

**School of Health and Human Services
2018 Outcomes Assessment**

Department	Program	Outcome	Outcome Description	Measure Title	Measure Type/Method	Details/Description	Acceptable Target	Ideal Target	Findings Title	Acceptable Target Achievement	Ideal Target Achievement	Institutional Learning Outcomes : 1	Institutional Learning Outcomes : 2	Institutional Learning Outcomes : 3	Institutional Learning Outcomes : 4	Institutional Learning Outcomes : 5	Institutional Learning Outcomes : 6	Institutional Learning Outcomes : 7	
Department of Community Health	Bachelor of Arts in Health Sciences with an Inspired Teaching and Learning (SSC)(A)																		
Department of Community Health	Bachelor of Science in Health Administration	Five Year Program Review		Five Year Program Review	Five Year Program Review														
Department of Community Health	Bachelor of Science in Public Health	PLO 1	Explain the core principles of public health and their relationship to the health status of groups, communities, and populations at the local, state, national, and international levels.	COH 315 A 5 page report on chronic disease risk factors and burden of disease	Direct - Student Artifact	In COH 315 students are required to write a report on the burden and the distribution of disease the impact on groups, communities, states and governments.	An acceptable target would be for 75% of ISPHI students to earn at least "Acceptable Achievement" (e.g. 80%) for each content section. This excludes sections such as grammar, APA, and timely submission.	An ideal target would be for 80% of the ISPHI students to earn at least "Commendable Achievement" (e.g. 90%) for each content section. This excludes sections such as grammar, APA, and timely submission.	Findings for COH 315 A 5 page report on chronic disease risk factors and burden of disease	Met	Moving Away	X		X	X				
			Explain the core principles of public health and their relationship to the health status of groups, communities, and populations at the local, state, national, and international levels.	COH 435 A report on Public health legislation Program Level	Direct - Student Artifact	In COH 435 students are required to write a report on a public health legislation and the impact on the burden and the distribution of disease and it's impact on groups, communities, states and governments	An acceptable target would be for 75% of ISPHI students to earn at least "Acceptable Achievement" (e.g. 80%) for each content section. This excludes sections such as grammar, APA, and timely submission.	An ideal target would be for 80% of the ISPHI students to earn at least "Commendable Achievement" (e.g. 90%) for each content section. This excludes sections such as grammar, APA, and timely submission.	Findings for COH 435 A report on Public health legislation Program Level	Exceeded	Moving Away	X		X	X				
			Explain the core principles of public health and their relationship to the health status of groups, communities, and populations at the local, state, national, and international levels.	Student Perception of Preparation Survey Program level, Indirect - Survey	Indirect - Survey	When students are enrolled in the capstone project (usually the final course) they complete a survey that assesses their preparation in all PLOs. For outcome #1, they are asked to rate their preparation in explaining the core principles of public health and their relationship to the health status of groups, communities, and populations at the local, state, national, and international levels, using a scale of 1 to 5 (5= most prepared).	An acceptable target is that the average score is greater than 3.0, indicating a high level of preparation.	The ideal target is that the average score is greater than 3.5, indicating the highest level of preparation.	Findings for Student Perception of Preparation Survey Program level, Indirect - Survey	Met	Approaching	X		X	X				
		PLO 2	Describe behavioral and non-behavioral variables contributing to morbidity and mortality.	COH 321 Health behavior change journal, Program level, Direct - Student Artifact	Direct - Student Artifact	Students enrolled in COH 321: Health Behavior are required to write a paper describing the behavioral and non-behavioral variables contributing to morbidity and mortality and develop a behavior change journal.	An acceptable target would be for 75% of ISPHI students to earn at least "Acceptable Achievement" (e.g. 80%) for each content section. This excludes sections such as grammar, APA, and timely submission.	An ideal target would be for 80% of the ISPHI students to earn at least "Commendable Achievement" (e.g. 90%) for each content section. This excludes sections such as grammar, APA, and timely submission.	Findings for COH 321 Health behavior change journal, Program level, Direct - Student Artifact	Met	Approaching		X	X		X	X		
			Describe behavioral and non-behavioral variables contributing to morbidity and mortality.	COH 401 Health Promotion Concepts Ecological model in class assignment Program level, Direct - prog	Direct - Other	Students in COH 401 are required to apply the ecological model to a given health topic in a specific community.	An acceptable target would be for 75% of ISPHI students to earn at least "Acceptable Achievement" (e.g. 80%) for each content section. This excludes sections such as grammar, APA, and timely submission.	An ideal target would be for 80% of the ISPHI students to earn at least "Commendable Achievement" (e.g. 90%) for each content section. This excludes sections such as grammar, APA, and timely submission.	Findings for COH 401 Health Promotion Concepts Ecological model in class assignment Program level, Direct - prog	Exceeded	Approaching		X	X		X	X		
			Describe behavioral and non-behavioral variables contributing to morbidity and mortality.	Student Perception of Preparation Survey Program level, Indirect - Survey	Indirect - Survey	When students are enrolled in the capstone project (usually the final course) they complete a survey that assesses their preparation in all PLOs. For outcome #2, they are asked to rate their preparation in describing behavioral and non-behavioral variables contributing to morbidity and mortality using a scale of 1 to 5 (5= most prepared).	An acceptable target is that the average score is greater than 3.0, indicating a high level of preparation.	The ideal target is that the average score is greater than 3.5, indicating the highest level of preparation.	Findings for Student Perception of Preparation Survey Program level, Indirect - Survey	Met	Approaching		X	X		X	X		
		PLO 3	Describe the contributions of health disparities to morbidity and mortality among specific groups, communities, and societies.	COH 310 Culture and Health: Research paper on health indicators of a particular culture and group an	Direct - Other	Students enrolled in COH 310 are required to write a 5 page research paper on health indicators of a particular culture or group and describe the contributions of health disparities to morbidity and mortality among the specific groups, communities, or societies. The grading rubric for this assignment establishes total percentage grades	An acceptable target would be for 75% of ISPHI students to earn at least "Acceptable Achievement" (e.g. 80%) for each content section. This excludes sections such as grammar, APA, and timely submission.	An ideal target would be for 80% of the ISPHI students to earn at least "Commendable Achievement" (e.g. 90%) for each content section. This excludes sections such as grammar, APA, and timely submission.	Findings for COH 310 Culture and Health: Research paper on health indicators of a particular culture and group an	Exceeded	Moving Away	X		X	X	X			
			Describe the contributions of health disparities to morbidity and mortality among specific groups, communities, and societies.	COH 422 Global Health Presentation on health disparities in communities outside the United States.	Direct - Other	Students enrolled in COH 422. Are required to present a topic on health disparities in communities outside the United States and describe the contributions of health disparities to morbidity and mortality among the specific groups, communities, or societies.	An acceptable target would be for 75% of ISPHI students to earn at least "Acceptable Achievement" (e.g. 80%) for each content section. This excludes sections such as grammar, APA, and timely submission.	An ideal target would be for 80% of the ISPHI students to earn at least "Commendable Achievement" (e.g. 90%) for each content section. This excludes sections such as grammar, APA, and timely submission.	Findings for COH 422 Global Health Presentation on health disparities in communities outside the United States.	Not Met	Moving Away	X		X	X	X			
			Describe the contributions of health disparities to morbidity and mortality among specific groups, communities, and societies.	Student Perception of Preparation Survey Program level, Indirect - Survey	Indirect - Survey	When students are enrolled in the capstone project (usually the final course) they complete a survey that assesses their preparation in all PLOs. For outcome #3, they are asked to rate their preparation in describing the contributions of health disparities to morbidity and mortality among specific groups, communities, and societies using a scale of 1 to 5 (5= most prepared).	An acceptable target is that the average score is 3.0 or higher, indicating a high level of preparation.	An ideal target is that the average score is greater than 3.5, indicating the highest level of preparation.	Findings for Student Perception of Preparation Survey Program level, Indirect - Survey	Met	Approaching	X		X	X	X			
		PLO 4	Assess the need for health promotion programs in response to the characteristics of diverse communities of interest using primary and secondary data.	COH 310 5 Page Research Paper Evaluating the Needs for Diverse Populations	Direct - Student Artifact	Student will write a 5 page paper that has them research and analyze the health needs of diverse populations. This includes the needs for both treatment and prevention of disease and illness.	An acceptable target would be for 75% of ISPHI students to earn at least "Acceptable Achievement" (e.g. 80%) for each content section. This excludes sections such as grammar, APA, and timely submission.	An ideal target would be for 80% of the ISPHI students to earn at least "Commendable Achievement" (e.g. 90%) for each content section. This excludes sections such as grammar, APA, and timely submission.	Findings for COH 310 5 Page Research Paper Evaluating the Needs for Diverse Populations	Exceeded	Moving Away	X		X	X	X	X	X	
			Assess the need for health promotion programs in response to the characteristics of diverse communities of interest using primary and secondary data.	COH 380: Program Planning and Development: A epidemiological needs assessment case study linked to	Direct - Student Artifact	Students in COH 380: are required to access health indicator measures using the Health Science Research Center to assess the health needs of the community.	An acceptable target would be for 75% of ISPHI students to earn at least "Acceptable Achievement" (e.g. 80%) for each content section. This excludes sections such as grammar, APA, and timely submission.	An ideal target would be for 80% of the ISPHI students to earn at least "Commendable Achievement" (e.g. 90%) for each content section. This excludes sections such as grammar, APA, and timely submission.	Findings for COH 380: Program Planning and Development: A epidemiological needs assessment case study linked to	Not Met	Moving Away	X		X	X	X	X	X	

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			Apply the concepts and methods of social and behavioral sciences relevant to the identification and solution of public health problems.	COH 604 Health Behavior Presentation	Direct - Student Artifact	Students enrolled in COH 604: Health Behavior are required to prepare and deliver a presentation describing a particular health behavior. They are required to describe the prevalence of the behavior, risk factors, negative consequences, apply a health behavior theory and describe methods to modify the behavior. The rubric created for this assignment includes the professionalism of the sources used, the clarity of the presentation and visual aids as well as a peer evaluation. A total percentage is assigned to each presentation.	An acceptable target is that 70% of MPH students earn a grade of 80% or higher on this presentation.	An ideal target is that 80% of MPH students earn a grade of 90% or higher on this presentation.	Findings for COH 604 Health Behavior Presentation	Exceeded	Exceeded	X	X	X	X	X	X
			Apply the concepts and methods of social and behavioral sciences relevant to the identification and solution of public health problems.	COH 692 Public Health Capstone Project	Direct - Student Artifact	All MPH students are required to produce a 5-chapter capstone project that reports on original research or secondary analysis of existing data. An application of the concepts of social justice and social and behavioral science relevant to the identification and solution of public health problems is an essential component of the capstone project.	80% of the MPH students will produce a 5-chapter capstone project that receives a grade of Satisfactory or Honors within 6 months of enrollment in COH 692.	90% of MPH students will produce a 5-chapter capstone project that receives a grade of Satisfactory or Honors within 6 months of enrollment in COH 692.	Findings for COH 692 Public Health Capstone Project	Met	Approaching	X	X	X	X	X	X
			Apply the concepts and methods of social and behavioral sciences relevant to the identification and solution of public health problems.	Sample CHES exam questions	Direct - Exam	Twenty validated, sample questions from the national "Certified Health Education Specialist" exam are embedded as an on-line quiz in COH 604: Health Behavior. The questions that relate to health behavior theories are presented in multiple choice format.	An acceptable target is that 70% of the MPH students answer 14 of the 20 questions correctly.	An ideal target is that 80% of the MPH students answer all 20 questions correctly.	Findings for Sample CHES exam questions	Exceeded	Approaching	X	X	X	X	X	X
			Apply the concepts and methods of social and behavioral sciences relevant to the identification and solution of public health problems.	Self-Perceived Proficiency	Indirect - Survey	When students are enrolled in the internship course they complete an open-ended survey that assesses their preparation in all PLOs. For outcome #5, they are asked to rate their preparation to Communication Skills and Cultural Competency Skills using a scale of 1 to 4 (4=proficient).	An acceptable target is that the average score is greater than 2, indicating an adequate level of preparation.	The ideal target is that the average score that MPH students self-select is greater than 3, indicating the highest level of preparation.	Findings for Self-Perceived Proficiency	Exceeded	Exceeded	X	X	X	X	X	X
Department of Community Health	Master of Science in Health and Life Science Analytics	Outcome 5	Evaluate health data management technologies through integration and interoperability of health data.	Exit survey at end of last core course, ANA630	Indirect - Survey	OIRA survey (Likert scale)	80% of students will report being satisfied or better on the survey.	90% of students will report being satisfied or better on the survey.	Findings for Exit survey at end of last core course, ANA630	Met	Approaching		X	X	X		
			Evaluate health data management technologies through integration and interoperability of health data.	Health Management Dashboard Project ANH601	Direct - Student Artifact	Health Management Dashboard Project: SIGNATURE ASSIGNMENT: This 4-part assignment is designed to provide students with hands-on experience in evaluating and analyzing healthcare organization and administrative needs and integrating data into a dashboard display to address these needs. Dissemination of will be assessed through presentation and writing mechanics (APA guidelines recommended). Part 1 (PLO9): Flow Diagram of Integration of Data (100pts): Append three years of data from the National Hospital Discharge Survey and complete the case study. Prepare a flow diagram demonstrating the integration of data. Include a 2 page typed and double-spaced report describing these data, the data elements, and the integration algorithm (please see rubric). • Create an electronic flow-diagram (integration algorithm) • Describe data structure and data elements • Describe how these data were linked Part 2 (PLO5): Evaluate and Forecast Healthcare Organization and Administrative Needs (100pts): Complete the case study using three years of data from the National Hospital Discharge Survey. Next, frame a question that you may be able to answer with these data and prepare and present a 10-minute summary of variables you would use to create efficiencies in a healthcare organization with additional 5 minute question/answer period describing the following (please see rubric). Please consider and present in these areas: • What is the need for this research and why is an analytic • Experience in healthcare setting analyzing, implementing and/or evaluating health data for an actionable solution. Minimum of 120 hours of structured work experience with health data in a professional organization under the direct supervision of one or more experienced health data analytic specialists. Course is eligible for In Progress (IP) grade. This is a two month course that will continue until internship hours end.	Acceptable Target: 80% of students will be acceptable or better on rubric. Ideal Target: 90% of students will be acceptable or better on rubric.	Findings for Health Management Dashboard Project ANH601	Exceeded	Exceeded	X	X					
		Evaluate health data management technologies through integration and interoperability of health data.	Internship Project Report ANH620	Direct - Student Artifact	Written Capstone ANH625	Acceptable Target: 80% of students will be acceptable or better on rubric. Ideal Target: 90% of students will be acceptable or better on rubric.	Findings for Internship Project Report ANH620	Exceeded	Exceeded			X		X			
		Synthesize data analytics and data in a health setting to produce actionable information.	Capstone ANH625	Direct - Student Artifact	Written Capstone ANH625	Acceptable Target: 80% of students will be acceptable or better on rubric. Ideal Target: 90% of students will be acceptable or better on rubric.	Findings for Capstone ANH625	Met	Approaching	X	X			X			
		Synthesize data analytics and data in a health setting to produce actionable information.	Exit survey at end of last core course, ANA630	Indirect - Survey	OIRA survey (Likert scale)	Acceptable Target: 80% of students will report being satisfied or better on the survey. Ideal Target: 90% of students will report being satisfied or better on the survey.	Findings for Exit survey at end of last core course, ANA630	Met	Approaching	X	X	X			X		
		Synthesize data analytics and data in a health setting to produce actionable information.	Health Management Dashboard Project ANH601	Direct - Student Artifact	Health Management Dashboard Project: SIGNATURE ASSIGNMENT: This 4-part assignment is designed to provide students with hands-on experience in evaluating and analyzing healthcare organization and administrative needs and integrating data into a dashboard display to address these needs. Dissemination of will be assessed through presentation and writing mechanics (APA guidelines recommended). Part 1 (PLO9): Flow Diagram of Integration of Data (100pts): Append three years of data from the National Hospital Discharge Survey and complete the case study. Prepare a flow diagram demonstrating the integration of data. Include a 2 page typed and double-spaced report describing these data, the data elements, and the integration algorithm (please see rubric). • Create an electronic flow-diagram (integration algorithm) • Describe data structure and data elements • Describe how these data were linked Part 2 (PLO5): Evaluate and Forecast Healthcare Organization and Administrative Needs (100pts): Complete the case study using three years of data from the National Hospital Discharge Survey. Next, frame a question that you may be able to answer with these data and prepare and present a 10-minute summary of variables you would use to create efficiencies in a healthcare organization with additional 5 minute question/answer period describing the following (please see rubric). Please consider and present in these areas: • What is the need for this research and why is an analytic	Acceptable Target: 80% of students will be acceptable or better on rubric. Ideal Target: 90% of students will be acceptable or better on rubric.	Findings for Health Management Dashboard Project ANH601	Exceeded	Exceeded	X	X	X			X		
Department of Health Sciences	Bachelor of Science in Allied Health	Five Year Program Review	Five Year Program Review	Five Year Program Review	Five Year Program Review	Five Year Program Review	CLS 495 (Capstone) course instructor evaluates paper and files results in Blackboard. Program Lead faculty reviews results in Blackboard then enters the results into AMS Assessment Findings.	Mean score of 90% higher.	Mean score of 85% higher.	Findings for Capstone Paper (80 pts)	Exceeded	Approaching	X	X		X	X
Department of Health Sciences	Bachelor of Science in Clinical Lab Science	Outcome 7	Produce written work of the standards required by employers in the industry or post graduate programs.	Mean Final Examination Score (50 pts)	Direct - Exam	CLS 301 Mean Final Examination Scores. Program Lead faculty reviews results in Blackboard then enters the results into AMS Assessment Findings.	Mean score of 80% or higher.	Mean score of 85% higher.	Findings for Mean Final Examination Score (50 pts)	Exceeded	Exceeded	X	X	X		X	X
Department of Health Sciences	Bachelor of Science in Radiation Therapy	Outcome 1	Effectively communicate with patients/families and members of the health care community.	Advanced Capstone Project	Direct - Portfolio	Senior Capstone Project	75% of students performance score "Satisfactory"	75% of students performance score "Excellent"	Findings for Student Perception of Learning	Not Met	Moving Away	X	X	X			X
Department of Health Sciences	Bachelor of Science in Radiation Therapy	Outcome 1	Effectively communicate with patients/families and members of the health care community.	End of Rotation Treatment Machine Evaluation	Direct - Student Artifact	Student Clinical End of Rotation Treatment Machine Evaluation	75% of students score "Meets expectations and frequently exceeds them"	75% of students score "Meets expectations and frequently exceeds them"	Findings for Student Perception of Learning	Not Met	Moving Away	X	X	X			X

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		Demonstrate competency by meeting standards...	Demonstrate competency by meeting standards of care in providing nursing care to a diverse set of clients/patients in a multicultural community (BSN pathways only)	ATI Comprehensive Predictor Exams	Direct - Exam	ATI is a company that provides assessment of student learning for each course in the program and a comprehensive predictor exam at the end of the nursing program to predict if a student is expected to pass the NCLEX exam or not.	Students will achieve the benchmark set for each individual course assessment and the benchmark set for the comprehensive predictor exam at the end of the program (80% pass)	Students will achieve the benchmark set for each individual course assessment and the benchmark set for the comprehensive predictor exam at the end of the program (100%)	Findings for ATI Comprehensive Predictor Exams	Not Met	Approaching							X	X		X		
			Demonstrate competency by meeting standards of care in providing nursing care to a diverse set of clients/patients in a multicultural community (BSN pathways only)	Graduate Survey - Therapeutic Nursing Intervention Section	Indirect - Survey	Students were asked to rate their level of agreement with the following statements (highly confident, somewhat confident, not at all confident): 1) I am confident that I can identify appropriate theories and knowledge that relate to nursing practice. 2) I am confident that I can apply theory and knowledge to nursing practice. 3) I am confident that I am knowledgeable of the standards of care of in nursing. 4) I am confident that I am able to meet the standards of care in nursing. 5) I am confident that I can provide nursing care to a diverse	80% of the respondents will be highly confident in 80% of the areas.	100% of the respondents will be highly confident in all areas.										X	X		X		
			Demonstrate competency by meeting standards of care in providing nursing care to a diverse set of clients/patients in a multicultural community (BSN pathways only)	NCLEX test results	Direct - Exam	NCLEX is a national exam given to eligible students for licensure as a registered nurse. The exam consists of 65-265 questions using computer assisted testing. This exam is passed. NCLEX pass rates are required to be 80% for continued accreditation of the nursing program in the state of California.	Students will pass the NCLEX exam for licensure as an RN with a 80% pass rate.	Students will pass the NCLEX exam for licensure as an RN with a 95% pass rate.										X	X		X		
		Use computer technologies...	Use computer technologies to augment productivity and to gain access to multiple informational resource services (BSN pathways only)	Graduate Survey - Technology Question	Indirect - Survey	Students were asked to rate their level of agreement with the following statement (Agree, Somewhat Agree, Disagree): It is my impression that the program prepares students to use appropriate technology.	80% of students will respond that they agree with this statement.	100% of students will respond that they agree with this statement.										X	X				
Department of Nursing	Bachelor of Science in Nursing RN Completion	Outcome 3	Participate in the continuous improvement of nursing care quality and safety.	Exit Survey 2016	Indirect - Survey	An Exit Survey was Internally Developed by the Program Director in 2016. In this 25 item survey three questions were asked to determine whether the program prepared student to provide safety and quality of care by using critical thinking skills to identify problems and seek intervention based on sound judgment with rationale. Likert scale was used to measure the results with a rating of 1-6 with 1 being the least satisfied and 6 being the most satisfied.	90% of the respondents indicated a level of 5 or above if they were "satisfied" with the program.	100% of the respondents will indicate a level of 5 if they were "satisfied" with the two questions relating to evidenced research program outcomes.	Findings for Exit Survey 2016	Exceeded	Exceeded			X	X						X		
			Participate in the continuous improvement of nursing care quality and safety.	NSG 447A Discussion Assignment/Question Week 7	Direct - Student Artifact	The student will view the video "Sterling the Healthcare Titanium". The student will be expected to write a thoughtful, unique answer to the following posed question. Describe how you relate to the video now that you have the opportunity to perform a true Quality Improvement Project.	Acceptable target: 80% of students will score 70% or greater on the discussion board grading rubric	Ideal Target: 90% of the students will score 70% or greater on the discussion board grading rubric.	Findings for NSG 447A Discussion Assignment/Question Week 7	Exceeded	Exceeded			X	X						X		
			Participate in the continuous improvement of nursing care quality and safety.	NSG447 Week 2 Discussion Question	Direct - Student Artifact	The student will read the article "My Right Knee" The student will then post an explanation to the Discussion Board explaining the quality improvement requirements that were met and not met during a recent personal or family related healthcare encounter.	80% of students will score 70% or greater on the discussion board grading rubric.	90% of the students will score 70% or greater on the discussion board grading rubric.	Findings for NSG447 Week 2 Discussion Question	Exceeded	Exceeded					X	X					X	
		Outcome 7	Apply best, current evidence into nursing practice to achieve desired outcomes.	Exit Survey 2016	Indirect - Survey	An Exit Survey was Internally Developed by the Program Director in 2016. In this 25 item survey two questions were asked to determine where research evidence and knowledge learned from the program prepare the students in their nursing practice. Likert scale was used to measure the results with a rating of 1-6 with 1 being the least satisfied and 6 being the most satisfied.	90% of the respondents indicated a level of 5 or above if they were "satisfied" with the program.	100% of the respondents will indicate a level of 5 or above if they were "satisfied" with the two questions relating to evidenced research program outcomes.	Findings for Exit Survey 2016	Exceeded	Exceeded					X	X					X	X
			Apply best, current evidence into nursing practice to achieve desired outcomes.	NSG 443 Discussion Board/Case Study Week 1	Direct - Student Artifact	Students will post to the DQ board an answer to a Case Study Scenario. The student will be able to use principles learned in the modules, describe their approach to sensitive indicators. Refer to various research articles, and several evidence-based practice articles. Explain the components of the research report in a beneficial manner.	Acceptable target: 80% of students will score 70% or greater on the discussion board grading rubric.	Ideal Target: 90% of the students will score 70% or greater on the discussion board grading rubric.	Findings for NSG 443 Discussion Board/Case Study Week 1	Exceeded	Exceeded					X	X					X	X
			Apply best, current evidence into nursing practice to achieve desired outcomes.	NSG 443 Week 4 Critique of research Study Conclusion	Direct - Student Artifact	This assignment introduces the concept of evidence-based practice. The Critique of the research study will place emphasis on identification, evaluation, and application of best evidence for improving patient centered care. Focusing on best levels and sources such as evidence, research, and professional guidelines.	Acceptable target: 80% of students will score 70% or greater on the Parts 3&4 Critique of research study Conclusion grading rubric.	Ideal Target: 90% of the students will score 70% or greater on the Parts 3&4 Critique of research study Conclusion grading rubric.	Findings for NSG 443 Week 4 Parts 3 & 4 Critique of research Study Conclusion	Exceeded	Exceeded					X	X					X	X
		Department of Nursing	Master of Science in Nurse Anesthesia	Outcome 1	Appraise the integration of scholarly into evidence-based clinical anesthesia practice.	Evidence Based Practice - POCOT Titles and Projects	Direct - Student Artifact	Students develop a POCOT questions that is of interest and related to anesthesia practice. Using the POCOT as question as a guide, the student does a comprehensive and exhaustive review of current literature and evidence.	80% of students successfully develop an anesthesia related POCOT question that produces 10 or more relevant scholarly resources or pieces of evidence.	100% of the students will successfully develop an anesthesia related POCOT question that produces 10 or more relevant scholarly resources or pieces of evidence.										X	X		X
Appraise the integration of scholarly into evidence-based clinical anesthesia practice.	Student clinical case presentation with associated evidence				Direct - Student Artifact	Students present a clinical case study or intraoperative anesthesia case management plan that was utilized during the clinical rotation. Evidence to support or non-support the management of the case is presented along with the management strategy. Scholarly discourse between students in relation to current evidence and anesthesia management occurs.	90% of students will present a case study discussing their anesthesia management that is supported or not supported by current evidence.	100% of students will present a case study discussing their anesthesia management that is supported or not supported by current evidence.							X	X					X	X	
Outcome 2	Formulate anesthesia management plans for all complexities of anesthesia care through the entire perioperative phase using all available technologies.			No Measure specified																		X	X
Outcome 3	Appraise policy, issues, and trends in healthcare for their impact on anesthesia care and professional practice.			No Measure specified																		X	X
Outcome 5	Select, assemble, and maintain proper equipment, anesthetic agents, and accessories in preparation for sedation, general anesthesia, and/or regional anesthesia, including:			No Measure specified																		X	X
Outcome 7	Appraise multi-system anesthesia related problems in terms of pathogenesis, mechanisms of system-to-system interactions and potential complications.			Comprehensive Examination ANE 645	Direct - Exam	A comprehensive, computer adaptive, exam was administered via the Prodigy Anesthesia Assessment program. The exam was comprehensive of the fundamental and advanced principles of anesthesia, pharmacology, physiology, pathophysiology, and professional aspects. The 100 item exam tests knowledge and application of these principles as it relates to clinical anesthesia	70% of the class will score at the national average or higher on the comprehensive certification predictor examination.	100% of the class will score in the 80% percentile or higher on the predictor examination														X	X
	Appraise multi-system anesthesia related problems in terms of pathogenesis, mechanisms of system-to-system interactions and potential complications.			Comprehensive Simulation Exam	Direct - Exam	A comprehensive simulation exam is delivered at the end of the course to assess the students ability to develop an anesthesia plan of care and implement a gross case or more advanced multi-system case. The use of the high fidelity simulation mannequin and faculty developed set scenarios are utilized.	80% of the class will score 80% or better on the simulation exam as set by the standardized evaluation rubric.	100% of the class will score 80% or better on the simulation exam as set by the standardized evaluation rubric.														X	X
Department of Nursing	Master of Science in Nursing	Outcome 3	Evaluate economic, policy, environmental, and social forces that impact nursing practice, health care delivery and quality of health care.	NSG 606: Health Policy & Finance Final Exam Signature Assignment	Direct - Exam	NSG 606: FINAL EXAMINATION Signature Assignment (Measure PLO 13) The Final Examination contains 37 multiple choice questions. It is a cumulative exam that is worth 30 points toward your final course grade. It is completed during week 12.	90% of the students will achieve a grade of 84% (B) or above.	100% of the students will achieve a grade of 84% (B) or above.	Findings for NSG 606: Health Policy & Finance Final Exam Signature Assignment	Met	Exceeded							X			X		

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	Evaluate economic, policy, environmental, and social forces that impact nursing practice, health care delivery and quality of health care.	NSG 606: Health Policy & Finance Signature Assignment: Group paper and presentation assignment	Direct - Student Artifact	NSG 606: GROUP PAPER (30 POINTS POSSIBLE) SIGNATURE ASSIGNMENT (Measures PLO #3) Students, working in groups of 2-3, will complete a 10-12-page paper that does not include cover page and references. The group as a whole will receive the same grade. The groups will give 2 short (10 to maximum 15 minute) power point presentations over the course of the class to demonstrate the progress their group is making on the topic. The paper should be a scholarly paper written in APA formatting and style. This assignment should be worked on weekly throughout the entire class. The groups should start working together a week one of the class to ensure everyone in the group understands his/her role, as well as the deadlines and dates the group agrees upon. The final paper is due Week 11 although you will be expected to present your group paper during your last synchronous online class meeting during week 9. Each group member will receive the same grade. Late papers will not be accepted. **If the paper is not turned in on time, the individuals in the group will all receive no points for this assignment. The paper will address the following concepts: • Describe the state of the United States Healthcare System as we know it today • Define and analyze how the three legs of the healthcare system are interrelated • Describe barriers to healthcare access today and how these barriers are associated with determinants of health • Describe the Patient Protection Affordable Care Act (PPACA) and the current events affecting it • Describe the benefits of the PPACA to the nursing	90% of students will achieve grades of 84% (B) or above.	100% of students will achieve grades of 84% (B) or above.	Findings for NSG 606: Health Policy & Finance Signature Assignment: Group paper and presentation assignment	Met	Approaching				X		X			X	
	Evaluate economic, policy, environmental, and social forces that impact nursing practice, health care delivery and quality of health care.	OEEA Exit Survey	Indirect - Survey	The Office of Educational Effectiveness and Accreditation (OEEA) deploys the OEEA Exit Survey immediately after each Cohort graduates. The MSN Program has two conferral/graduation dates annually. The OEEA Exit Survey was deployed at the end of May 2018. Results will be reported in 2019.	90% of graduates will indicate that they were "satisfied."	100 % of graduates will indicate that they were "satisfied."	Findings for OEEA Exit Survey	Met	Approaching				X		X			X	
	Evaluate economic, policy, environmental, and social forces that impact nursing practice, health care delivery and quality of health care.	Skyfactor Exit Survey: 2018	Indirect - Survey	The Skyfactor Exit Survey is deployed by an external company immediately after each cohort is conferred/graduates. Skyfactor enables us to "benchmark" our program's data to other similar universities' data nationally and specific data questions to our needs. This will be the first year we have used this Exit Survey from Skyfactor. It is one of a series of paid surveys that the Department of Nursing has contracted with the company to administer across all levels of our nursing Programs of Study.	90% of the graduates will indicate they were "satisfied."	90 % of graduates will indicate that they were "satisfied."	Findings for Skyfactor Exit Survey: 2018	Met	Approaching				X		X			X	
Outcome 4	Participate in the analysis, implementation and evaluation of strategies for improving nursing practice through the implementation of health information systems and technologies.	NSG 622: QI & Project Management Signature Assignment: Escape Fire Paper and Presentation and	Direct - Student Artifact	Escape Fire Paper: Part of Signature Assignment: Measures PLO #4 Write a 10-page paper that describes your escape fire. Please include specific examples of how your professional and personal experiences have shaped your escape plan, definitions and specific actions/changes you propose in your health system. These solutions should move the current broken system to a more sustainable, patient-centered enterprise. Ensure that your escape plan includes: 1. Current state of health care as described in Escape Fire movie; describe the 7 problem areas discussed in the film. 2. Statistics and metrics used to describe the broken health care system. 3. Your personal escape fire. 4. Three challenges and solutions that you have encountered in your practice setting. This paper should be in APA format, ten pages maximum (not including title page and reference pages), with at least 5-10 references, and submitted to the appropriate drop box on or before the due date. This paper is worth 14 points towards your final grade. Escape Fire PowerPoint Presentation (Part of Signature Assignment: Measures PLO #4) Based on your paper, prepare a PowerPoint presentation. Your PowerPoint presentation is a summary of your Escape Fire paper (current state of health care, 7 issues, personal escape fire, challenges and solutions). A minimum of 6 slides	90% of students will achieve grades of 84% (B) or above.	100% of students will achieve grades of 84% (B) or above.	Findings for NSG 622: QI & Project Management Signature Assignment: Escape Fire Paper and Presentation and	Met	Approaching		X		X			X		X	X
	Participate in the analysis, implementation and evaluation of strategies for improving nursing practice through the implementation of health information systems and technologies.	NSG 622: Quality Improvement & Project Management Signature Assignment: Case Analysis of 30 year old in Nursing Home	Direct - Student Artifact	NSG 622: QUALITY IMPROVEMENT AND PROJECT MANAGEMENT: NURSING HOME CASE ANALYSIS RUBRIC: Signature Assignment: Measures PLO#4	90% of students will achieve grades of 84% (B) or above.	100% of students will achieve grades of 84% (B) or above.	Findings for NSG 622: Quality Improvement & Project Management Signature Assignment: Case Analysis of 30 year old in Nursing Home	Met	Approaching		X		X		X			X	X
	Participate in the analysis, implementation and evaluation of strategies for improving nursing practice through the implementation of health information systems and technologies.	OEEA Exit Survey	Indirect - Survey	The Office of Educational Effectiveness and Accreditation (OEEA) deploys an Exit Survey immediately after each Cohort is conferred/graduates. The OEEA Exit Survey was deployed the end of May 2018.	90% of graduates will indicate that they were "satisfied."	100% of graduates will indicate that they were "satisfied."	Findings for OEEA Exit Survey	Met	Approaching		X		X		X			X	X
	Participate in the analysis, implementation and evaluation of strategies for improving nursing practice through the implementation of health information systems and technologies.	Skyfactor Exit Survey 2018	Indirect - Survey	The Skyfactor Exit Survey is deployed by an external company immediately after each cohort is conferred/graduates. Skyfactor enables us to "benchmark" our program's data to other similar universities' data nationally and specific data questions to our needs. This will be the first year we have used this Exit Survey from Skyfactor. It is one of a series of paid surveys that the Department of Nursing has contracted with the company to administer across all levels of our nursing Programs of Study.	90% of graduates will indicate they were "satisfied."	100% of graduates will indicate they were "satisfied."	Findings for Skyfactor Exit Survey 2018	Met	Approaching		X		X		X			X	X
Outcome 5	Demonstrate a professional commitment to creating an environment of lifelong learning for patients, families, communities, and other healthcare practitioners.	NSG 607: EBP for Advanced Nursing Practice: Signature Assignment: PICOT Question	Direct - Student Artifact	NSG 607: EBP for Advanced PRACTICE: PICOT Question (Signature Assignment: Measures PLO # 5) Ideally, this is the initial step to your Capstone project at the end of your Program of Study. Each student will identify a clinical problem. Write a focused, compelling clinical question using the PICOT format. This "burning question" will be used as a jumping off point for the Scholarly Critique Paper that will review and critique a practice guideline directly related to your PICOT. Use the appropriate template to complete your question; the templates can be found within the Course Home section. This assignment constitutes 10% of your total grade.	90% of students will achieve grades of 84% (B) or more.	100% of students will achieve grades of 84% (B) or more.	Findings for NSG 607: EBP for Advanced Nursing Practice: Signature Assignment: PICOT Question	Exceeded	Exceeded		X				X			X	

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			Demonstrate a professional commitment to creating an environment of lifelong learning for patients, families, communities, and other healthcare practitioners.	NSG 607: EBP for Advanced Nursing Practice: Signature Assignment: Scholarly Critique Paper	Direct - Student Artifact	NSG 607: EBP FOR ADVANCED PRACTICE: Scholarly Critique Paper (Signature PLO #5) Using required readings, discussion content, and published national or organizational guidelines each student will critique an existing protocol or clinical practice guideline. Ideally this guideline will be relevant to your PICOT statement. A. Select a clinical practice protocol published in the peer-reviewed literature or similar mechanism (e.g., AHCPR guidelines, National Guideline Clearing House, Centers for Disease Control, or specialty organizations such as the American Heart Association, American Diabetes Association, American Association of Critical-Care Nurses) on a topic of interest. Make sure that the protocol or guideline is the original document and not just a brief summary of the protocol or guideline. B. To write the critique, use the AGREE II 23-item instrument criteria of high quality guidelines cited below. The paper will be written according to APA format and will be written in a scholarly manner, following the appropriate template. The paper should be organized, have a logical flow of ideas, and use correct grammar as well as punctuation. The paper will be a minimum of 3 pages and a maximum of 6 pages in length, not including the title page and references, and double-spaced with 12-point font. It is worth 15% of your total grade.	90% of students will achieve grades of 84% (B) or more.	100% of students will achieve grades of 84% (B) or more.	Findings for NSG 607: EBP for Advanced Nursing Practice: Signature Assignment: Scholarly Critique Paper	Exceeded	Exceeded	X			X	X				
			Demonstrate a professional commitment to creating an environment of lifelong learning for patients, families, communities, and other healthcare practitioners.	OEEA Exit Survey	Indirect - Survey	The Office of Educational Effectiveness and Accreditation (OEEA) deploys an Exit Survey immediately after each cohort is conferred/graduates. The OEEA Exit Survey was deployed the end of May 2019. Results will be reported in 2019.	90% of graduates will indicate that they were "satisfied."	100% of graduates will indicate that they were "satisfied."	Findings for OEEA Exit Survey	Met	Approaching	X			X	X				
			Demonstrate a professional commitment to creating an environment of lifelong learning for patients, families, communities, and other healthcare practitioners.	Skyfactor Exit Survey 2018	Indirect - Survey	The Skyfactor Exit Survey is deployed by an external company immediately after each cohort is conferred/graduates. Skyfactor enables us to "benchmark" our program's data to other similar universities' data nationally and specific data questions to our needs. This will be the first year we have used this Exit Survey from Skyfactor. It is one of a series of paid surveys that the Department of Nursing has contracted with the company to administer across all levels of our nursing Programs of Study.	90% of graduates will indicate that they were "satisfied."	100% of graduates will indicate that they were "satisfied."	Findings for Skyfactor Exit Survey 2018	Met	Approaching	X			X	X				
Department of Nursing	Master of Science in Nursing- Family Practitioner	Outcome 3	Utilize current technologies to deliver, enhance, and document care across multiple settings to achieve optimal outcomes.	FNP 684B Weekly Website Review Assignment	Direct - Student Artifact	Students will review a health information website and utilize current computer technology to prepare a 5-10 slide PowerPoint that serve to enhance and deliver the important teaching concepts on the website to different groups of audiences: classmate, other healthcare professionals and patients. Grades for this assignment use rubric with 3 levels of proficiency: Exceptional, Average, and Unacceptable.	90% of the enrolled/graduating students will achieve a grade of "Exceptional" = 84% and above	100% of the enrolled/graduating students will achieve a grade of "Exceptional" = 84% and above	Findings for FNP 684B Weekly Website Review Assignment	Exceeded	Exceeded		X		X		X			
			Utilize current technologies to deliver, enhance, and document care across multiple settings to achieve optimal outcomes.	FNP 684B SOAP notes Assignment	Direct - Student Artifact	Students will demonstrate ability to utilize computer technology and Electronic Medical Record system to document patients' data during visits using SOAP format. These documents include pertinent history, physical findings, assessment, and interventions from an actual patient in the clinic where students are being precepted. All confidential information should be removed to comply with HIPAA regulation. This assignment is graded using rubric with Unacceptable, Fair, and Excellent grading criteria.	90% of the enrolled/graduating students will achieve grades of "Excellent" = 84% and above	100% of the enrolled/graduating students will achieve grades of "Excellent" = 84% and above	Findings for FNP 684B: SOAP notes Assignment	Exceeded	Exceeded		X		X		X			
			Utilize current technologies to deliver, enhance, and document care across multiple settings to achieve optimal outcomes.	Skyfactor - AACN/Benchmarks Master's Level Nursing Exit Assessment	Indirect - Survey	Students will complete this Master's Level Nursing Exit Assessment survey upon conferral of their degree. This instrument is used by many schools of nursing nationwide and is validated by CCNE, the national accreditation agency for our nursing program. The survey solicits feedback on the FNP specialization outcomes based on CCNE essentials. Question from Skyfactor survey, #70, 71, 72, and 73, address Informatics and Healthcare Technology in delivering, enhancement, and integration of care. Rating for these questions are from 1 to 7 with 1 being "Not At All" and 7 being "Extremely".	80% of enrolled/graduating students in the program will indicate a rating of 5 out of 7.	100% of enrolled/graduating students in the program will indicate a rating of 5 out of 7.	Findings for Skyfactor - AACN/Benchmarks Master's Level Nursing Exit Assessment	Exceeded	Exceeded				X		X		X	
		Outcome 4	Advocate for culturally sensitive health care systems and policies that meet ethical and legal standards as a means to improve outcomes and reduce disparity.	FNP 684B Final Student Performance Evaluation by Faculty	Direct - Student Artifact	Students will be evaluated by faculty during onsite visit. During this session, students will be observed and rated on appropriateness of selected diagnostic tests and treatments, applying knowledge of pathophysiology process and common practice guidelines. Students will be rated on implementing cultural sensitive care for the vulnerable populations and advocate for these populations to meet ethical and legal standards of care. Rating will be at 4 levels: Consistently & Self-Directed, Fairly Consistent, Minimal Guidance Needed, and Not applicable.	90% of the enrolled/graduating students will receive "Fairly Consistent" grade (84% or better) on this assignment	100% of the enrolled/graduating students will receive "Fairly Consistent" grade (84% or better) on this assignment	Findings for FNP 684B Final Student Performance Evaluation by Faculty	Exceeded	Exceeded				X		X		X	X
			Advocate for culturally sensitive health care systems and policies that meet ethical and legal standards as a means to improve outcomes and reduce disparity.	FNP 689 Written Evidence of Capstone project	Direct - Student Artifact	Students will demonstrate knowledge and ability to facilitate evidence-based nursing care in their own practice that can be in the form of formulating clinical nursing standards and guidelines to improve practice and reflect current research findings and/or conducting small quality improvement projects. This is scholarly process that addresses a theoretically and clinically relevant problem in nursing practice including culturally sensitive to the care of the vulnerable populations and advocate for these populations to meet ethical and legal standards of care. The assignment is graded using grading rubric with rating "Exceed Standards", "Meet Standards", and "Below Standards".	90% of the Enrolled/graduating students will achieve grades of "Exceed Standards" = 84% and above	100% of the Enrolled/graduating students will achieve grades of "Exceed Standards" = 84% and above	Findings for FNP 689 Written evidence of Capstone project	Exceeded	Exceeded				X		X		X	X
			Advocate for culturally sensitive health care systems and policies that meet ethical and legal standards as a means to improve outcomes and reduce disparity.	Skyfactor - AACN/Benchmarks Master's Level Nursing Exit Assessment	Indirect - Survey	Students will complete this Master's Level Nursing Exit Assessment survey upon conferral of their degree. This instrument is used by many schools of nursing nationwide and is validated by CCNE, the national accreditation agency for our nursing program. The survey solicits feedback on the FNP specialization outcomes based on CCNE essentials. Question from Skyfactor survey, #79, 80, 81, 82 address Clinical Prevention and Population Health for Improving Health and assess students' ability to apply organizational, client-centered, and culturally appropriate concepts in Planning, Deliver, Manage, and Evaluation of evidence-based clinical prevention and population care and services to patients. Rating for these questions are from 1 to 7 with 1 being "Not At All" and 7 being "Extremely".	80% of enrolled/graduating students in the program will indicate a rating of 5 out of 7 or better.	100% of enrolled/graduating students in the program will indicate a rating of 5 out of 7 or better.	Findings for Skyfactor - AACN/Benchmarks Master's Level Nursing Exit Assessment	Exceeded	Exceeded				X		X		X	X
Department of Nursing	Master of Science in Nursing- Nursing Administration	Outcome 1	Effectively communicate with members of the multidisciplinary healthcare team in the design and management of healthcare delivery systems.	HCA 600: U.S. Healthcare System Signature Assignment	Direct - Student Artifact	Dr. Jones could not find any details about this signature assignment in 2016 even after contacting the Center for Innovative Learning (CIL), that would enable us to make comparisons of grades between the HCA specialty students and the one MSN-NA student enrolled at the time.	90% of students will achieve grades of 84% or above.	100% of students will achieve grades of 84% or above.	Findings for HCA 600: U.S. Healthcare System Signature Assignment	Exceeded	Exceeded		X		X			X		
			Effectively communicate with members of the multidisciplinary healthcare team in the design and management of healthcare delivery systems.	HCA 602: Capstone in Nursing Administration Signature Assignment: Paper and 200 hours of Preceptored Practicum Experience	Direct - Student Artifact	Students are required to complete a scholarly paper and 200 hours of a preceptored practicum experience in their specialty.	90% of students will achieve 84% (B) or above.	100% of students will achieve 84% (B) or above.	Findings for HCA 602: Capstone in Nursing Administration Signature Assignment: Paper and 200 hours of Preceptored Practicum Experience	Exceeded	Exceeded				X		X		X	
			Effectively communicate with members of the multidisciplinary healthcare team in the design and management of healthcare delivery systems.	Office of Educational Effectiveness and Accreditation (OEEA) Exit Survey 2018	Indirect - Survey	This OEEA Exit Survey is a 34-item survey deployed and analyzed by OEEA to graduates immediately after their conferral date. It assesses satisfaction with how each MSN course contributes towards improving the graduates' abilities to function as an Advanced Practice Nurse, develop competencies related to each PLO, and selected open ended questions/responses.	90% of students graduating from the program will indicate that they were satisfied.	100% of students graduating from the program will indicate that they were satisfied.	Findings for Office of Educational Effectiveness and Accreditation (OEEA) Exit Survey 2018							X		X		X

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			Apply principles of leadership and management to foster an organizational culture that engenders lifelong learning, quality, safety, and competence in a clinical care organization.	OEEA Exit Survey	Indirect - Survey	The Office of Educational Effectiveness and Accreditation (OEEA) deploys the OEEA Exit Survey immediately after each Cohort graduates. The MSN Program has two conferral graduation dates annually. The OEEA Exit Survey was deployed at the end of May 2018.	90% of graduates will indicate that they were "satisfied."	100% of students will indicate that they were "satisfied."	Findings for OEEA Exit Survey				X			X		X		X			
			Apply principles of leadership and management to foster an organizational culture that engenders lifelong learning, quality, safety, and competence in a clinical care organization.	Skyfactor Exit Survey 2018	Indirect - Survey	The Skyfactor Exit Survey is a 146-item survey deployed and analyzed by a nationally recognized external agency. It is deployed immediately after each cohort graduates is conferred. It enables our program specialties to be "benchmarked" against the national performance of six comparable institutions. It involves purchasing this survey and its associated data analytics. It does not measure Program Learning Outcomes (PLOs) per se. Rather it measures desired program outcomes based on nationally recognized program standards.	90% of graduates will indicate that they were "satisfied."	100% of graduates will indicate that they were "satisfied."	Findings for Skyfactor Exit Survey 2018				X			X		X		X			
Department of Nursing	Master of Science in Nursing, Nursing Informatics	Outcome 1	Collaborate with interprofessional teams to conduct a needs assessment, plan, design, transition to and evaluate information systems and innovative technologies.	HTM 692: Nursing Informatics Capstone Signature Assignment	Direct - Student Artifact	Students must complete a web-based portfolio that includes their resume/CV, at least one required course assignment from each course that represents the achievement of the Program Learning Outcomes (PLO) related to a specific course, a paper, and successful completion and documentation of 200 hours of a preceptor/practicum.	Acceptable Target: 90% of students will achieve grades of 84% (B) or above.	Ideal Target: 100% of students will achieve grades of 84% (B) or above.	Findings for HTM 692: Nursing Informatics Capstone Signature Assignment	Exceeded	Exceeded		X					X		X			
			Collaborate with interprofessional teams to conduct a needs assessment, plan, design, transition to and evaluate information systems and innovative technologies.	HTM552: Meaningful Use (Signature Assignment)	Direct - Student Artifact	Completion of all course required assignments	Acceptable Target: 90% of students will achieve grades of 84% (B) or above.	Ideal Target: 100% of students will achieve grades of 84% (B) or above.	Findings for HTM552: Meaningful Use (Signature Assignment)	Exceeded	Exceeded				X					X		X	
		Collaborate with interprofessional teams to conduct a needs assessment, plan, design, transition to and evaluate information systems and innovative technologies.	Office of Educational Effectiveness and Accreditation (OEEA) Exit Survey	Indirect - Survey	This OEEA Exit Survey is a 34-item survey deployed and analyzed by OEEA to graduates immediately after their conferral date. It assesses satisfaction with how each MSN course contributes towards improving the graduates' abilities to function as an Advanced Practice Nurse, develop competencies related to each PLO, and selected open ended student responses.	90% of graduates will indicate that they were "satisfied."	100% of graduates will indicate that they were "satisfied."	Findings for Office of Educational Effectiveness and Accreditation (OEEA) Exit Survey							X					X		X	
		Collaborate with interprofessional teams to conduct a needs assessment, plan, design, transition to and evaluate information systems and innovative technologies.	Skyfactor Exit Survey 2018	Indirect - Survey	The Skyfactor Exit Survey is a 146-item survey deployed and analyzed by a nationally recognized external agency. It is deployed immediately after each cohort graduates is conferred. It enables our program specialties to be "benchmarked" against the national performance of six comparable institutions. It involves purchasing this survey and its associated data analytics. It does not measure Program Learning Outcomes (PLOs) per se. Rather it measures desired program outcomes based on nationally recognized program standards.	Acceptable Target: 90% of graduates will indicate that they are "satisfied."	Ideal Target: 100% of graduates will indicate that they are "satisfied."	Findings for Skyfactor Exit Survey 2018							X					X		X	
	Outcome 2	Employ evidenced-based practice resources and references to support the adoption and use of healthcare technologies at the point of care.	HTM 520: Health Information Exchange Signature Assignment (Web-Based Portfolio)	Direct - Student Artifact	Completion of all course-related required assignments.	90% of students will achieve grades of 84% (B) or above.	100% of students will achieve grades of 84% (B) or above.	Findings for HTM 520: Health Information Exchange Signature Assignment (Web-Based Portfolio)	Exceeded	Exceeded				X			X		X		X		
		Employ evidenced-based practice resources and references to support the adoption and use of healthcare technologies at the point of care.	HTM 692: Nursing Informatics Capstone Signature Assignment: Paper and 200 hours of Preceptor Practicum Experience	Direct - Student Artifact	Students must complete a web-based portfolio that includes their resume/CV, at least one required course assignment from each course that represents the achievement of the Program Learning Outcomes (PLO) related to a specific course, a paper, and successful completion and documentation of 200 hours of a preceptor/practicum.	Acceptable Target: 90% of students will achieve grades of 84% (B) or above.	100% of students will achieve grades of 84% (B) or above.	Findings for HTM 692: Nursing Informatics Capstone Signature Assignment: Paper and 200 hours of Preceptor Practicum Experience	Exceeded	Exceeded				X			X		X		X		
		Employ evidenced-based practice resources and references to support the adoption and use of healthcare technologies at the point of care.	Office of Educational Effectiveness and Accreditation (OEEA) Exit Survey	Indirect - Survey	This OEEA Exit Survey is a 34-item survey deployed and analyzed by OEEA to graduates immediately after their conferral date. It assesses satisfaction with how each MSN course contributes towards improving the graduates' abilities to function as an Advanced Practice Nurse, develop competencies related to each PLO, and selected open ended student responses.	90% of graduates will indicate that they were "satisfied."	100% of graduates will indicate that they were "satisfied."	Findings for Office of Educational Effectiveness and Accreditation (OEEA) Exit Survey							X			X		X		X	
		Employ evidenced-based practice resources and references to support the adoption and use of healthcare technologies at the point of care.	Skyfactor Exit Survey 2018	Indirect - Survey	The Skyfactor Exit Survey is a 146-item survey deployed and analyzed by a nationally recognized external agency. It is deployed immediately after each cohort graduates is conferred. It enables our program specialties to be "benchmarked" against the national performance of six comparable institutions. It involves purchasing this survey and its associated data analytics. It does not measure Program Learning Outcomes (PLOs) per se. Rather it measures desired program outcomes based on nationally recognized program standards.	Acceptable Target: 90% of graduates will indicate that they are "satisfied."	100% of graduates will indicate that they are "satisfied."	Findings for Skyfactor Exit Survey 2018							X			X		X		X	
	Outcome 3	Evaluate ongoing quality and process improvement for patient-centered care systems that optimize clinical workflow, care coordination, and patient outcomes.	HTM 660: System Management and Planning Signature Assignment (Web-Based Portfolio)	Direct - Student Artifact	Successful completion of all course-related required assignments	Acceptable Target: 90% of students will achieve grades of 84% (B) or above.	100% of students will achieve grades of 84% (B) or above.	Findings for HTM 660: System Management and Planning Signature Assignment (Web-Based Portfolio)	Exceeded	Exceeded				X			X		X		X		
		Evaluate ongoing quality and process improvement for patient-centered care systems that optimize clinical workflow, care coordination, and patient outcomes.	HTM 692: Nursing Informatics Capstone Signature Assignment: Paper and 200 hours of Preceptor Practicum Experience.	Direct - Student Artifact	Students must complete a web-based portfolio that includes their resume/CV, at least one required course assignment from each course that represents the achievement of the Program Learning Outcomes (PLO) related to a specific course, a paper, and successful completion and documentation of 200 hours of a preceptor/practicum.	90% of students will achieve grades of 84% (B) or above.	100% of students will achieve grades of 84% (B) or above.	Findings for HTM 692: Nursing Informatics Capstone Signature Assignment: Paper and 200 hours of Preceptor Practicum Experience.	Exceeded	Exceeded				X			X		X		X		
		Evaluate ongoing quality and process improvement for patient-centered care systems that optimize clinical workflow, care coordination, and patient outcomes.	Office of Educational Effectiveness and Accreditation (OEEA) Exit Survey	Indirect - Survey	This OEEA Exit Survey is a 34-item survey deployed and analyzed by OEEA to graduates immediately after their conferral date. It assesses satisfaction with how each MSN course contributes towards improving the graduates' abilities to function as an Advanced Practice Nurse, develop competencies related to each PLO, and selected open ended student responses.	90% of graduates will indicate that they were "satisfied."	100% of graduates will indicate that they were "satisfied."	Findings for Office of Educational Effectiveness and Accreditation (OEEA) Exit Survey							X			X		X		X	
		Evaluate ongoing quality and process improvement for patient-centered care systems that optimize clinical workflow, care coordination, and patient outcomes.	Skyfactor Exit Survey 2018	Indirect - Survey	The Skyfactor Exit Survey is a 146-item survey deployed and analyzed by a nationally recognized external agency. It is deployed immediately after each cohort graduates is conferred. It enables our program specialties to be "benchmarked" against the national performance of six comparable institutions. It involves purchasing this survey and its associated data analytics. It does not measure Program Learning Outcomes (PLOs) per se. Rather it measures desired program outcomes based on nationally recognized program standards.	90% of graduates will indicate that they are "satisfied."	100% of graduates will indicate that they are "satisfied."	Findings for Skyfactor Exit Survey 2018							X			X		X		X	
Outcome 4	Appraise the healthcare technology environment to ensure compliance with ethical, legal and regulatory mandates and professional standards for advanced practice.	HTM 680: Health Informatics Case Study	Direct - Student Artifact	Successful completion of all course-related required assignments.	90% of students will achieve grades of 84% (B) or above.	100% of students will achieve grades of 84% (B) or above.	Findings for HTM 680: Health Informatics Case Study	Exceeded	Exceeded							X		X		X			
	Appraise the healthcare technology environment to ensure compliance with ethical, legal and regulatory mandates and professional standards for advanced practice.	HTM 692: Nursing Informatics Capstone Signature Assignment: Paper and 200 hours of Preceptor Practicum Experience.	Direct - Student Artifact	Students must complete a web-based portfolio that includes their resume/CV, at least one required course assignment from each course that represents the achievement of the Program Learning Outcomes (PLO) related to a specific course, a paper, and successful completion and documentation of 200 hours of a preceptor/practicum.	90% of students will achieve grades of 84% (B) or above.	100% of students will achieve grades of 84% (B) or above.	Findings for HTM 692: Nursing Informatics Capstone Signature Assignment: Paper and 200 hours of Preceptor Practicum Experience.	Exceeded	Exceeded					X			X		X		X		
	Appraise the healthcare technology environment to ensure compliance with ethical, legal and regulatory mandates and professional standards for advanced practice.	Office of Educational Effectiveness and Accreditation (OEEA) Exit Survey	Indirect - Survey	This OEEA Exit Survey is a 34-item survey deployed and analyzed by OEEA to graduates immediately after their conferral date. It assesses satisfaction with how each MSN course contributes towards improving the graduates' abilities to function as an Advanced Practice Nurse, develop competencies related to each PLO, and selected open ended student responses.	90% of graduates will indicate that they were "satisfied."	100% of graduates will indicate that they were "satisfied."	Findings for Office of Educational Effectiveness and Accreditation (OEEA) Exit Survey							X			X		X		X		

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			Appraise the healthcare technology environment to ensure compliance with ethical, legal and regulatory mandates and professional standards for advanced practice.	Skyfactor Exit Survey 2018	Indirect - Survey	The Skyfactor Exit Survey is a 146-item survey deployed and analyzed by a nationally recognized external agency. It is deployed immediately after each cohort graduate's conferred. It enables our programs/specialties to be "benchmarked" against the national performance of six comparable institutions. It involves purchasing this survey and its associated data analytics. It does not measure Program Learning Outcomes (PLOs) <i>per se</i> . Rather it measures desired program outcomes based on nationally recognized program standards.	90% of graduates will indicate that they are "satisfied."	100% of graduates will indicate that they are "satisfied."	Findings for Skyfactor Exit Survey 2018								X					X
Department of Nursing	Master of Science in Nursing - Psychiatric Mental Health Nurse Practitioner - Lifespan	Outcome 1	Synthesize theoretical and empirical knowledge derived from the physical and behavioral sciences and humanities as a basis for professional advanced clinical nursing practice.	Case Analysis from course: MNP 694	Direct - Other	Student will formulate an evidence-based strategy in the assessment, diagnosis and treatment of adults/aging adults with psychiatric disorder.	90% of the students will achieve grades of 84% or above	100% of the students will achieve grades of 84% or above.	Findings for Case Analysis from course: MNP 694	Exceeded	Exceeded			X			X	X	X	X	X	X
			Synthesize theoretical and empirical knowledge derived from the physical and behavioral sciences and humanities as a basis for professional advanced clinical nursing practice.	Signature assignment from course: MNP 643	Direct - Student Artifact	Student will examine the pharmacokinetics and pharmacodynamics of commonly prescribed psychopharmacologic agents used in the management of targeted psychiatric symptoms	90% of the students will achieve grades of 84% or above	100% of the students will achieve grades of 84% or above						X				X	X	X	X	X
		Outcome 2	Devise evidence-based health promotion and disease prevention strategies at the patient, family, organizational, community, and population levels for the purpose of improving health care outcomes.	Case Analysis from course MNP 687	Direct - Student Artifact	Student will design patient-centered and culturally responsive behavioral health strategies in the delivery of clinical prevention and health promotion interventions for children and adolescents	80 % of the Enrolled/graduating students will achieve grades of 84% or above.	100 % of the Enrolled/graduating students will achieve grades of 84% or above.						X				X	X	X	X	X
		Devise evidence-based health promotion and disease prevention strategies at the patient, family, organizational, community, and population levels for the purpose of improving health care outcomes.	Signature assignment from FNP 680 course.	Direct - Student Artifact	Students will conduct literature review and evaluate existing healthcare research data for its application to planning, implementing and evaluating care for the diverse populations. By doing that, students will apply knowledge of social and cultural factors that affect the delivery of care across multiple cultural contexts and integrate social and cultural assessment data (including global issues, cost analysis, language and health literacy) and identify personal role as a leader and/or member of an interdisciplinary healthcare team in the prevention of health disparities.	90% of the Enrolled/graduating students will achieve grades of 84% or above.	100% of the Enrolled/graduating students will achieve grades of 84% or above.	Findings for Signature assignment from FNP 680 course.	Exceeded	Exceeded					X				X	X	X	X