Project in BAN 640				X	X	X	X	X	
		Outcome 8	Construct analytical models to business	Use of analytics in Direct - Other		80% of students wil	90% of students will	Findings for Use of				v	v		v	v	
			data to achieve targeted results.	the Finanace in final project BAN 650		score acceptable or better relevant	score acceptable or better on relevant	analytics in the Finanace in final				X	X		X	X	
						criteria mapped to PLO 8.	criteria mapped to PLO 8.	project BAN 650									
			Construct analytical models to business data to achieve targeted results.	Exit Survey Indirect - Survey	Survey developed in conjunction with EEA	report agreement	90% of students will report agreement with understanding	Findings for Exit Survey				X	X		X	X	
							and development of										
							better on the survey.										
			Construct analytical models to business	Final Project in Direct - Other	Final Project in BAN 660	80% of students wil	90% of students will	Findings for Final									
			data to achieve targeted results.	BAN 660		score acceptable or	score acceptable or better on relevant	Project in BAN 660				X	X		X	X	
						criteria mapped to PLO 8.	criteria mapped to PLO 8.										
						1.200	240 00										
Department of Leadership and Human Resource	Master of Science in Organizational Leadership	PLO1	Distinguish between multiple approaches to exercising leadership to promote	assignment on	Graded using rubric	At least 75% of assessed students in	At least 85% of assessed students in	Findings for Culminating	Exceeded	Approaching	X						
Management	-		innovation and confront complex issues within organizations.	leadership concepts, theory and		will score	assessed students in the MSOL program will achieve	leadership concepts,									
				application.			satisfactory/accepta ble or better.										
			Distinguish between multiple approaches	Exit Survey Indirect - Survey	From the most recent Graduate survey data of 2017/18,	That recent	That students would	Findings for Exit	Met	Approaching	X						
			to exercising leadership to promote innovation and confront complex issues		graduates responded to the question; How strongly do you agree or disagree that the Organizational Leadership degree	graduates will indicate agree or	perceive mastery of PLO#1, and indicate	Survey			A						
			within organizations.		helped you develop the following competencies?	strongly agree with satisfaction of at	an average of 4.50 or higher.										
						least 4.50 for PLO#1. An average	-										
						of 4.50 or more would be ideal for											
						this measure.											
		PLO2	Interpret organizational dynamics, group dynamics and engage in systems thinking	Exit survey Indirect - Survey	Likert type scale. Administered by OEEA to students completing the program.	That recent graduates will	assessed students in	Findings for Exit survey	Met	Exceeded		X					
			in order to promote the development of a learning organization capable of			indicate agree or strongly agree with satisfaction of at	the MSOL program will indicate										
			innovation, adaptation, and orchestrating conflict.			satisfaction of at least 4.50 for PLO#	satisfied or above in the development of										
						An average of 4.50 or more would	the competencies										
						be ideal for this measure.	2.										
			Interpret organizational dynamics, group	Small group project Direct - Other	Students will apply concepts and theories in an essay	For this measure, at	For this measure, at	Findings for Small	Exceeded	Approaching		X					
			dynamics and engage in systems thinking in order to promote the development of a	on assessing org. culture and climate	assignment in order to assess their ability to synthesize and evaluate group theory as described in PLO# 2	least 75% of students would	least 85% of student would receive a	assessing org.				Α					
			learning organization capable of innovation, adaptation, and orchestrating			receive a score of 75/100, or higher	score of 75/100 or higher based on a	culture and climate									
			conflict.			based on a scoring rubric for the	scoring rubric for assignment.										
		PLO3	Evaluate ethical issues and aid organizational members in creating	Exit survey Indirect - Survey	Likert type scale. Administered by the Office of Institutional Research to students completing the program.	That recent graduates will	At least 80% of assessed students in		Met	Approaching			X				
			ethical culture appropriate to the		Research to students completing the program.	indicate agree or	the MSOL program	survey									
			organizational and/or global environment that supports operating in environments			strongly agree with satisfaction of at	satisfied or above in										
			of diversity, uncertainty and unpredictability.			least 4.50 for PLO#3. An average	the development of the competencies										
						of 4.50 or more would be ideal for	indicated in PLO#3.										
			Evaluate ethical issues and aid	Paper assignment Direct - Other	Graded using rubric	this measure. At least 75% of	At least 85% of	Findings for Paper	Met	Approaching							
			organizational members in creating ethical culture appropriate to the	on ethics, leadership, theory	same and a	assessed students in	assessed students in the MSOL program	assignment on		- speciments			X				
			organizational and/or global environment	and application.		will score	will achieve satisfactory/accepta	theory and									
			that supports operating in environments of diversity, uncertainty and			satisfactory/accepta ble or better.	satisfactory/accepta ble or better.	appacation.									
		PLO4	Distinguish between the functions of authority and the understanding of	Exit survey Indirect - Survey	Likert type scale. Administered by the Office of Institutional Research to students completing the program.	That recent graduates will	At least 75% of assessed students in	Findings for Exit survey	Met	Approaching				X			
			leadership and power and be able to apply diverse leadership skills, utilize			indicate agree or strongly agree with	the MSOL program										
			frameworks in order to serve organizational purposes.			satisfaction of at	satisfied or above in the development of										
			gomennenn purptiscs.			4. An average of	the competencies indicated in PLO#4.										
						be ideal for this measure.	LANCONCO EL PLA/84.										
			Distinguish between the functions of	Final Course Paper Direct - Other	Final Course paper assignment to include analysis of	75% of students	85% of students	Findings for Final	Exceeded	Approaching				v			
			authority and the understanding of leadership and power and be able to	' "	leadership/power, culture, diversity, and conflict in a case of mergers and acquisitions.	receive the equivalent of a C+	receive the equivalent of a B or	Course Paper						X			
			apply diverse leadership skills, utilize frameworks in order to serve		- '	or better on the fina											
		PLO6	Utilize dialogue and other forms of	Exit Survey Indirect - Survey		That recent	That students would	Findings for Exit	Met	Approaching						X	
			inquiry with groups and teams in order to create collective problem solving and	1 1		graduates will indicate agree or	perceive mastery of PLO# 6.									A	
			strategic plans.			strongly agree with											
						satisfaction of at least 4.50 for PLO# 6. An average of											
						4.50 or more would be ideal for this											
						measure.											
			Utilize dialogue and other forms of inquiry with groups and teams in order to	Reflection paper on leadership practice	Graded using rubric	At least 75% of assessed students in	At least 85% of assessed students in the MSOL program	Findings for Reflection paper on	Exceeded	Approaching	Π	Т		T		X	
			create collective problem solving and strategic plans.	and the use of dialogue		will achieve	will achieve	and the use of									
						satisfactory/accepta ble or above.	satisfactory/accepta ble or above.	dialogue									
					1		1										

		PLOS	Identify quality scholarship and ersearch and demonstrate the potential application of emerging leadership theory and knowledge to real world scenarios and simulations. Identify quality scholarship and research and demonstrate the potential application of emerging leadership theory and emerging leadership theory and emerging leadership theory and amulations. In the potential application of emerging leadership theory and amulations or not world scenarios and amulations with the potential application of emerging leadership theory and amulations or not world scenarios and amulations or not world scenarios and amulations. In the potential problem is controlled to the problem solving capacity. Integrate knowledge and skills from multiple disciplines is order to utilize critical thinking, synthesize information, problem solving capacity. Integrate knowledge and skills from multiple disciplines is order to utilize critical thinking, synthesize information critical thinking, synthesize information is received and the problems of the problems o	Signature assignment Dreet - Other assignment End of program expanse project	From the next recent Alumin survey data, graduates responded to the question. Do wage the program helped you to develop the concepts of PLO 87 Students will apply concepts and theories in an essay assignment in order to success heir ability to synthetic and evaluate group theory as described in the PLO. Graded using rather. Likest type scale. Administered by the Office of Institutional Research to students completing the program.	strongly agree with stanfaction of at least 4.50 for PLDs attained from the measure. A comparison of the stanfaction of the sta	Ideal Target: For this measure, at least 85% of student would receive a score of B+ or higher based on a scoring rubric for assignment. 90% of graduating students in the MSOL program will achieve acceptable or above. At least 80% of assessed students in the MSOL program will achieve acceptable or above.	Findings for Signature assignment Findings for End of program capstone project Findings for Exit	Met	Approaching Approaching Exceeded							
Department of Management	t Bachelor of Arts in Integrated	Outcome I	manage conflict, and create collective problem solving capacity. Apply appropriate theoretical precepts	E portfolio Direct - Portfolio	The purpose is for the student to reflect on the program. The	strongly agree with satisfaction of at least 4.50 for PLO# 9. An average of 4.50 or more would be ideal for this measure.	will indicate satisfied or above in the development of the competencies indicated in PLO#9. At least 85% of the	Findings for E	Not Met	Moving Away		W.	V	- V		W.	W
and Marketing	Bachelor of Arts in Integrated Marketing Communication		and practical skills in communication.		portfols should include a sittement of the student's goals, planlooply, education and files which show some the student's subjective control of the student's subject to the student's and reflected upon.	students will achieve a performance rating of "acceptable" or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	e students will achieve a performance rating of "acceptable" or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	portfolio			X	X	X	X	Х	X	X
			Apply paperoprise theoretical precepts and practical skills in communication.	MKT-480 Signature Dreed - Other Assignment	Capasion Project. To develop an IMC plus for marketing for somewhere the companion of marketing communication materials. You will create a digital portfolio communication materials. You will create a digital portfolio you will be proved the property of t	students will achieve a performance rating of 'acceptable' or highly developed, based on the rubric on relevant content criteria mapped to	e students will achieve a performance rating of 'acceptable' or highly developed based on the rubric	Findings for MKT 480 Marter Assignment	Met	Approaching	X	X	X	X	X	X	X
			Apply appropriate theoretical precepts and practical skills in communication.	Reflective Journal in Indirect - Other MKT 480	For the Refereive Journal, you should download the reflective format lemplate from Schring, You Stating, You	students will select 'I learned a fair amount' or 'I learned a great deal in response to the item: Apply appropriate theoretical precepts and practical skills in communication."	students will select 'I learned a fair amount' or 'I ' learned a great deal' in response to the item: Apply appropriate theoretical precepts and practical skills in communication."	Reflective Journal in MKT 480	Exceeded	Exceeded	X	X	X	X	Х	Х	X
		Outcome 2	Demonstrate effective communication skills consident with a professional marketing environment.		portfolio should include a statement of the melectr's goals, buildingly, education and file which showever the student's work. The work selected for th E perifolio should be organized and reflected upon .	of the students will achieve a performance rating of 'acceptable' or highly developed, based on the rubric on relevant content criteria mapped to this PLO	"acceptable" or highly developed, based on the rubric on relevant content criteria mapped to this PLO	portifolio	Met	Approaching	X	X	X	X	X	X	X
			Demonstrate effective communication skills consistent with a professional marketing environment.	Assignment "	Capasase Project. To develop as IMC plan for marketing for somemication of marketing communication of marketing communication materials. You will create a digital perificio communication materials. You will create a digital perificio year digital perificio il limite to provincia proprio propri	students will achieve a performance rating of "acceptable" or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	e students will achieve a performance rating of 'acceptable' or highly developed, based on the rubric on relevant content	480 Signature Assignment		Approaching	X	X	X	X	X	X	X
			Demonstrate effective communication skills consistent wha professional marketing environment.	Reflective Journal in Indirect - Other MCT 480	For the Reflexive bournal, students will download the reflexive formula resultate from Dec Studing. Your present advantage from Dec Studing, Your protein about let the stary of your progress through the Backelor of Arts in Integrated Markeining Communications Program. Grading based on rubers provided.	students will select 'I learned a fair amount' or 'I learned a great deal in response to the item: Demonstrate effective	students will select 'I learned a fair amount' or 'I' learned a great deal' in response to the item: Demonstrate effective communication is skills consistent with	Findings for Reflective Journal in MKT 480	Met	Approaching	X	X	X	x	X	х	X

	Develop a strategic communication program, gathering and utilizing data from the conduct of appropriate market research.			The purpose for the student to reflect on the program. The periodic should indicated a sattement of the subsetty goals, pillocopy, cheation and files which showcase the student's work. The work scleened for the E pertiblio should be organized and reflected upon a	a performance I rating of "acceptable" or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	a performance rating of 'acceptable' or highly developed, based on the rubric on relevant content criteria mapped to this PLO.		Met	Approaching	X		X			X	X
	Develop a strategic communication program, gathering and utilizing data from the conduct of appropriate market reasons.	MKT 480 Signature Assignment	Direct - Student Artificet	To develop an IMC plan for marketing for yourself when you grankate, techding preparation of marketing commissions materials. To will create a digital partitle oring a free grant partitle oring a free your gainst present you may be present your first partitle oring a free to the present your first potential employers. This value will be cent to ten intents be good will finder be your canter discovaing your first present you create discovaing your first present your countries to the present and you will come you will come how you for they. You will enched you will be they be then you will find you will present you first present you will find you will present you first you will come you for you for you will present you first you will find you will present you first you will find you will present you will you will present you will present you will you will you will present you will	based on the rubric on relevant content criteria mapped to this PLO.	At least 85% of the students will achieve a performance rating of "acceptable" or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	Findings for MKT 480 Signature Assignment	Met	Approaching	X		X			X	X
	Develop, attackyć communicaticy communicaticy operations are and utilizing data from the conduct of appropriate market research.	Reflective Journal in MKT 480		For the Deficitive Journal, you should download the reflective journal template from Doc Schring; You complete the journal template which should tell the story of your progress through template which should tell the story of your progress through the lackshed of Art in Regargated Marketing Communications. Program. Grading based on rubric provided.	80% or more of students will select 'I learned a fair amount' or 'I learned a great deal' in response to the item: Develop a strategic communication program, gathering and utilizing data from the conduct of appropriate market research.	students will select 'I learned a firir amount' or 'I learned a great deal' in response to the item: Develop a strategie communication program, gathering and utilizing data from the conduct of appropriate market research.	Findings for Reflective Journal in MKT 480	Exceeded	Exceeded	X		X			X	X
Outcome 4	Evaluate global marketing strategies for products and services, utilizing contemporary bayer behavior	E portfolio	Direct - Portfolio	The purpose for the student to reflect on the program. The periodic should indicated; authence of the indicated goals, philosophy, cheation and files which allowcase the student's work. The work ackeeds for the Perificio should be organized and reflected upon.	students will achieve a performance rating of 'acceptable' or highly developed, based on the rubric	At least 85% of the students will achieve a performance rating of "acceptable" or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	Findings for E portfolio	Exceeded	Exceeded			X	X		X	
	Evaluate global marketing strategies for products and services, sulfring contemporary buyer behavior	MKT 480 Signature Assignment	Direct - Other	To develop an IMC plan for marketing for yourself when you greathest, including persentation of materials; Cross will create a digital perificio using a feet registration. In Lindelin (towas Indelin, consideration) and the perificial towas perificial towas the perificial towas and the perificial towas the perificial towards and the perificial towards and the perificial towards and the perificial towards and the final perificial towards and the perin	a performance rating of i 'acceptable' or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	At least 85% of the students will achieve a performance rating of "acceptable or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	Findings for MKT 480 Signature Assignment	Met	Approaching			X	X		X	
	Feahast global marketing strategies for products and services, sulliving contemporary buyer behavior	Reflective Journal in MKT 480	Indirect - Other	For the Refeature Journal, you should download the reflexive journal template from Dec Sharing. You complete the journal template which should tell the story of your progress through template which should tell the story of your progress through the Backbed of Art in Regarded Marketing Communications. Program. Casting based on rathric provided.	80% or more of students will select 'I learned a fair amount' or 'I learned a great deal' in response to the item: Evaluate global marketing products and services, utilizing contemporary buyer behavior	'I learned a fair amount' or 'I learned a great deal' in response to the item: Evaluate global marketing products and services, utilizing	Findings for Reflective Journal in MKT 480	Exceeded	Exceeded			X	X		X	
Outcome 5	Apply persuasion theory to the development of media messages.	E portfolio	Direct - Portfolio	The persons for the student to reflect on the program. The persons have distincted a nationer of the industry goals, pillosophy, cheaction and fifes which showcase the students work. The work scheeced for the Eperfisho should be organized and reflected upon.	a performance rating of 'acceptable' or highly developed, based on the rubric on relevant content	At least 85% of the students will achieve a performance rating of 'acceptable' or highly developed, based on the rubric on relevant content criteria mapped to this PLO.		Exceeded	Exceeded	Х	X	X	Х	Х	Х	
	Apply persuasion theory to the development of media messages.	MKT 480 Signature Assignment	Direct - Other	Caponace Project. To develop as MN (plan for marketing for younced when you quadrus, headding preparation of marketing communication materials. You will exceed a digital portfolio your digital perificial of michaels personal thicks in which you present systematic maplesyste. This wideo will be our present systematic maplesyste. This wideo will be one your qualifications in the field of futured communications. You will also post this video to Yea Table. You will enched your vicine may see Included profession of the will be the be disrectly with the cameric close as well as potential exercised. We make the control of the process o	a performance rating of 'acceptable' or highly developed, based on the rubric on relevant content 'criteria mapped to this PLO.	students will achieve a performance rating of 'acceptable' or highly developed, based on the rubric	Findings for MKT 480 Signature Assignment	Met	Approaching	X	X	X	X	X	X	
	Apply persuasion theory to the development of media messages.	Reflective Journal in MKT 480	Indirect - Other	For the Reflective Journal, you should download the reflective journal template from Doc Sharing. You complete the journal template thich andoes if the extra of your progress strongly the Buchelor of Arts in Integrated Marketing Communications Program. Grading based on robote provided.	in response to the item: Apply persuasion theory to	90% or more of students will select 'I learned a fair amount' or 'I karned a great deal' in response to the item: Apply persuasion theory to the development of media messages	Findings for Reflective Journal in MKT 480	Exceeded	Exceeded	X	X	X	X	X	X	

		Outcome 6	Develop multi-platform, multi-public message dissemination plans.	E portfolio Direct - Portfolio MKT 480 Sagnature Direct - Other		rating or 'acceptable' or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	'acceptable' or highly developed, based on the rubric on relevant content		Exceeded Exceeded	Exceeded		X	X	X		X	
			Decetor man-planers, man-pune message discensiation plans.	Assignment	graduate, heading preparation of marketing communication materials. You will create a digial portfolio using a free registration. In Linderdin (www. linderdin com) Your digial portfolio will include a personal video in which you present yourself as potential caraphyses. This sideo will be one your qualifications in the field of integrated Communications. You will also post this video to You Tele. You will embed your whose into your Linderdin profile. The CV will then be shared with the entire close as well as potential employers. Also make use to include the foliomy Caustomy reasons. Of terms (i.e., employment binary, education, training, special skills, etc.). Behre-based severs from Sig. Assign.	students will achieve a performance rating of "acceptable" or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	students will achieve a performance rating of 'acceptable' or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	r mangs to MAT. 480 Signature Assignment	Exceeded	Exceded		X	X	X		X	
			Develop muki-platform, multi-public message disseminations plans.		the Buchelor of Arts in Integrated Marketing Communications Program. Grading based on rubric provided.	amount' or 'I learned a great deal' in response to the item: Develop multi- platform, multi- public message dissemination plans	amount' or 'I learned a great deal' in response to the item: Develop multi- platform, multi- public message dissemination plans	Reflective Journal in MKT 480	Exceeded	Exceeded		X	X	X		X	
		Outcome 7	Integrats program content to develop a basic marking light nate contains all essential elements, including ethical considerations.		philosophy, education and files which above case the student's work. The work elected for the perfolio should be organized and reflected upon.	a performance rating of 'acceptable' or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	on relevant content criteria mapped to this PLO.		Exceeded			X	X	X	X	X	
			Integrate program content to develop a basic markeing plant tactoration sail abose markeing plant tactoration sail consultations, including ethical comiderations.		materials: Von will create a digital portfolio using a free registration. In Liedelin (vew Liedelin com.) Vara digital portfolio will include a personal sideo in sided by use Vara digital portfolio will include a personal sideo in sided by use the property of the property of the property of the property of the year of the property of the property of the property of the Yaw will enter be the class to VerTube. Vara will enter be year Vara will enter be property of the property of the year will not be property of the property of the property and property of the property of the property of the property of the property of the property of the property of the property of the property of property of	students will achieve a performance rating of "acceptable" or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	rating of "acceptable" or highly developed, based on the rubric on relevant content criteria mapped to this PLO.	Findings for MKT 480 Signature Assignment	Exceeded	Exceeded		X	X	X	X	X	
			Integrate program content to develop a basic marketing plot that contains all essential elements, sie-buding ethical considerations.			in response to the item: Integrate program content to develop a basic marketing plan that contains all essential elements, including ethical considerations.	in response to the item: Integrate program content to develop a basic marketing plan that contains all essential elements, including ethical considerations.	Reflective Journal in MKT 480	Exceeded	Exceeded		X	X	X	Х	X	
Department of Management and Marketing	Bachelor of Arts in Management	PLOI	Describe the basic functions of management and their practical implications.			graduating students in the program will indicate that they Agree or Strongly Agree or Strongly Agree that the BAM program helped them to develop the following competency: Describe the basic functions of management and their practical implications on the operations of the organization.	graduating students in the program will indicate that they Agree or Strongly Agree that the BAM program helped them to develop the following: Describe the basic functions of management and their practical implications on the operations of the organization.		Exceeded	Exceeded	X	X					
			Describe the basic functions of management and their practical implications. Describe the basic functions of	comprehensive Artifact	for the BAM, students will complete a comprehensive exam that requires their use of content from their program to demonstrate how they would accomplish this competence.	t graduating seniors ir BAM will achieve an "acceptable achievement" or above on relevant criteria mapped to PLO 1.	graduating seniors in BAM will achieve an "acceptable achievement" or above on relevant criteria mapped to PLO 1.	Findings for End of program comprehensive exam		Exceeded	Х	X					
			Describe the basic functions of management and their practical implications.	End of program integration paper Artifact	As part of the requirements of MiT442, the captones course for the BMA, students will complete a paper that draws on several courses in the BMM program to demonstrate how they integrate this course material to more effectively manage people and other resources in organizations.	At east 75% of graduating seniors ir BAM will achieve an "acceptable achievement" or above on relevant criteria mapped to PLO 1.	At least 80% of graduating seniors in BAM will achieve an "acceptable achievement" or above on relevant criteria mapped to PLO 1.	Findings for End of program integration paper	rvot Met	Approaching	X	X					

		PLO2	Analyze and evaluate management, leadership, and motivation theories.	BAM Student Exit Indirect - Survey Survey	Shortly graduating from the BAM, graduates will be given because the graduating of the graduating controlled in the learning outcomes.	indicate that they Agree or Strongly Agree that the BAM program helped them to develop the following competency: Analyze and evaluate management, leadership, and motivation theories.	indicate that they Agree or Strongly Agree that the BAM program helped them to develop the following competency: Analyze and evaluate management, leadership, and motivation theories.			Exceeded	X	X			X	
			Analyze and evaluate management, leadership, and motivation theories.	End of program Direct - Student comprehensive exam	As part of the requirements of MGT442, the captone course for the BAM, standent will complete a comprehensive course that requires their use of content from their program to demonstrate how they would accomplish this competence.	graduating seniors in BAM will achieve an "acceptable achievement" or	At least 80% of n graduating seniors in BAM will achieve an "acceptable achievement" or above on relevant criteria mapped to PLO 2.	Findings for End of program comprehensive exam	Exceeded	Exceeded	X	X			X	
			Analyze and evaluate management, leadership, and motivation theories.	End of Program Integration paper Direct - Student Artifact	In the captome course, MCT442, students must complete an Integration paper in which they draw content from multiple courses to demonstrate how they have learned program content.	graduating seniors is	n graduating seniors in	Findings for End of Program Integration paper	Exceeded	Exceeded	X	X			X	
Department of Managemen and Marketing	Global Master of Business Administration															
Department of Managemen and Medicing	Master of Business Administration	Outcome I	Value Creation. Evaluate the systems and processes used throughout an and processes used throughout an organization including the pluming, decision making group dynamics, innovation, production, supply chain, operations, technologies, marketing and describerors, and management.	Ahamii Surwy Indirect - Surwy	about the MIAN Program, assess the Program Learning Outcomes, and interest generation is collected from the students that production in the information is collected from the students that production in the years from the MIAN production in the years of the survey year from the MIAN production in the years of the survey year from the MIAN production of the years of the production of the years of years of the years of y	they were "satisfied" or better) in achieving the intended Program Learning Outcome in the MBA program.	the MBA Program will indicate that they were "satisfied" for better) in achieving the intended Program Learning Controlled Program Learning Onterome in the MBA program.				X		X			
			Value Creation — Evaluate the systems and processes used throughout an organization including the planning, and the control of	End of Program Direct - Sudent Artificit MCHOSCA D D D D D D D D D D D D D		program business plan or projects, Plan or proje	program bosiness (bill not project, bill not pro			Agproaching	X		X			
			Value Creation — Evuluate the systems and processes used throughout an organization including the planning, and the control of	End of Program Comprehensive Artificit Artificit MATPORCC)	The Program Learning Outcomes are assessed through a rubric that assesses students' overall performances in the application of what they have kerned in both the cooline and conting tendular programs. This is done through several comprehensive case study analysis, resports and presentations, followed by questions study analysis, resports and presentations, followed by questions and part of the continuous analysis of the cases are movided in this section. A copy of the MBA Program PLO	Case Study analysis and solution, 85% of graduating students in the MBJ Program will achieve an "acceptable achievement" or above rating on the intended Program Learning Outcome.	On the ord of the program Comprehency Comp	Fadings for find of Program Comprehensive Came Shady (in MGTBSC)	Exceeded	Exceeded	X		X			

					20	18 Outco	mes Asses	sment					
Outcome 2	Value Creation - Evaluate the systems and processes used throughout an organization including the planning decision-making group dynamics, the control of th	Exii Survey Alamai Survey	Indirect - Survey	Note: Effective this year, all PLOs are assessed. The purpose of the End Stravy is to shall the information about the MIAP Program, assess the Program Learning October, and the MIAP Program, assess the Program Learning October, and the Program. The information is collected from the students currently registered on the MIAP Program in Section of Business and Management (OOMA) as National University. The Endocates and Management (OOMA) as National University independent of the SOMM and the participation in the survey in independent of the SOMM and the participation in the survey of regional and voluntary and the puriticipants as nawed of the confidentially of their responses. The survey consists of severe may with midple questions whethen each learn and is expected the terms and multiple questions, please see the attached Est. Survey Questionnier. The puriticipants are counting to the provide the confidential and booset responses and contact OEEA at a seasonmenting the and the event of speciesies, concerns on the assessmenting the one five event of products concerns of the distribution of the contract of the seasonment of the event of speciesies, concerns of the students of the seasonment of the event of products on the contract OEEA and reported in aggregate manner by OEEA instituted to the appropriate Offices and individuals at redistributed to the Report.	the intended Program Learning Outcome in the MBA program.	On the exi survey instrument, 50% of graduating students in the programs in the program of the program of the program can be program. The program carriers of the program carriers of the program carriers of the program carriers of the program.	Findings for Exit Survey	Exceeded	Exceeded	X	x		
Outcode 2	Demostrate loadership ability and management skills whim an ervivenment of change to meet the objectives of the stakeholders of the organization.	Addini Salvey	manect - Survey	The Engineer of the Section of the S	Survey instrument, 85% of Alumni of the MBA Program will indicate that they were "satisfied" (or at better) in achieving the intended Program Learning Outcome in the MBA program.	Oracome in the MBA program.				X			X
	Leadership and Covernance— Demonstrate leadership shilly and management skills within an environment of shangs in most the objectives of the additional state of the objective of the additional state of the origination of the originations.	End of Program Binniers Plan or Project (in MGT095C)	Drest - Student Artifact	Note: Effective this year, all FLOs are assessed. The Prepara Learning discenses are assessed through a substance of the preparation of the preparation of the preparation of the preparation of the substance plant, beating regions. This is done through either a business plant, beating offers and substance of the substance of th	program business plan or project, SP plan or p	program business [bill not project, 90%] [bill not project, 90%] of gradualing sundents in the Mild and project projec	MGT095C)		Approaching	X			X
	Leadership and Governance— Demonstrate leadership ability and Demonstrate leadership ability and Demonstrate leadership ability and Demonstrate leadership ability and Demonstrate leadership and Demonstrate leadership ability and Demonstrate leadership ability and Demonstrate leadership and Dem	End of Program Comprehensive Case Study (in MCT065C)	Drect - Stadent Artifact	Note: Effective this year, all PLDs are assessed. The Program Learning Actionness are assessed through a rubric that assesses undestric overall performances in the application of what they have located in both the colless and comine gradual programs. This is done through several comprehensive case when years are always analysis, report and presentations, followed by questions that they have been a provided in this section and presentations, followed by questions provided in this section. A copy of the MRM Program PLO Assessment rubric used to assess the endies and onate programs of the provided in this section. A copy of the MRM Program PLO Assessment rubric used to assess the endies and onate programs of the MRM Program PLO assessment and provided in the first first programs. The collector are dual as reported to the MRM Program PLO collector for such that Program PLO fact MRM Program PLO and Parally for the MRM Program of the MRM Program of the Course Case of the MRM Program of the M	Case Study analysis e and solutions, Sylvis of graduating students in the MBs Program will achieve an "accineve and achieve an "acceptable se achievement" or a above rating on the intended Program e Learning Outcome.	program Comprehensive Case Study analysis and solution, 90% of graduating A students in the MBA Program will achieve an "acceptable achievement" or	MGT685C)	Exceeded	Exceeded	X			X
	Leadership and Governance — Demonstrate leadership shilly and management skills within an environment of change to meet the objectives of the stakeholders of the segmination.	Exit Survey	Indirect - Survey	Note: Effective this year, all PLOs are assessed. The purpose of the East Survey is to obtain the information about the Mikh Propagam, assess the Propagam Learning Oxtocomes, and inside suggestions for ways to improve the contract of the Propagam Learning oxtocomes, and inside suggestions for ways to improve the Cartesian C	the intended Program Learning Outcome in the MBA program.	graduating students in the program will indicate that they were "satisfied" (or better) in achieving		Exceeded	Exceeded	X			X

Evaluate the forces in the global business environment, including social one of the control of the control of the control of the control of the risk and opportunities associated with operating within a multi-cultural business environment.	Alamni Survey		graduated in the year prior to the survey year from the MMA Program in the School of Business and Manageme (SOBM) at 18 Program in the School of Business and Manageme (SOBM) at 18 Program in the School of Business and Manageme (SOBM) at 18 Program in the School of the South of the South of the South of South	the intended Program Learning Outcome in the MBA program.	On the Alumni Survey instrument, 90% of Alumni of Alumni the MBA Program will indicate that they were they were they were before in achieving the intended Program Learning Onkcome in the MBA program.				X	X	X	
Gheld Awareness & Girzenigs, Tolkutte the forces in the global business services with the global business services with the global business and the global business and the global business of the global business as a section with operating within a multi-cultural business environment.	End of Program Business Plan or Project (in MCT695C)	Direct - Student Artifact	followed by questions and answers period embedded in the	program business plan or project, 85% of graduating students working as teams in the MBA Program will achieve an "acceptable achievement" or above rating on the intended Program	program business plan or project, 90% of graduating	MGT695C)	Exceeded	Exceeded	X	X	X	
Evaluate the forces in the global business	End of Program Comprehensive Case Study (in MGT685C)	Direct - Student Artifact	accurately. They are to enlighton with perceptive interpretation of data converting said aim in actionable information. Scalema are in provide strong and useful replanations of a contractive and a contractive a	program Comprehensive Case Study analysis and solution, 85% of graduating students in the MBA Program will achieve an "acceptable achievement" or above rating on the intended Program	and solution, 90% of graduating students in the MB/ Program will achieve an "acceptable achievement" or above rating on the intended Program	MGT685C)	Exceeded	Exceeded	X	X	X	
			Corne Favily Leaf for Management independent of the Office of the MIA Program. The collector for all an product to the AMIA Program. The collector for all an product to the MIA Program between the Cornel Control of the Cornel Case Favily of Management, and distributes the results. The Refin Cornel property concerns a change in backership backing to value destruction and as abundon bances model. Students are consumed to the control of the Cornel Case of the Case of	Learning Outcome.								
Ghild Awareness & Gizenship. Evaluate the forces in the global business environment, including social roots, and the result of the forces of the risk and approximities associated with operating within a multi-cultural, business environment.	Exit Survey	Indirect - Survey	Effectiveness and Accreditation (OEEA) at National University independent of the SORM and the participation in the survey is	instrument, at least six six of graduating students in the program will indicate that they were "satisfied" (or better) in achieve of the intended Program Learning Outcome in the MBA program.	On the exi survey instrument, 90% of graduating students, 90% of graduating students in the program with indicate that they were "statisfied in achieving the intended Program Learning MBA program.		Not Met	Approaching	X	X	X	

4 Quantiantie Analysis – Apply cocumies models, accounting principle, statistical exchanges, and francial theories, analysis, and reporting in business decision enaling. Quantiantie Analysis – Apply economics	Ahmni Survey	Indirect - Starvey Direct - Shadent	about the MBA Program, assess the Program Learning Outcomes, and intel suggestions for ways to improve the Program. The information is collected from the students that graduated in the year prior to the survey year from the MBA Program in the School of Business and Management (SOBM) at National University. The survey is combacted three years that the year of the Company of the Southeast Compan	the intended Program Learning Outcome in the MBA program.	On the Alamii Survey instrument, Survey instrument, the MBA Program will indicate that they were "satisfied" (or better) in achieving their intended Program Learning Outcome in the MBA program.	Findings for End of	Exceled	Exceeded		x		X	
Quantifatire Analysis — Apoly communication of the	Ead of Program Bunices Plan or Project (in MGT0952)	Artifact	The Program Learning Outcomes are assessed through a rubric that assess so subtent's overall preferentances in the application that assess so subtent's overall preferentance in the application programs. This is done intermed before a business present program. The is done in many per continue to the programs of the six done in assesses proof underbodded in the third of the continue to the continu	program business plan or project, 85% of graduating students working as teams in the MBA Program will achieve an "acceptable achievement" or above rating on the intended Program	program business plan or project, 90% of graduating students in the MB/ Program will achieve an "acceptable achievement" or above rating on the	Program Business Plan or Project (in	Exceeded	Exceeded		x		X	
models, accounting principles, antinical techniques, and financial theories, analysis, and reporting in business decision mailing.	End of Program Comprehensive Case Shady (in MGT885C)	Artificet	of what they have learned in both the cultics and oming gradient programs. This is done flough several comprehense case study analysis, reports and presentations, followed by questions and produced to the control of	program Case Study analysis Case Study analysis of grants and solution, 85% of grants and 85% of grants	of graduating students in the MB/ Program will achieve an "acceptable achievement" or above rating on the intended Program Learning Outcome.	Program Comprehensive Case Study (in MGT085C.)		Exceeded		X		X	
Quantitative, Analysis — Angly consumic, models, accomming risciples, unitatival techniques, and financial theories, analysis, and reporting in business decision-making.	Exit Survey		Note: Effective this year, all PLOs are assessed. The purpose of the Exist Survey is to obtain the information about the Milh A Program, assess the Program Learning Outcomes, and invite suggestions for varys to improve the currently registered in the Milk Program in the School of Business and Management (SOBM) at National University. The survey is conducted every year by the Office of Educational Effectiveness and Accreditation (OEEA) at National University included the SOBM and the participation in the survey is conducted soon of the SoBM and the participation in the survey is conducted to the SOBM and the participation in the survey is confident of the SoBM and the participation in the survey is confident or the SoBM and the participation in the survey is confident or the SoBM and the participation in the survey is survey in the SoBM and the participation in the survey is survey in the SoBM and the participation in the survey is survey in the SoBM and the participation in the survey is survey.	instrument, at least 85% of graduating students in the program will indicate that they were "satisfied" (or better) in achieving the intended Program Learning Outcome in the MBA program.	On the exit survey instrument, 90% of graduating students in the program will indicate that they were "statisfied" (or except in archieving beautiful to the program Learning Ozacome in the MBA program.		Exceeded	Approaching		x		X	

Communication and Presentation – Demonstrate effective business communication skills through written reports, presentations, and working in a collaborative, team recting.	Ahammi Survey	manes a Survey	Note: Effective this year, all FLOs are assessed. The purpose of the alasmis Survey is to obtain the information alout the SMIA Program, more the Program Learning and the SMIA Program, more the Program Learning Program. The Program Development of the Program Development of the SMIA Program and the SMIA Program in the SMIA of Blusters and Management (SOMIA). As National Linerity, The amery is conducted they varies to the survey year from the MIMA Program in the School of Business and Management (SOMIA) As the participation in the survey is optional and valuation of the SMIA and the perincipation in the survey is optional and valuation and the participation in the survey optional and valuation and the participation in the survey of interval times with the SMIA and the participation in the survey of interval interval interval the survey of the survey of the survey of the survey of interval interval times with the strength of the survey of the	On the Alumni Survey instrument, 85% of Alumni of the MBA Program will indicate that they were continued to the they were they were continued to the they were continued to the beautiful as a chieving the intended Program Learning Outcome in the MBA program.	On the Alumni Survey instrument, 90% of Alumni of the MBA Program well index that they were "satisfied" (or better) anchieved their intended Program Learning Outcome in the MBA Program.				X		
Communication and Presentation — Demonstrate effective business communication skills through written reports, presentations, and working in a collaborative, team seeting.	End of Program Business Plan or Project (in MGT695C)	Direct - Student Artifact	Note: Effective this year, all PLOs are assessed. The Frogram Learning Discours are assessed through a rabric that assesses industria: overall performances in the application that assesses industria: overall performances in the application program. This is done through either a business plan, business (edited project, or business research project and percentations, followed by questions and answers prood embedded in the same content of the performance of the perfo	of graduating students working as teams in the MBA Program will achieve an "acceptable achievement" or above rating on the intended Program	program business plan or project, 90% of graduating	MGT695C)	Met	Exceeded	X		
Communication and Presentation— Demonstrate effective bosiness communication slide forcegh written reports, presentations, and working in a collaborative, team and	End of Program Comprehensive Case Study (in MGT685C)	Direct - Student Artifact	decisions and is used to acquire capital. Students are to provide wheat and personal decisions improved in ingritude of a wheat and personal decisions improved in ingritude of a management of the control of the contr	program Comprehensive Case Study analysis and solution, 85%	and solution, 90%	Findings for End of Program Comprehensive i Case Study (in MGT685C)	Exceeded	Exceeded	X		
			program. This is done favoigh revent comprehensive case what panishys reproduced by questions and answers percel embedded in the online and onsite and control of the control of the control control of the control of the control control of the co	Program will achieve an "acceptable achievement" or above rating on the intended Program	of graduating students in the MB. Program will achieve an "acceptable achievement" or above rating on the intended Program Learning Outcome.	Α.					
Communication and Presentation – Demonstrate effective business communication shifts through written reports, presentations, and working in a collaborative, team setting.	Exă Survey	Indirect - Survey	staking, analysis and decision making requered to problem whee the enterprise of the institutal task sunimiser required to execute an intervorse value certain and delivery yetters to the control of the control of the control of the control to the control of the control of the control of the control of the control of the control of the control of the control about the MiAI Program, assess the Program Learning about the MiAI Program, assess the Program Learning to the control of the control of the control of the control of the control of the control of the control of the control to the control of the control of the control of the control to the control of the	instrument, at least 85% of graduating students in the program will indicate that they were "satisfied" (or better) in achieving the intended Program Learning Outcome in the MBA program.	On the exit survey instrument, 90% of graduating students in the program will indicate that they were "saifasted" on better in achieving the intended Program Learning Oxtcome in the MBA program.		Not Met	Approaching	X		

		Indirect - Survey		On the Alumni									
Crisial finking, Analysis and Problem Sobing—Design Alexandersots to sobe business problems stilling quantitative analyses, critical finking, and sound ethical decision-making.			graduated in the year prior to the survey year from the MIA. Program in the School flusience and Manageme (SOBM) at National University. The energy is conducted there years early (DEA) and Assembly of the Conference of the SOBM and the participation in the survey is optional and the SOBM and the participation in the survey is optional and others year the principation are assumed for the confidentially making eigenisms or assumed for the confidentially making eigenisms or the confidential produce and between 10-15 mixed to complete. The decide of the term and multiple questions used in the questionnaire are included in secondary of the principation of the confidential produce are contact OELEA at assessmentifying node in the event of questions, contact, of the confidential produce are proposes and contact OELEA at assessmentifying node in the event of questions, contact, or the confidential and those are represented contact oELEA assessmentifying node in the event of questions, contact, or the confidential produce and contact oELEA assessmentifying node in the event of questions, programmed and results are articulated to the appropriate Offices and includable at National University.	Survey instrument. SS% of Alammi of the MIAA Program will indicate that they were "statisfied" in a chief in chief in the MIAA program Learning Concome in the MIAA program.	On the Alumni Survey instrument, 90% of Alumni of the MBA Program will indicate that they were they were they were they were better ji a schieving the intended Program Learning Outcome in the MBA program.						X	X	
Critical funkting, Analysis and Problem Soblem; Design affeaturatives to sobe basiless problems utilizing quantitative ethics, and country of the control of the country of	End of Program Business Plan or Project (in MGT095C)	Direct - Student Artifact	Note: Effective this year, all PLOs are assessed. The Program Learning Outcomes are assessed through a price that assesses subsective over a preference on the application programs. This is done through either a business plus, business there project, no business research poject and generation, followed by operations and innover period embedded in the other project, or business research project and generations, followed by operations and innovers provide in this section. As the property of the property of the provided in this section, a business of the property of the MEAR Program EOA assessment retrieved to assess the confine and omits Programs at attached. The data are concluded by respective fixed pages in the property of the MEAR Program EOA assessment residence to other three doubt of the MEAR Program in a second of the MEAR Program in the codested of the MEAR Program conducts the analysis and representation of the data, nelepodated or of the Connect Leaf Pracity of the MEAR Program conducts the analysis and representation of the data, nelepodated or the Connect Leaf Pracity of the MEAR Program on the control and programs and distributes the results. Beauties Plan A business plan a business Plan A business plan a business Plan a function of the property o	program business plan or project, 85% of graduating students working as teams in the MBA Program will achieve an "acceptable achievement" or above rating on the intended Program	program business plan or project, 90% of graduating	MGT695C)	Exceeded	Exceeded			x	X	
Critical thinking, Analysis and Problem Solving – Design alternatives to solve business problems utilizing quantitative analysis, critical thinking, and sound	End of Program Comprehensive Case Study (in MGTRSSC)	Direct - Student Artifact	numerous financial ratios and financial statement analysis accurately. They are to enlighten why perceptive interpretation of data converting said data into actionable information. Students are to provide strong and earlier explanations of the Students are to provide strong and earlier explanations and the Note: Effective this view, all PLOs are assessed. The Program Learning Outcomes are assessed drough a rubir that assesses students' overall performances in the application	program Comprehensive	On the end of the program Comprehensive Case Study analysis	Findings for End of Program Comprehensive Case Study (in	Exceeded	Exceeded			X	X	
mays, erical mileting, an some other deceases making.	MUI I I I I I I I I I I I I I I I I I I		of what they have learned in both the cultics and oming graduar programs. This is done through several comprehense case study analysis, reports and presentations, followed by questions and produced to the control of the control of the control MGTGSC courses. The best effects reprise to the cases are provided in this section. A copy of the MMA Program FLO Assessment trades case to assess the entities of one to program is antended. The data are collected by respective fuelty in each of the MGTGSC courses. The collected by respective fuelty in each of the MGTGSC course sections under the supervision of the often MGTGSC course section under the supervision of the often MGTGSC course section under the supervision of the often MGTGSC course section under the supervision of the often MGTGSC course and the control of the MGTGSC course or the MGTGSC course and the control of the MGTGSC course of the MGTGSC course and the control of the MGTGSC course of the MGTGSC course and the course of the MGTGSC course of the MGTGSC course and the course of the MGTGSC course of the MGTGSC course and the MGTGSC course of the MGTGSC course of the MGTGSC course and the MGTGSC course of the MG	and solution, 85% of graduating students in the MBA Program will achieve an "acceptable achievement" or above rating on the intended Program e Learning Outcome.	and solution, 90% of graduating students in the MB/ Program will achieve an "acceptable achievement" or above rating on the intended Program	MGT685C)							
Critical thinking, Analysis and Problem	Exit Survey	Indirect - Survey	governorship, value creation, loss of communication and the resultant chaos in decision making, ethics, sattainability, productivity, corporate responsibility, strategy dephysment and secution. The Southwest Arlines case focuses on the critical thinking, analysis and decision making required to problem south me in the problem of the midvalual task assimulation required south me in the strategy of the strategy of the competitive process creating an undurfuebals sustainable competitive. Note: Effective this vers, all PLOs are sussessed.	On the exit survey	On the exit survey	Findings for Exit	Not Met	Approaching					
Sobing. Design alternatives to sobe business problems utilizing quantitative analysis, critical thinking, and sound ethical decision-making.			The purpose of the Exit Survey is to obtain the information about the MIA Program, ascess the Program Learning Outcomes, and intelle suggestions for ways to improve the Program. The information is collected from the students currently registered in the MIA Program in the School of Business and Management (SOBM) at National University. The survey is conducted every year by the Office of Educational Effectioness and Accreditation (OEEA) at National University includes the Company of the Confederation (OEEA) at National University includes the Company of the Company of the Confederation of the Company	instrument, at least six six of graduating students in the program will indicate that they were "satisfied" (or better) in achieve of the intended Program Learning Outcome in the MBA program.	instrument, 90% of graduating students in the program will indicate that they were "satisfied" (or	Survey					X	X	

		Outcome 7	Strategic Planning—Formulate strategies and policies utilizing nervicomental and resources assessment, and integrating various fractions to achieve the mission functions to achieve the mission and objectives of the organization.			Note Elifetire this year, all FLOs are assessed. The purpose of the alasmit Survey is to obtain the information about the MtD Program. stores the Program Lamming Program. The Program is the Program in the Program is the Program in the State of the Program is the State of the St	the intended Program Learning Outcome in the MBA program.	90% of Alumin of the MBA Program will indicate that they were "satisfied" (or better) in achieving the intended Program Learning Outcome in the MBA program.				X	X		X	
			resources assessment, and negating various functions to achieve the mission and objectives of the organization.	Basiness Plan or Project (in MGT095C)		copy of the MIRA Program PLO Assessment rubric used to assess the entities and online from the attached. The data are collected by respective flexibly as each of the MIGTOPIC course collected by respective flexibly in each of the MIGTOPIC course. The collected rubric data are provided to the MIRA Program. The collected rubric data are provided to the MIRA Program. The collected rubric data are provided to the MIRA Program conducts the analysis and interpretations of the data, independent of the Course Leaf Packly of Planagement, and distributes the results. Benisters Plan Abusiness plant 3 purposes is to provide the basis for business decisions and is used to acquire capital. Soluents are to provide decisions and is used to acquire capital. Soluents are to provide decisions and is used to acquire capital. Soluents are to provide decisions and is used to acquire capital. Soluents are to provide decisions and is used to acquire capital. Soluents are to provide decisions and is used to acquire capital. Soluents are to provide decisions and is used to acquire capital. Soluents are to provide microsoft formation, provided to the control of the converting solution of the converting solution in a sciencide information.	program basiness plan or project, SNA of graduating considerate working as considerate working as program with program with achieve an "acceptable achieve and "acceptable achieve and achieve achieve and achieve and achieve achieve and achieve achieve and achieve achieve achieve and achieve achieve and achieve achieve achieve achieve and achieve achieve achieve and achieve achieve achieve achieve and achieve achieve achieve achieve achieve achieve and achieve achieve ac	program business plan or project, 1994, and reprised, 1994, and reprised, 1994, and reprised, 1994, and reprised the second of	MGT#095C)		linceeded	X	X		X	
			Strategic Planning—Formulate strategies and policies utilizing netwomental and resources assessment, and nitegrating strategies are supported to the strategies of the organization.	End of Program Comprehensive Cuer Suity (in MCT645C)	Decci - Sudent Artifact	The Program Learning Outcomes are assessed through a rubric that assesses students' overall performances in the application of what they have learned in both the online and onsite graduate programs. This is done through several comprehensive case study analysis, reports and oresentations. Sollowed by usuestions	program Comprehensive Case Study analysis and solution, 85% of graduating students in the MBA Program will achieve an "acceptable achievement" or above rating on the intended Program	Comprehensive Case Study analysis and solution, 90% of graduating students in the MBA Program will achieve an "acceptable achievement" or	Program Comprehensive Case Study (in	Exceeded	Exceeded	X	X		X	
Department of Management and Marketing	Master of Global		Stategic Planning - Formulae strategics and policies utilizing nerioremental and resources assessment, and integrating stration functions to achieve the mission and objectives of the organization.	Exit Survey		Note: Effective this year, all PLOs are assessed. The purpose of the Exit Survey is to obtain the information about the MBA Program, assess the Program Learning Outcomes, and invite suggestions for ways to improve the Program. The information is collected from the students currently registered in the MBA Program in the School of Bassiess and Management (SOBM) a National University. The	instrument, at least 85% of graduating students in the program will indicate that they were "satisfied" (or better) in achieving the intended Program Learning Outcome in the MBA program.	instrument, 90% of graduating students in the program will indicate that they were "satisfied" (or better) in achieving	Findings for Exit Survey	Not Met	Approaching	X	X		X	
and Marketing	Management															