No. No. </th <th></th> <th></th> <th>0.1</th> <th>0 . p. 1 .</th> <th></th> <th></th> <th>D (T D) (C)</th> <th></th> <th></th> <th>Assessment</th> <th></th> <th>1</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>Institutional Learning</th>			0.1	0 . p. 1 .			D (T D) (C)			Assessment		1						Institutional Learning
Name Name </th <th>Department</th> <th>Program</th> <th>Outcome</th> <th>Outcome Description</th> <th>Measure Title</th> <th>Measure Type/Method</th> <th>Details/Description</th> <th>Acceptable Target</th> <th>Ideal Target</th> <th>Findings Title Acceptable Targ Achievement</th> <th>et Ideal Target Achievement</th> <th>Outcomes : 1</th> <th></th> <th></th> <th>Institutional Learning Outcomes : 4</th> <th></th> <th></th> <th>Institutional Learning Outcomes : 7</th>	Department	Program	Outcome	Outcome Description	Measure Title	Measure Type/Method	Details/Description	Acceptable Target	Ideal Target	Findings Title Acceptable Targ Achievement	et Ideal Target Achievement	Outcomes : 1			Institutional Learning Outcomes : 4			Institutional Learning Outcomes : 7
Name Note Name Name <t< td=""><td></td><td></td><td>Outcome I</td><td>contemporary fiction, poetry, and</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>X</td><td>х</td><td>x</td><td></td><td>x</td><td></td><td></td></t<>			Outcome I	contemporary fiction, poetry, and								X	х	x		x		
Name Name </td <td></td> <td></td> <td>Outcome 2</td> <td>Produce polished, completed works in two</td> <td>o No Measure</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>X</td> <td>Х</td> <td>х</td> <td></td> <td>X</td> <td>Х</td> <td>X</td>			Outcome 2	Produce polished, completed works in two	o No Measure							X	Х	х		X	Х	X
Num Num <td></td> <td></td> <td>Outcome 3</td> <td>(fiction, poetry, screenwriting)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>N/</td> <td>¥7</td> <td>¥7</td> <td></td> <td>N/</td> <td>**</td> <td>N/</td>			Outcome 3	(fiction, poetry, screenwriting)								N/	¥7	¥7		N/	**	N/
Name Name </td <td></td> <td></td> <td></td> <td>employ revision strategies to improve it</td> <td>specified</td> <td></td> <td>X</td>				employ revision strategies to improve it	specified													X
Norm Norm <t< td=""><td></td><td></td><td></td><td>constructive suggestions for improving it is a collegial setting</td><td>n specified</td><td></td><td></td><td></td><td></td><td></td><td></td><td>А</td><td>А</td><td>А</td><td></td><td>л</td><td>А</td><td>A</td></t<>				constructive suggestions for improving it is a collegial setting	n specified							А	А	А		л	А	A
			Outcome 1	Knowledgeably discuss and analyze the major writers, works, movements, and	Exit Survey	Indirect - Survey	anonymous survey in LIT 498	n/a		Findings for Exit Survey Met	Approaching	X	Х	х	X	X	Х	X
Name Name </td <td></td>																		
Name Name <t< td=""><td></td><td></td><td></td><td>Knowledgeably discuss and analyze the</td><td>Final Exam</td><td>Direct - Exam</td><td>Final exam for LIT 322</td><td></td><td></td><td>Findings for Final Exam Not Met</td><td></td><td>X</td><td>X</td><td>Х</td><td>X</td><td>X</td><td>Х</td><td>X</td></t<>				Knowledgeably discuss and analyze the	Final Exam	Direct - Exam	Final exam for LIT 322			Findings for Final Exam Not Met		X	X	Х	X	X	Х	X
				periods of the British and American				criteria on the rubric	criteria on the rubric									
Network Norm				-	Multiple Choice	Direct - Other	ungraded multiple choice assessment for LIT 498		outcome	Findings for Multiple Choice Not Met	Moving Away	x	v	v	v	v	v	X
Name Name Observance Name				periods of the British and American	Assessment			90% of students score		Assessment		~	A	~	~	~		
Name Name <t< td=""><td></td><td></td><td></td><td>,</td><td></td><td></td><td></td><td>better than 50%</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>				,				better than 50%										
Name Name </td <td></td> <td></td> <td>Outcome 2</td> <td>or oppositional voices to the evolution of</td> <td>Exit Survey</td> <td>Indirect - Survey</td> <td>anonymous survey in LIT 498</td> <td>n/a</td> <td></td> <td>Findings for Exit Survey</td> <td></td> <td>X</td> <td>х</td> <td>х</td> <td>Х</td> <td>x</td> <td>х</td> <td>X</td>			Outcome 2	or oppositional voices to the evolution of	Exit Survey	Indirect - Survey	anonymous survey in LIT 498	n/a		Findings for Exit Survey		X	х	х	Х	x	х	X
Name Name </td <td></td> <td></td> <td></td> <td>-</td> <td>LIT 265 Demon</td> <td>Direct Student</td> <td>Final answer in LIT 265 a summer associated a fall students</td> <td>70% - 6-to-d-mto-mill attain</td> <td>100% of students will</td> <td>Ending for LIT 265 Dances Not Mat</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>				-	LIT 265 Demon	Direct Student	Final answer in LIT 265 a summer associated a fall students	70% - 6-to-d-mto-mill attain	100% of students will	Ending for LIT 265 Dances Not Mat								
Name Name </td <td></td> <td></td> <td></td> <td>or oppositional voices to the evolution of</td> <td>i Lii 505 Papers</td> <td>Artifact</td> <td>will be evaluated using a rubric developed to assess this</td> <td>Milestone 3 on the rubric</td> <td>attain Capstone level on th</td> <td>Plindings for E11 505 Papers Processer</td> <td></td> <td>X</td> <td>х</td> <td>x</td> <td>X</td> <td>X</td> <td>Х</td> <td>X</td>				or oppositional voices to the evolution of	i Lii 505 Papers	Artifact	will be evaluated using a rubric developed to assess this	Milestone 3 on the rubric	attain Capstone level on th	Plindings for E11 505 Papers Processer		X	х	x	X	X	Х	X
Name Name </td <td></td> <td></td> <td></td> <td>interary traditions and histories.</td> <td></td> <td></td> <td>outcome.</td> <td></td>				interary traditions and histories.			outcome.											
Number Numer Numer Numer <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Since all English students are currently required to take one</td> <td></td> <td></td> <td></td> <td></td> <td>X</td> <td>Х</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td>							Since all English students are currently required to take one					X	Х	X	X	X	X	X
Nertice <				literary traditions and histories.	from LIT 420	, runner	capture most students at some point in their progress through	developed to measure this	rubric developed to									
Name Name <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>for the discussion, though both are intended to measure the</td><td>outcome.</td><td>measure mis outcome.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>							for the discussion, though both are intended to measure the	outcome.	measure mis outcome.									
Name Name </td <td></td> <td></td> <td>Outcome 3</td> <td>Analyze and interpret literary works withit their historical and cultural contexts</td> <td>in This outcome will not be assessed in</td> <td>Direct - Other</td> <td>Paper grades from survey courses: LIT 311, LIT 312, LIT 321, LIT 322.</td> <td>90% meet minimum mastery, i.e., C or better.</td> <td></td> <td></td> <td></td> <td>X</td> <td>Х</td> <td>х</td> <td>X</td> <td>X</td> <td>Х</td> <td>X</td>			Outcome 3	Analyze and interpret literary works withit their historical and cultural contexts	in This outcome will not be assessed in	Direct - Other	Paper grades from survey courses: LIT 311, LIT 312, LIT 321, LIT 322.	90% meet minimum mastery, i.e., C or better.				X	Х	х	X	X	Х	X
Nerve Normal Normal<				Analyze and interpret literary works withi	AY18 in This outcome will	Direct - Other	LIT 498 Thesis	90% of applicable papers				x	v	v	v	v	v	X
Name Name <t< td=""><td></td><td></td><td></td><td></td><td>AY18</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>					AY18													
Nerver Normal					not be assessed in	Indirect - Survey	anonymous survey in LIT 498	n/a				X	X	x	X	x	Х	X
Normal with problem	Department of Asternal		Outcome 4		This outcome will	Direct - Other	Sonnet comparison paper from LIT 311.	90% score C or better on				x	x	x	x	x	x	x
Normal bar	Humanities F	Bachelor of Arts in English		histories of their genres.	AY18	Direct Col	177 408 Thurin	paper.			-							
Normal bar				in the context of the conventions and	not be assessed in	Direct - Other	L11 498 Thesis	rated "acceptable" or				X	х	x	X	x	Х	X
Normal				Analyze and interpret works of literature	This outcome will	Indirect - Survey	anonymous survey in LIT 498	n/a				X	X	X	X	X	X	X
Normal			Outcome 5	histories of their genres.	AY18	Direct - Student	Criteria 2 of the rubric used to access these papers will be	70% of students attain	100% of students attain	Findings for Canatons Paper Met								
Normal base with the second			Outcome 5	of literary and rhetorical features of	Capitone Faper					rindings for capatolic raper succ		X	х	X		X	х	X
Normal State				Analyze and interpret the use and effects	Exit Survey	Indirect - Survey	anonymous survey in LIT 498	n/a		Findings for Exit Survey		X	Х	х		X	Х	X
Image: space of the				literary texts Analyze and interpret the use and effects	LIT 312 Final Pape	r Direct - Student	Criterion 2 from the rubric used to assess these papers. This	70% of papers attain	100% attain Capstone level	Findings for LIT 312 Final Met		v	v	v		v	v	v
Number Numer Numer Numer <td></td> <td></td> <td></td> <td>of literary and rhetorical features of literary texts.</td> <td></td> <td>Artifact</td> <td>paper was chosen as it is often written towards the beginning of the student's program, so it may show this outcome at the</td> <td>milestone 3 on the rubric,</td> <td>on the rubric.</td> <td>Paper</td> <td></td> <td>л</td> <td>л</td> <td>л</td> <td></td> <td>л</td> <td>А</td> <td>A</td>				of literary and rhetorical features of literary texts.		Artifact	paper was chosen as it is often written towards the beginning of the student's program, so it may show this outcome at the	milestone 3 on the rubric,	on the rubric.	Paper		л	л	л		л	А	A
Norm Norm </td <td></td> <td></td> <td>Outcome 6</td> <td>Understand and identify major critical</td> <td>This outcome will</td> <td>Direct - Exam</td> <td>early or developing stages. final exam in LIT 360</td> <td>80% of students score B o</td> <td></td> <td></td> <td></td> <td>x</td> <td>x</td> <td>x</td> <td>x</td> <td>x</td> <td>x</td> <td>X</td>			Outcome 6	Understand and identify major critical	This outcome will	Direct - Exam	early or developing stages. final exam in LIT 360	80% of students score B o				x	x	x	x	x	x	X
Product (with organization with oreal with oreal with organization with organization with organi				of literature.	AY18	D		C or better.										
Image: Section of the sectin of the section of the section				approaches to the interpretation of works	not be assessed in	Direct - Other	LTI 478 DICSS	rated "acceptable" or				X	х	x	X	x	Х	X
Image: space with problem with pro				Understand and identify major critical	This outcome will	Indirect - Survey	anonymous survey in LIT 498	n/a				X	X	Х	X	X	X	X
Image: Process of the state of th			Outcome 7	of literature	AY18	Direct - Student	Final papers produced in the Capstone course (LIT 498) will	70% of students will attain	100% of students will	Findings for Capstone Paper Not Met		v	v	v		v	v	v
Image: space				literary analysis, incorporating appropriate	e	Artifact	be assessed using the rubric developed for this purpose.	Milestone 3 on all four	attain Capstone level on all four sub-outcomes of the			л	л	л		л	А	A
Image: Norm of the second s						Indirect - Survey	anonymous survey in LIT 498	rubric. n/a	rubric.	Findings for Exit Survey		x	x	x		x	x	X
Image: Section of the sectin of the section of the section				literary analysis, incorporating appropriate close reading, research, and writing skills.	e							~	A	~		~		
Image: Section of the sectin of the section of the sectin				Compose sophisticated written works of	LIT 312 Final Pape	r Direct - Student	Final paper in LIT312 will be assessed using the rubric			Findings for LIT 312 Final Not Met		x	x	x		x	x	X
Image: bit is and problem is a starting if if it is and not if if it is and not if					e	Artifact	near the beginning of their program, it should represent this			Paper								
Note: Note: <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>outcome in its initial or developing stages and so can be compared with outcomes in the Capstone course.</td><td>rubric.</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>							outcome in its initial or developing stages and so can be compared with outcomes in the Capstone course.	rubric.										
Normal problem Interpretation of the second s			Outcome 1		Exit Survey	Indirect - Survey	anonymous survey in LIT 498			Findings for Exit Survey		X	X	X	X	X	X	X
Normal part of the stars of the s				British and American literary traditions.														
Image: Problem in the probl				Knowledgeably discuss the major writers, works, movements, and periods of the	Final Exam in LIT 322	Direct - Exam	Three questions from final exam in LIT 322 will be assessed using rubric developed for this outcome.	70% of students attain Milestone 3 on both		Findings for Final Exam in Not Met LIT 322	Approaching	X	Х	х	Х	X	Х	X
Note weights Network				British and American literary traditions.					criteria on rubric.									
Note:				works, movements, and periods of the		Direct - Other	ungraded multiple choice assessment for LIT 498	better than 75%			Moving Away	X	Х	х	Х	х	х	X
$ \left $								90% of students score better than 50%										
Note: Note: <th< td=""><td></td><td></td><td>Outcome 2</td><td>or oppositional voices to the evolution of</td><td></td><td>Indirect - Survey</td><td>anonymous survey in LIT 498</td><td></td><td></td><td>Findings for Exit Survey</td><td></td><td>X</td><td>Х</td><td>х</td><td>Х</td><td>х</td><td>Х</td><td>X</td></th<>			Outcome 2	or oppositional voices to the evolution of		Indirect - Survey	anonymous survey in LIT 498			Findings for Exit Survey		X	Х	х	Х	х	Х	X
$ \left $				1 1														
Value Value <t< td=""><td></td><td></td><td></td><td>or oppositional voices to the evolution of</td><td>Paper in LII 365</td><td>Direct - Student Artifact</td><td>Final paper in L11 365 will be assessed using the rubric developed for this outcome.</td><td>70% of students attain Milestone 3 on the rubric.</td><td>Capstone level on the</td><td>Findings for Paper in LIT 365 Not Met</td><td></td><td>X</td><td>х</td><td>х</td><td>X</td><td>х</td><td>х</td><td>X</td></t<>				or oppositional voices to the evolution of	Paper in LII 365	Direct - Student Artifact	Final paper in L11 365 will be assessed using the rubric developed for this outcome.	70% of students attain Milestone 3 on the rubric.	Capstone level on the	Findings for Paper in LIT 365 Not Met		X	х	х	X	х	х	X
Note on the proposition where on the continue of the proposition where of					Papare from LIT	Direct - Student	Since all students are required to take one of these courses	70% of students will attain	100% of students will	Findings for Papers from LIT Not Met								
Note on the second state of the second sta				or oppositional voices to the evolution of	460 and discussion	s Artifact	most students should be covered by assessing them both. The	Milestone 3 on the rubric.	attain Capstone level on th	460 and discussions from LIT		X	х	х	х	х	х	Х
Outcome 3 Madys and integret literary works with flow isocone with part of a bottome with the sensed isocone with part of a bottome with the sensed isocone with part of a bottome with part							420 will be assessed using the rubric developed for this outcome											
Dations 5 Analyze and interpret the use and effects of literary out herical features of lite			Outcome 3		not be assessed in	Direct - Other		n/a	n/a			X	Х	х	X	X	Х	X
Apply and largery law, and largery the use and first, year law, and law																		
And year and interpret the use and effects III 312 Faal Part of a contenee will be assessed as one element of the rubric Point of statents attin Point			Outcome 5	of literary and rhetorical features of	Exit Survey	Indirect - Survey	anonymous survey in LIT 498			Findings for Exit Survey		X	х	х		x	х	X
officerry sub-thereside features of a performance of the p				1 ·	LTT 212 Event Brown	r Direct Student	This estame will be exceeded as an element on the solution	70% - 6-to-d-mto-attain	100% of students attain	Ending for LT 212 Engl Mat								
Andyze and interpret the use and details from sport rest of a low to come will be assessed as one element of the phyric visco. Prof. of statement attain of line range of a low to come will be assessed as one element of the phyric visco. Prof. of statement attain of line range of a low to come will be assessed as one element of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain of line range of the phyric visco. Prof. of statement attain o				of literary and rhetorical features of	sati 312 Pinai Pape			Milestone 2 on this	Capstone level on this			X	х	х		х	Х	Х
Other Other Article und to assess the capatone paper for Outcome 7. Millation 2 status Capatone Paper Article Millation 2 status Capatone Paper Article Article Article Millation 2 status Capatone Paper Article Article Article Millation 2 status Capatone Paper Capatone Paper Article Article<					LIT 498 Canstone	Direct - Student	This outcome will be assessed as one element of the robric			Findings for LIT 498 Met		v	v	v		v	v	v
Outcome 6 Understand and identify mysric-rising in procedules to the interpretation of work in and be assessed in na				of literary and rhetorical features of				Milestone 3 on this	Capstone level on this	Capstone Paper			л	А		л	А	X
approaches to the interpretation of works and be assessed in		-	Outcome 6	Understand and identify major critical	This outcome will	Direct - Other	n/a	n/a	n/a		-	x	x	v	v	v	v	X
of literature. AV18				approaches to the interpretation of works	not be assessed in	1	1	1	1			А	л	А	•	А	Λ	•

	_						2010	Outcomes	Assessmen	ι								
		Outcome 7	Compose sophisticated written works of literary analysis, incorporating appropriate close reading, research, and writing skills.	Exit Survey	Indirect - Survey	anonymous survey in LIT 498			Findings for Exit Survey			Х	Х	х		х	х	Х
			Compose sophisticated written works of literary analysis, incorporating appropriate close reading, research, and writing skills.	LIT 312 Final Paper	Direct - Student Artifact	This paper will be assessed using the rubric developed for this outcome. As most students taking this course will be near the beginning of their program. it should demonstrate initial or	70% of students attain Milestone 3 for all elements of the rubric.	100% of students attain Capstone level for all elements of the rubric.	Findings for LIT 312 Final Paper	Not Met		X	X	X		X	x	X
			Compose sophisticated written works of literary analysis, incorporating appropriate	LIT 498 Capstone Paper	Direct - Student Artifact	developing of their program, is should developing and the developing competence. The paper will be assessed using the rubric designed for this outcome.			Findings for LIT 498 Capstone Paper	Not Met	Approaching	X	X	X		X	X	X
		Outcome 8	close reading, research, and writing skills. Apply educational technology to meet the	TED 450 Lesson	Direct - Student	Students will prepare an English lesson plan for their	elements of the rubric. 85% of students will earn	elements of the rubric. 90% of students will earn										
			needs of all learners.	Plan	Artifact	secondary students that includes the use of technology. Prepare a lesson plane for teaching a minimum of two maing informating and the students of minimum of two maing informations. Academic Standards Commission for a accelerd middle achool or high school or gade level. These standards may be acceeded at the following CA Department of Educations web site www.cde.gsv/standards. The lesson plan template is located in Related Resources.	85% or better on their English lesson plan for secondary students.	85% or better on their English lesson plan for their secondary students.										
	Bachelor of Arts in English		Apply educational technology to meet the needs of all learners.	PowerPoint with Strategies for Teaching and Measuring Progress on Writing Assignments	Direct - Student Artifact	Select a middle or eccondary school grade that you would like to teach, foot the CA Department of Education we bein http://www.cdc.ca.gov/bei/a and review the standards for the grade level you have chocen. Prepare a NoverPoint with 12 aldes. The first alide is the title or your presentation and the last alide is for litting the references. The remaining 10 alides describe the strategies you will use to teach and to measure student progress on a writing assignment.	students will earn 85% or better on their English lesson plan for secondary students.	students will earn 85% or better on their English lesson plan for their secondary students.										
Department of Arts and Humanities	with an Inspired Teaching and Learning and a PSSC (CA)	Outcome 9	Explain how to support growth in cognitive, social, physical and emotional domains.	TED 310: Lesson Plan	Direct - Student Artifact	Review three lesson plans in three content areas for the age level you plan to teach, and evaluate the adequacy in which learning modalities were incorporated into the plan. If you were planning the lessons and wanted to include learning modalities, what would you adjust to do as? Submit your analysis in an essay of approximately 750 words using APA forward.	85% of students will earn 85% or better on their English lesson plan for secondary students.	Ideal Target: 90% of students will earn 85% or better on their English lesson plan for their secondary students										
			Explain how to support growth in cognitive, social, physical and emotional domains.	TED 330B: Instructional Planning to Student Characteristics	Direct - Student Artifact	Assessment Task connecting instructional planning to student characteristics for academic learning. (TED 330B)	85% of students will earn 85% or better on their English lesson plan for secondary students.	90% of students will earn 85% or better on their English lesson plan for their secondary students										
			Explain how to support growth in cognitive, social, physical and emotional domains.	TED 420: Lesson Plan for Culturally Diverse Learners	Direct - Student Artifact	Students will prepare a lesson plan to include modifications of instruction and assessments for a variety of learners, including exceptional needs students, English language learners, and culturally diverse learners.	Acceptable Target: 85% of students will earn 85% or better on a lesson plan for culturally diverse secondary students.	ldeal Target: Ideal Target: 90% of students will earn 85% or better on on a lesson plan for culturally diverse secondary students.										
	-	Outcome 10	Create positive learning environment that ensure healthy human growth.	TED 440: Classroom Management Plan	Direct - Student Artifact	Classroom management plan for creating and maintaining effective environments for student learning. Classroom management plans will be uploaded into student electronic	85% of students will earn 85% or better on selected assignment.											
			Create positive learning environment that ensure healthy human growth.	TED 440: Classroom Management Rules	Direct - Student Artifact	nortfolios on Tael Stream Please prepares a PowerPoint (PPT) with a minimum of ten slides that you will use to describe your classroom rules to your classroom. Please make explicit connections to the	Acceptable Target: 85% of students will earn 85% or better on their English	Ideal Target: 90% of students will earn 85% or better on their English										
				TED 450:	Pr - 0-1 -	Join teastroom i reast mate capital control of the control of the authors of your texts. The last slide should be your references presented in APA format. Classroom Management Plan for Middle School and High	lesson plan for secondary students.	lesson plan for their secondary students.										
			Create positive learning environment that ensure healthy human growth.	1ED 450:	Direct - Student Artifact	Classroom Management Plan for Middle School and High School Students	80% of students will earn 85% or better on each assignment	90% of students will earn 85% or better on each assignment.										
	-	Outcome 11	Utilize systematic observations, documentation, and other effective assessment strategies in a responsible manner to facilitate and account for learning and to support positive growth.	TED 300: Classroom Observation and Teacher Interview Essay	Direct - Student Artifact	Candidates will observe a clasaroom and interview the teacher in reponse to a prompt in TED 360.	or better on selected assignment. Ideal Target: 90% of the students will earn 85% or	Ideal Target: 90% of students will earn 85% or better on selected assignment.				x					x	X
			Utilize systematic observations.	TED 465C:	Direct - Other	Classroom demonstration of how to monitor student learning	better on their classroom	90% of the students will				v					v	v
			documentation, and other effective assessment strategies in a responsible manner to facilitate and account for learning and to support positive growth.	Monitoring Classroom Instruction		during instruction and to encourage active/equitable participation.	earn 85% or better on monitoring student learning during instruction.	earn 85% or better on monitoring student learning during instruction.				х					х	х
	-	Outcome 12	Design, implement, and evaluate standards- based lesson plans for learning and achievement in content areas.	implement, and evaluate standards-	Direct - Student Artifact	Design, implement, and assess learning experiences for students based on state-adopted academic curriculum standards and frameworks	80% of the students will earn 80% or better on selected assignment.	90% of the students will earn 85% or better on selected assignment.				X		X				X
	-	Outcome 13	Demonstrate professional standards and ethics.	hased lesson nlan TED 465D: Adheres to professional standards and ethics	Artifact	Assesses personal teaching practices, subject matter knowledge, and request feedback to formulate and prioritize goals.	80% of the students will earn 85% or better on selected assignment.	90% of the students will earn 85% or better on selected assignment.								х		
			Demonstrate professional standards and ethics.	TED 465D: Adheres to professional standards and ethics		Assesses personal teaching practices, subject matter knowledge, and request feedback to formulate and prioritize goals.	80% of the students will earn 85% or better on selected assignment.	90% of the students will earn 85% or better on selected assignment.								X		
	-	Outcome 14	Utilize different teaching strategies to accomplish teaching and learning goals.	TED 310: K-8 Standards-Based Learning Goals and Developmental Needs of Students	Direct - Student Artifact	Describe the learning goals and developmental needs in your chosen content area and grade level. Describe both the learning goals and the developmental needs of the students in your chosen subject area. What combination of instructional strategies and tuben activities would you include in your lesson? You may either describe one comprehensive strategies activities or 20 or 20 a sparse attrategies activities in	80% of students will earn 85% or better on selected assignment	90% of students will earn										
			Utilize different teaching strategies to accomplish teaching and learning goals.	TED 310: Standards based lesson plan to scaffold instruction	Direct - Student Artifact	A standards-based content specific lesson plan to scaffold instruction to meet the developmental needs of students. Lesson plans will be uploaded into student electronic portfolios on TaskStream.	80% of students will earn 85% or better on selected assignment	90% of students will earn 85% or better on selected assignment										
		Outcome 1	Knowledgeably discuss major writers, works, movements, and periods of the British and America literary traditions.	Exit Survey	Indirect - Survey	anonymous survey in LIT 498	n/a		Findings for Exit Survey			Х	X	X	X	х	х	X
			Knowledgeably discuss major writers, works, movements, and periods of the British and America literary traditions.	Final Exam	Direct - Exam	Final exam for LIT 322	70% of students attain Milestone 3 for both criteria on the rubric created to measure this outcome	100% of students attain Capstone level for both criteria on the rubric created to measure this outcome	Findings for Final Exam	Not Met	Approaching	X	X	X	X	X	X	X
			Knowledgeably discuss major writers, works, movements, and periods of the British and America literary traditions.	Multiple Choice Assessment	Direct - Other	ungraded multiple choice assessment for LIT 498	better than 75% 90% of students score better than 75% 90% of students score better than 50% Ave: score exceeds 70%	I CALLER .	Findings for Multiple Choice Assessment	Not Met	Approaching	Х	X	х	х	X	х	Х
	F	Outcome 2	Evaluate the relationships of marginalized or oppositional voices to the evolution of literary traditions and histories.	Exit Survey	Indirect - Survey	anonymous survey in LIT 498	Ave. score exceeds //IP% n/a		Findings for Exit Survey			X	X	x	x	X	х	X
			Evaluate the relationships of marginalized or oppositional voices to the evolution of literary traditions and histories.	LIT 365 Papers	Direct - Student Artifact	Final papers in LIT 365, a course required of all students, will be evaluated using a rubric developed to assess this outcome.	70% of students will attain Milestone 3 on the rubric developed to assess these papers for this outcome.	100% of students will attain Capstone level on the rubric developed to assess these papers for this outcome	Findings for LIT 365 Papers	Not Met		х	X	X	х	X	х	X

									Assessmen									
			Evaluate the relationships of marginalized or oppositional voices to the evolution of literary traditions and histories.	Papers from LIT 460 and discussions from LIT 420	Direct - Student Artifact	Since all English students are currently required to take one or the other of these classes, assessing both will allow us to capture most students at some point in their progress through the program. We will use different turbriss for the paper and for the discussion, though both are intended to measure the	Milestone 3 on the rubric	100% of students attain Capstone level on the rubric developed to measure this outcome.	Findings for Papers from LIT 460 and discussions from LIT 420	Not Met		X	х	X	Х	х	х	х
	-	Outcome 3	Analyze literary works within their historical and cultural contexts	This outcome will not be assessed in	Direct - Other	same outcome n/a	n/a	n/a				Х	Х	Х	X	Х	Х	Х
	-	Outcome 4	Analyze works of literature in the context of the conventions and histories of their	AV18 This outcome will not be assessed in	Direct - Other	n/a	n/a	n/a				X	Х	X		X	X	X
Department of Arts and Humanities	Bachelor of Arts in English with SSMP	Outcome 5	eenres. Analyze the use and effects of literary and rhetorical features of literary texts.	AY18 Capstone Paper	Direct - Student Artifact	Criteria #2 of the rubric used to assess these papers will be used to measure this outcome.	70% of students attain Milestone 3 on the rubric.	100% of students attain Capstone level on the	Findings for Capstone Paper	Met		X	X	x		X	X	X
			Analyze the use and effects of literary and	Exit Survey	Indirect - Survey	anonymous survey in LIT 498	n/a	rubric.	Findings for Exit Survey			X	X	X		X	X	X
			rhetorical features of literary texts. Analyze the use and effects of literary and rhetorical features of literary texts.	LIT 312 Final Paper	Direct - Student Artifact	Criteria #2 from the rubric used to assess these papers. This paper was chosen as it is often written towards the beginning of the student's program, so it may show this outcome at the	70% attain Milestone 3 on the rubric.	100% attain Capstone level on the rubric.	Findings for LIT 312 Final Paper	Met		x	x	X		X	x	X
	-	Outcome 6	Identify major critical approaches to the interpretation of works of literature.	not be assessed in	Direct - Other	oarly or developing stages n/a	n/a	n/a				X	Х	х		X	X	X
	-	Outcome 7	Compose sophisticated written works of literary analysis, incorporating appropriate close reading, research, and writing skills.	AY18 Capstone Paper	Direct - Other	Final papers produced in the Capstone course (LIT 498) will be assessed using the rubric developed for that purpose.	70% of students will attain Milestone 3 on all four sub-outcomes on the	100% of students will attain Capstone level on all four sub-outcomes of the	Findings for Capstone Paper	Not Met	Approaching	x	x	X		х	x	x
			Compose sophisticated written works of literary analysis, incorporating appropriate close reading, research, and writing skills.	Exit Survey	Indirect - Survey	anonymous survey in LIT 498	n/a	nibric	Findings for Exit Survey			X	Х	х		х	X	X
			Compose sophisticated written works of literary analysis, incorporating appropriate close reading, research, and writing skills.	LIT 312 Final Paper	Direct - Student Artifact	Final paper in LIT 312 will be assessed using the rubric developed for this artifact. Since most students take this class near the beginning of their program, it should represent this outcome in its initial or developing stages and so can be compared with outcomes in the capstone course (LIT 498).	70% of students attain Milestone 3 on all four sub-outcomes of the rubric.	100% of students attain Capstone level on all four sub-outcomes of the rubric.	Findings for LIT 312 Final Paper	Not Met		X	X	X		х	X	X
		Outcome 8	Analyze popular media texts and their effects on consumers.	This outcome will not be assessed in	Indirect - Other	n/a	n/a	n/a				Х	Х	Х	X	Х	Х	Х
	-	Outcome 9	Identify issues and challenges confronting middle and secondary school English teachers in the public schools.	AY18 This outcome will not be assessed in AY18	Indirect - Other	n/a	n/a	n/a				x	x	X	X	х	x	X
	-	Outcome 10	Discuss language structures, language acquisition, linguistic diversity and the	No Measure specified								X	X	Х	X	x	X	X
		Outcome 2	development of literacy. Read and interpret representative texts and cultural productions in Spanish.	Assessment of Oral Cultural Assignmen (SPN 430)	Direct - Student Artifact	Assessment of oral cultural assignment using assignment rubric	75% of students will meet a C or better on assignment rubric		Findings for Assessment of Oral Cultural Assignment (SPN 430)	Exceeded			x	Х	x	х		
			Read and interpret representative texts and cultural productions in Spanish.		Indirect - Survey	Students will take the exit survey currently located in our Canstone course SPN 499	80% of students satisfied with program.		Findings for Exit survey	Exceeded			Х	Х	X	Х		
Department of Arts and	Bachelor of Arts in Spanish -		Read and interpret representative texts and cultural productions in Spanish.	I Juried Assessment of SPN 499 Capstone paper	Direct - Student Artifact	Juried Assessment of SPN 499 Capstone paper using juried assessment rubric. 2 faculty members will evaluate each paper.	75% of students meet minimum mastery per rubric		Findings for Juried Assessment of SPN 499 Capstone paper	Exceeded			х	х	х	х		
Humanities	Data to 1740 in Spanni	Outcome 7	A comprehensive familiarity with the history and culture of the region	Assessment of Oral Cultural Assignment (SPN 430)	Direct - Student Artifact	Assessment of oral cultural assignment using assignment rubric	75% of students will meet a C or better on assignment rubric		Findings for Assessment of Oral Cultural Assignment (SPN 430)	Exceeded								
			A comprehensive familiarity with the history and culture of the region A comprehensive familiarity with the	Exit survey Juried Assessment	Indirect - Survey Direct - Student	Canstone course SPN 499	80% of students satisfied with program. 75% of students meet		Findings for Exit survey Findings for Juried	Exceeded								
			history and culture of the region	of SPN 499 Capstone paper	Artifact	assessment rubric. 2 faculty members will evaluate each paper.	minimum mastery per rubric		Assessment of SPN 499 Capstone paper	- Actual								
		Outcome 1	Develop communication campaign messaging strategies.	COM 443 Communication Strategies W4 assignment	Direct - Student Artifact	Students create a communication NOTE plan for a client who uses interactive media. A timeline for all of the recommended tactics specific to a chosen client/company are delineated. Instructor will evaluate work, using a grading rubric. Grades will be posted in Blackboard.	Class GPA is 2.75 or higher	Class GPA is 3.0 or higher	Findings for COM 443 Communication Strategies W4 assignment	Exceeded	Exceeded							
			Develop communication campaign messaging strategies.	COM 499 Reflective essay	Indirect - Survey	Each student completes a reflective journal. Question II. 3 asks students how much they learned, per each Program Learning Outcome. Course instructor will forward student reflective journals. Academic Program Director will content analyze the student responses to questions about Program	80% of students will indicate they either "learned a fair amount" or "learned a great deal."	90% of students will indicate they either "learned a fair amount" or "learned a great deal."	Findings for COM 499 Reflective essay	Exceeded	Exceeded							
Department of Arts and Humanities	Bachelor of Arts in Strategic Communication					Learning Outcomes. Reflective journals will be archived in Blackboard, with information identifying the individual student removed for PAD use Students working in groups produce a 4-page research report												
		Outcome 5	Working in a group, create strategic communication messages.	COM 344 Organizational Communication Week 4 Small	Direct - Student Artifact	Students working in groups produce a 4-page research report and 20-minute training program complete with a workbook and PowerPoint slides.	Class GPA is 3.0 or higher.	Class GPA is 3.3 or higher.	Findings for COM 344 Organizational Communication Week 4 Small Group Assignment	Exceeded	Exceeded							
			Working in a group, create strategic communication messages.	COM 499 Reflective Essay	Indirect - Survey	asks students how much they learned, per each Program Learning Outcome. Course instructor will forward student reflective journals. Lead faculty will content analyze the student responses to questions about Program Learning Outcomes. Reflective journals will be archived in Blackboard, with information identifying the individual	80% of students will indicate they either "learned a fair amount" or "learned a great deal."	90% of students will indicate they either "learned a fair amount" or "learned a great deal."	Findings for COM 499 Reflective Essay	Not Met	Approaching							
		Outcome 2	Demonstrate literacy is written and oral communication.	ENG 101 Final Paper	Deret - Student Artifiet	Industry and the DAP and the DAP and	a score of 1 (Benchmark 1) or higher in al dimensions.	score of 2 (Milestone 2) or higher in all dimensions.	Findings for ING 101 Final Paper	Exceeded	Approaching							
D			communication.	Paper	Artifact	See Details/Description for Direct Measure: ENG 101 Final Paper.	score of 1 (Benchmark 1) or higher in all	score of 2 (Milestone 2) or higher in all dimensions.	Findings for ENG 240 Final Paper		Approaching							
Department of Arts and	General Education (All		1	1	I	1	dimensions	1	1	L								

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	Programi)	Outcome 7	Demonstrate scientific and quantitative literary skills in apprinting information and solving problems.	Report	Dece - Sudert Artifise	In conducting our final assessment section for AY 2017/2018, we induce up with the filth conceptency: Charlin the Lenney, for which was used the AACAL 1017/2018, we induce up with the filth conceptency: Charlin the Lenney, for which was used the AACAL 1019/2018 and the Lenney and the AACAL 1019/2018 and 1019/2018 and 1019/2018 and 1019/2018 and 1019/2018 and 1019/2018 and 1019/2018 and 1019/2018 and 1019/2018 and 1019/2018 and 1019/	sove of ((deschark)) orhigher in all dimensions.	score of 2 (Milestone 2) or higher in all dimensions.			Approaching							
			literacy skills in appraising information and	BST 322 Report	Direct - Student Artifact	Please see Details/Description for BIO 100A Lab Report direct measure above. The same information applies here.		95% of students achieve a score of 2 (Milestone 2) or higher in all dimensions.	Findings for BST 322 Report	Met	Approaching							
		Outcome 4	solving problems. Engage in informed critical discussion,	Assessing of student	t Direct - Portfolio	All students taking ENG 699: English Capstone Course	or nigner in all dimensions Our acceptable target is		Findings for Assessing of	Met	Approaching		v	v				v
			both oral and written, of the work and criticism of a specific literary period or movement.	essay demonstrating learning of the PLO	3	while measy they worke during thet MA ENA come work that they believe downsatires their teaming of this FLO. ENA (60% Bachy) assess the coary in terms of how wolf FLO. The (60% Bachy) assess the coary in terms of how wolf how the start of the downsatires the start halfs) to coargo in mformed critical discussion of theoretical issues pertaining to the study of Harmary. The ENAC 60% instructor will read the essays and assess the dogs in a which the extreme has been learned using a point system: Exceptible-4 Margunal-5 Not learned-9 Data will be stored electronically, and the average score will	students have learned this objective.	strongly agree that 100% of students have learned this objective.					x	x				x
			Engage in informed critical discussion, both oral and written, of the works and	Student Exit Survey	/ Indirect - Survey	During FY18 all students in ENG 699 are asked to rate how well they believe they have learned the Program Learning	that faculty will agree or	faculty will agree or	Findings for Student Exit Survey	Not Met	Approaching		х	х				х
Department of Arts and			criticism of a specific literary period or movement.			Outcomes. This is done in an Exi Sarvey they complete at the end of the program, using the following nubric: Dell engage in informed critical discussion of theoretical issues pertaining to the study of literature. Strongly Agree Agree Disagree Strongly Diagree	strongly agree that 90% of students have learned this objective.	strongly agree that 100% of students have learned this objective.	f									
Humanities	Master of Arts in English	Outcome 5	Participate in rigorous critiques of the scholarly works of others.	Assessing of student	t Direct - Portfolio	All students taking ENG 699: English Capstone Course submit an essay they wrote during their MA ENG course	Our acceptable target is that faculty will agree or	Our ideal target is that foculty will arms or	Findings for Assessing of student essay demonstrating	Met	Approaching			X				X
				learning of the PLO		work that they believe demonstrates their learning of this PLO. DNR 06% both answers the easy interms of how well the student has learned the contents their shaft holit owngare in informed original disconsistors (the shaft) to entage in informed original disconsistor (the shorted lasses post- tional students). The DNR 06% posterior well well and the easy of the instruc- ent one of the students of the short and assess the degree to which the outcome has been learned using a point system: Exceptions1–5 Acceptable=4 Marguergable=1 Marguergable=1 Not learned=0	strongly agree that 90% of students have learned this objective.	strongly agree that 100% of students have learned this objective.	r learning of the PLO									
			Participate in rigorous critiques of the scholarly works of others.		r Indirect - Survey	Outcomer. This is done in an Exit Survey they complete at the end of the program using the following turbric: Did I engage in informed critical discussion of theoretical issues pertaining to the study of literature. Strongly Agree Agree Disagree Strongly Disagree	students have learned this objective.	faculty will agree or strongly agree that 100% of students have learned this objective.	Findings for Student Exit Survey	Met	Approaching			X				X
		Outcome 1	Analyze, synthesize, and evaluate film theory, aesthetics, history, and individual	10-page final paper from M.A. in Film	Direct - Student Artifact	Students write a 10-page paper on the topic of their choice related to the class material.	assessed will be 4 out of 5	The mean of all artifacts assessed will be 4.5 out of	Findings for 10-page final paper from M.A. in Film	Met	Approaching	X	X	Х	Х	х	Х	
Department of Arts and	Master of Arts in Film		American and international directors. Analyze, synthesize, and evaluate film theory, aesthetics, history, and individual American and international directors.	Studies classes 25-30-page M.A. in Film Studies Capstone project	Direct - Student Artifact		on a rubric used by three assessors. The mean of all Capstone	5 on a rubric used by three assessors. The mean of all Capstone projects assessed will be 4.5 out of 5 on a rubric	Studies classes Findings for 25-30-page M.A. in Film Studies Capstone project	Exceeded	Exceeded	x	x	x	x	x	x	
Humanities	Master of Arts in Film Studies	Outcome 2	Research and write in the areas of film theory, aesthetics, history, and individual American and international dimeters	10-page final paper from M.A. in Film	Direct - Student Artifact	Students write a 10-page final paper on the topic of their choice related to the class material.	assessed will be 4 out of 5	used by three assessors. The mean of all artifacts assessed will be 4.5 out of	paper from M.A. in Film	Met	Approaching	X	X	x	X	х	X	
			American and international directors. Research and write in the areas of film theory, aesthetics, history, and individual	Studies classes 25-30-page M.A. in Film Studies	Direct - Student Artifact	Students write a 25-30-page Capstone project on the film- related topic of their choice.	assessors The mean of all Capstone projects assessed will be 4	projects assessed will be	Studies classes Findings for 25-30-page M.A. in Film Studies Capstone	Exceeded	Exceeded	x	X	X	X	X	X	
		Outcome 1	American and international directors. Produce multi-public, multi-channel	Capstone project	Direct - Portfolio		out of 5 on a rubric used by three assessors	4.5 out of 5 on a rubric used by three assessors Eighty five (85) percent of	project	Exceeded	Approaching			N.	v			
		Outcome I	communication campaign planning documents.	Project - Strategic Plan		plan in which they define a detailed strategy that they will apply later in the class to develop their professional portfolio. This Strategic Plan is a key arithet / signature assignment simod at assessing PLO1. A detailed grading rabric was developed specifically to assess the achievement of PLO1 in the Com605 Strategic Plans. Two faculty members will use the grading rubric to assess PLO1 for the 2018 PAR.	students receive a grade of 84 or greater on this signature assignment for PLO 1.	students receive a grade of 84 or greater on this signature assignment for PLO 1.	Capstone Project - Strategie Plan			X	X	X	X	X	X	X
			Produce multi-public, multi-channel communication campaign planning	Student self- assessment on	Indirect - Survey	Survey use quantitative Likert scale asking students to assess their achievement of PLO 1 through the program.	80 percent of students say they learned "a great deal"	85 percent of students say they learned "a great deal" or "a fair amount" about	Findings for Student self- assessment on achievement of PLO1	Exceeded	Exceeded	X	х	X	х	Х	х	X
			documents.	achievement of PLO1	1	Survey includes qualitative comments on prior knowledge and program learning of PLO 1.	or "a fair amount" about PLO 1.	or "a fair amount" about PLO 1.	PLOI									

	-						2010	outcomes	1 x35C55ment									
Department of Arts and Humanities	Master of Arts in Strategie Communications	Outcome 2	Manage communication campaigns by producing budgets, task lists, and schedules.	Communication Program Effectiveness (CPE) Plan		The signature assignment used to assess PLO2 is a Communication Program IE/Evitement (PEP) Plan that Communication Program IE/Evitement (PEP) Plan that Description (Plan Program Plan Plan Plan Plan Plan Plan Plan Plan			Communication Program Effectiveness (CPE) Plan	Exceeded	Approaching	X	X	X		X	X	
			Manage communication campaigns by producing budgets, task lists, and schedules.	Student self- assessment on achievement of PLO2	Indirect - Survey	Survey use quantitative Likert scale asking students to assess their achievement of PLO 2 through the program. Survey includes qualitative comments on prior knowledge and program learning of PLO 2.		PLO 2.	assessment on achievement of PLO2	Not Met	Approaching	х	X	X		х	X	
		Outcome 1	Evaluate various aesthetic theories of fiction, literary nonfiction, poetry, or	Exit Survey on PLO #1	Indirect - Survey	Results from 2017 Exit Survey on student perception of how well the program prepared them for the competencies in PLC	3.5-4 on a five point scale	4-5 on a five point scale.	Findings for Exit Survey on PLO #1	Exceeded	Exceeded	Х	X	X	X	X	X	
			screenwriting. Evaluate various aesthetic theories of	Juried Capstone	Direct - Student	#1. The MCW faculty: Colin Dickey, Amina Cain, Frank	3-3.5 on rubric for PLO	3.5-4 on rubric for PLO #1.	Findings for Juried Capstone	Met	Approaching	v	v	v	v	v		
Department of Arts and Humanities	Master of Fine Arts in Creative Writing	Outcome 4	fiction, literary soufficien, poetry, or acreenwriting.	Assessment	Artifact Direct - Other	Municouri, and Michael Zimmer reviewed ten 6.6 page Auchteis statements reprised in the these captors. These senderic statements represent an articulation of the min proof PT Access and the sender of the sender of the sender "voltation and the senders" in their chosen gave. Student only present the results of their research projects in	#1. Students show evidence of working knowledge and application of primary aselhetic theories covered in the coursework in the MCW program and their genre of study. Students can allude to authors of note in the asthefic coversations in their field and note how the aschetics of these authors are in conversation with their own work.	Students show not only a thorough evaluation of the authors and theories covered in the program but also evidence of further research and interest beyond what was covered in the program demonstrating an active drive to research and evaluate on their own, without instructor	Assessment Findings for Onl/poster	Exceeded	Approaching	x	x	X	X	x	X	
Department of Mathematics and Natural Sciences		Outcome 4	oral, visual, and written methods.	presentation	Direct - Other	BIO203/A courses.	grade of B or higher.	grade of B or higher.	presentation	Exceeded	Approaching		X	Х		x		Х
Department of Mathematics and Natural Sciences	Associate of Science in Human Biology	Outcome 5	Discuss career options in the field of healthcare.	AS Human Biology Alunni Survey		A survey factularing mencic questions about alumni perceptions of WL, they requires and no well fabilited in objectives and served students' interests was sent to program paralatests. In addition, a few questions regularing their perceptions of sciences were included. The overarching goal this meanure was to explore possible causes for the low enrollment in this program.	(#9) and the science relates f questions-set #10 (except 3,7,10,11,12, and 16), as well as a positive answer to the questions #2 and #8. An average score of 3 or less for set #10 questions 3,7,10,11,12, and 16)	#9) and the science related questions-set#10 (except 3,7,10,11,12, and 16). An average score of 2 or less for set #10 questions 3,7,10,11,12, and 16)	Findings for AS Human Biology Alumni Survey	Not Met	Approaching	x				x		
		Outcome 1	Employ a variety of reasoning skills and effective strategies for solving problems both within the discipline of mathematics and in applied settings that include non- routine situations	MTH 435 Linear Algebra Final Exam grades	Direct - Exam	The faculty will analyze the results of MTH 435 Algebraic Structures course grades in order to identify the student abilities to employ a variety of reasoning skills and effective strategies for solving problems	80% or better on the	50% of students will score 80% or better on the exams 90 % of students will score 70% or better on the exams				х	X	x	x	X	х	x
		Outcome 2	Use language and mathematical symbols to communicate mathematical ideas in the connections and interplay among various mathematical topics and their applications that cover range of phenomena across appropriate disciplines		Indirect - Survey	Exit survey and employer survey will be analyzed in order to evaluate of satisfaction of students and employers with students' skills in use of language and mathematical						Х	X	х	х	X	х	X
			Use language and mathematical symbols to communicate mathematical ideas in the connections and interplay among various mathematical topics and their applications that cover range of phenomena across appropriate disciplines	Final Exam		Data will be analyzed of MTH 418 grades in order to contaste the student's abilities to use longuage and mathematical symbols to communicate mathematical lease the connections and interplay among various mathematical topics and their applications that cover range of phenomena across appropriate disciplines Data will be amazed tests of MTH 223 in order to evaluate	will score 70% or better on these exams.	80% or better on these exams; 100% of students will score 70% or better on these exams.				X	X	X	X	X	x	x
			Use language and mathematical symbols to communicate mathematical ideas in the connections and interplay among various mathematical topics and their applications that cover range of phenomena across appropriate disciplines	exans	Direct - Exam	the students' abilities to use language and mathematical symbols to communicate mathematical ideas in the connections and interplay among various mathematical topic and their applications that cover range of phenomena across appropriate disciplines	80% or better on the exams 70% of students will score	80% or better on the exams				X	X	x	X	X	x	x
		Outcome 3	Use current technology tools, such as computers, calculators, graphing utilities, video, and interactive programs that are appropriate for the research and study in mathematics	Exit survey employer survey	Indirect - Survey	Exit survey employer survey will be analyzed in order to evaluate of satisfaction of students and employers with students' skills in use current technology tooks, such as computers, calculators, graphing utilities, video, and interactive programs that are appropriate for the research and stude in mutamatics.						X			Х			
		Outcome 4	Use current technology tools, such as computers, calculators, graphing utilities, video, and interactive programs that are appropriate for the research and study in mathematics	Calculators	Indirect - Survey	The institution of the mathematical state of the state of	95% of MTH 220-223 course students will use graphing calculators. 95% of students will use specifically designed math software in their scholar sock	100% of MTH 220-223 course students will use graphing calculators. 100% of students will use specifically designed math software in their scholar				X			X			
		Outcome 4	Employ algebra and number theory ideas and tools as a base of a fundamental language of mathematics research and communication	Exit survey; employer survey	Indirect - Survey	Exit survey and employer survey will be analyzed in order to evaluate of satisfaction of students and employers with students' skills in algebra and number theory								X				
			communication Employ algebra and number theory ideas and tools as a base of a fundamental language of mathematics research and communication	MTH 435 exam results.	Direct - Exam	Data will be analyzed from the final exam of MTH 435 Linear Algebra courses.	70% or better on the exam: 40% of students	85% of students will score 80% or better on the exam; 100% of students will score 70% or better on the exam						x				
			communication Employ algebra and number theory ideas and tools as a base of a fundamental language of mathematics research and experimentation	MTH 411 exam results,	Direct - Exam	Data will be analyzed for MTH 411 Number Theory course	will score 80% or better 65% of students will score 80% or better on the exam; 90% of students will score 70% or better	70% or better on the exam 85% of students will score 80% or better on the exam; 100% of students will score 70% or better on the exam.						х				
		Outcome 5	communication Develop fundamental knowledge in geometry	Employer survey	Indirect - Survey	Employer survey will be analyzed in order to evaluate of satisfaction of students and employers with students' skills in geometry	was score 70% or better	1979 of better on the exam.						X				
			Develop fundamental knowledge in geometry	MTH 311 test results	Direct - Exam	Data will be analyzed for MTH 311 Topics in Geometry course.	80% or better on the exam; 70% of students	85% of students will score 80% or better on the exam; 100% of students will score						x				
			Develop fundamental knowledge in geometry	MTH 417 test results	Direct - Exam	Data will be analyzed for MTH 417 Foundations of Geometry course	will score 70% or better 35% of students will score 80% or better on the exam; 90% of students will score 70% or better on the exam	20% or better on the exam 85% of students will score 80% or better on the exam; 100% of students will score 70% or better on the exam						X				
		Outcome 6	of algebraic and transcendental functions	Exit survey; employer survey	Indirect - Survey	Exit survey and employer survey will be analyzed in order to evaluate of satisfaction of students and employers with students' in Calculus								x				
			Model real world problems with a variety of algebraic and transcendental functions	MTH 220 222 test	Discust Examp	Data will be analyzed for MTH 220-223 Calculus courses.	50% of students will score	7000 0 1 1 1 11										

Normal Part Part Part Part Part Part Part Part		,		1			T		outcomes										
Note Note </td <td></td> <td></td> <td>Outcome 7</td> <td>Use advanced statistics and probability concents and methods</td> <td>418 test results</td> <td>Direct - Exam</td> <td>Data will be analyzed for MTH 418 Statistical Analysis courses final axam</td> <td>50% of students will score 80% or better on the</td> <td>85% of students will score</td> <td>Findings for 418 test results</td> <td>Exceeded</td> <td>Approaching</td> <td></td> <td></td> <td>X</td> <td></td> <td></td> <td></td> <td></td>			Outcome 7	Use advanced statistics and probability concents and methods	418 test results	Direct - Exam	Data will be analyzed for MTH 418 Statistical Analysis courses final axam	50% of students will score 80% or better on the	85% of students will score	Findings for 418 test results	Exceeded	Approaching			X				
Number of the state				concepts and methods				exam; 80% of students	100% of students will score										
Net Net No							Course description.	will score 70% or better	70% or better on the exam.										
Name Name </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Outcome Set</td> <td>on the exam.</td> <td></td>							Outcome Set	on the exam.											
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Name Name <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>Program level; Direct - Exam</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>							Program level; Direct - Exam												
Name Name <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>Details/Description: The faculty will analyze the test results for this upper division Statistical Analyzes course</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>							Details/Description: The faculty will analyze the test results for this upper division Statistical Analyzes course												
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Name Name </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>An examination of statistical applications to business,</td> <td></td>							An examination of statistical applications to business,												
Number of the state o							and mathematics with fundamental concepts of probability												
Name Name </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>distribution, mathematical models relating independent and</td> <td></td>							distribution, mathematical models relating independent and												
Name Name <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>dependent random variables, hypothesis testing and experimental design. Study includes fundamental analysis of</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>							dependent random variables, hypothesis testing and experimental design. Study includes fundamental analysis of												
Number Numer Numer Numer <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>variance, various distributions and methods of regression,</td> <td></td>							variance, various distributions and methods of regression,												
Prescue <							analysis and scaling. Popular software such as SPSS Or Minitab may illustrate examples and concrete problems.												
Name Norm Norm </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Graphing calculator is required.</td> <td></td>							Graphing calculator is required.												
Normal base				Use advanced statistics and probability	Exit survey:	Indirect - Survey	Course Goals: Exit survey and employer survey will be analyzed in order to			Findings for Exit survey:	Not Met	Moving Away			N/				
NAME Normal basis				concepts and methods	employer survey		evaluate of satisfaction of students and employers with			employer survey					А				
Normal Problem Normal							students' in statistics courses.												
Normal Problem Normal		Bachelor of Arts in				Direct - Exam	The faculty will analyze the grades on the MTH 210			Findings for MTH 210	Exceeded	Exceeded			x				
Line of the problem is there is the problem is the problem is the problem is the proble	Department of Mathematics	Mathematics with an		concepts and methods	and Probability		Statistics and Probability final exams of two randomly	students will get the scores 70% or better on the Foot	students will get the scores 70% or better on the first	Statistics and Probability	1								
Normal base	and Natural Sciences	inspired Teaching and Learning PSSC (CA)			grades	1	Canada Canad	test.	test.	come come grands	1								
Normal control in the second of the		5				1		At least 50% of students	At least 70% of students		1								
Note Note <t< td=""><td></td><td>ļ</td><td></td><td></td><td></td><td></td><td></td><td>on the final text</td><td>the final text</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>		ļ						on the final text	the final text										
Note Note <t< td=""><td></td><td></td><td>Outcome 8</td><td>Use educational technology to meet the needs of all learners including those with</td><td>A standards-based lesson plan (TED</td><td>Direct - Student Artifact</td><td></td><td>80% of students earn 85% or better on this</td><td>85% of students earn 90% or better on this</td><td></td><td></td><td></td><td>X</td><td></td><td></td><td>Х</td><td></td><td></td><td></td></t<>			Outcome 8	Use educational technology to meet the needs of all learners including those with	A standards-based lesson plan (TED	Direct - Student Artifact		80% of students earn 85% or better on this	85% of students earn 90% or better on this				X			Х			
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				Use educational technology to meet the	Teacher supervisor	Direct - Other		80% of students earn 85%	85% of students earn 90%				v			v			
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Normal Price			Outcome 9	Explain how to support growth in	Lesson plan with		Given your experience with the Interactive Activity in Unit 3	80% of students earn 85%	85% of students earn 90%								Х		X
Normal Problem Normal					instruction (TED	Arthact	Your plan should be for a small group (4-6) of learners of the	assignment											
No best with the second of the seco					310)		age you plan to teach and a content area of your choice. Plan	-	-										
Norm Norm <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>for both left and right brain dominant learners. Develop a</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>							for both left and right brain dominant learners. Develop a												
Normal base base base base base base base base							lesson plan for small group and include grade level, content												
Normal in the interval in the interval in the interval in the interval interva							area, adaptations for left and right brain dominance and a plan for accorrent												
Normal bar				P. 11.1	0.1.15.5		•												
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Note that we have the second or			Outcome 10	Create positive learning environment that	Classroom	Direct - Student		80% of students earn 85%	85% of students earn 90%				X	X		Х			X
Image: Problem in the state in th				ensures nearring numan growth	(TED 465 B)	Arthact		assignment											
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Image: Problem in the second secon				ensures healthy human growth		Direct - Olici	Site adjection and ite adjection evaluate (TED 405 D).						X	Х		х			х
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Image: Section of the sectio				Create positive learning environment that	Exit survey	Indirect - Survey	Student Exit Survey (TED 465D).	Determined upon survey	Determined upon survey				x	x		x			x
Note: Accuration: Accuration: <t< td=""><td></td><td></td><td></td><td>ensures healthy human growth</td><td></td><td></td><td></td><td>development.</td><td>development.</td><td></td><td>1</td><td></td><td> ^` </td><td></td><td></td><td></td><td></td><td></td><td></td></t<>				ensures healthy human growth				development.	development.		1		^ `						
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Note of the second s			Outcome 11	Utilize systematic observations, documentation, and other assessment	Classroom demonstration (TED	Direct - Student Artifact					1				X			X	
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$ \left[\begin{array}{cccccccccccccccccccccccccccccccccccc$				support positive growth												<u> </u>			
$ \left[$				Utilize systematic observations,		Indirect - Survey	Being developed.								X			X	
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$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$				based lesson plans for learning and achievement in content areas	(TED 465D).														
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Article Article <t< td=""><td></td><td></td><td></td><td></td><td>TPA 4</td><td>Direct - Student</td><td>Teacher performance assessment 4</td><td>95% of students meet</td><td>100% of students meet</td><td></td><td>1</td><td></td><td></td><td></td><td>v</td><td>v</td><td>v</td><td></td><td>v</td></t<>					TPA 4	Direct - Student	Teacher performance assessment 4	95% of students meet	100% of students meet		1				v	v	v		v
Ductors 13 Demostrate professional standards Chical Parcia Demostrate professional standards Demostrate				based lesson plans for learning and		Artifact		standards.	standards.		1				А	А	л		А
Account Form Account Form Account Form Account Form Standards Standards <td></td>																			
Normal Normal<			Outcome 13	Demonstrate professional standards and	Clinical Practice	Direct - Other		95% of students meet	100% of students meet		1					Х	X		
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			Outcome 14	utuize different teaching strategies to accomplish the teaching and learning goals	TPA Assessor	Lurect - Other	IPA IISK I	95% of students meet standards.	100% of students meet standards.		1					Х	Х		
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									Assessmen	L								
			Utilize different teaching strategies to accomplish the teaching and learning goals	Standards-based lesson for scaffolding instruction (TED 310).	Direct - Student Artifact	Think show a lesson thur your might use with your atdems that addresses both the learning galas ad advectmental needs of your students. What combination of instructional ranges and students. What combination of instructional learning with the students of the student students and learning the students are students at the student student instructional attractions are what you for student, does and randem a student students and students at the student student association and students and students and student in an easier of approximately 1000 words written in AFA and the student students and your condent activities of your instructional strategies and your condent activities and refer to an and activity word instructions are strategies and address of the strategies and your condent activities and the strategies and your condent activities and the strategies and your condent activities and address of the strategies and your condent activities and the strategies and your condent activities and the strategies and your condent activities and address of the strategies and your condent activities and youre activities and your acondent activities and your activities a	80% of students earn 85% or better on each assignment	85% of students earn 90% or better on each assignment							X	x		
			Utilize different teaching strategies to accomplish the teaching and learning goals	Student exit survey (TED 465D)	Indirect - Survey	should refer to and include your instructional resources and Being developed									X	x		
			Earth's organisms as well as their roles in	BIO 414 Bridges writing assignment	Direct - Student Artifact	Short compositions of three keywords or phrases (each) in invertebrate zoology.	All students earn 60% or higher.	All students earn 70% or higher.	Findings for BIO 414 Bridges writing assignment	Not Met	Approaching		x	X	X			
			the natural world Describe the structure and function of Earth's organisms, as well as their roles in	BIO 414 Learning		Q3: I gained significant knowledge about this subject.	All students give scores of 3 or higher.	All students give scores of 4 or higher.	Findings for BIO 414 Learning Q3	Met	Exceeded		X	X	X			
Department of Mathemat and Natural Sciences	es Bachelor of Science in Biology		Earth's organisms as well as their roles in	BIO 414 Learnin Q4	g Indirect - Survey	Learning Q4: My ability to think critically about topics in this class has improved.	All scores give score of 3 or higher.	All scores give score of 4 or higher.	Findings for BIO 414 Learning Q4	Met	Exceeded		X	X	X			
			the natural world. Describe the structure and function of Earth's organisms, as well as their roles in	BIO 414 Movie poster assignment	Direct - Student Artifact	Creative assignment wherein student designs "movie poster" that conveys biological features of an invertebrate phylum.	All students earn 60% or higher.	All students earn 70% or higher.	Findings for BIO 414 Movie poster assignment	Met	Exceeded		X	х	Х			
			the natural world Describe the structure and function of Earth's organisms, as well as their roles in the natural world.	BIO 416 Term paper	Direct - Student Artifact	Term paper on topic in vertebrate zoology.	All students earn 60% or higher.	All students earn 70% or higher.	Findings for BIO 416 Term paper	Met	Exceeded		X	X	Х			
		Outcome 7	Use advanced statistics and probability concepts and methods	Exit exam.	Direct - Exam	The faculty will analyze the exam in order to access students skills in the problem solving pertaining to this area.	90% of students will score 70% or better to be in acceptable target range	90% of students will score 80% or better	Findings for Exit exam.	Met	Approaching	X	x	х	х	X	X	X
			Use advanced statistics and probability concepts and methods	MTH 210 Statistics and Probability course final exams grades	Direct - Exam	The faculty will analyze the grades on the MTH 210 Statistics and Probability final exams of two randomly selected classes	test. At least 50% of students will score 80% or better	s students will get the scores 70% or better on the final test. At least 70% of students will score 80% or better on		Exceeded	Exceeded	X	x	X	Х	x	X	x
			Use advanced statistics and probability concepts and methods	MTH 418 test results Course level direct.	Direct - Exam	Bachelor of Science in Mathematics Outcome Set Program Learning Outcomes Outcome 7 Use advanced statistics and probability concepts and methods to analyze and study different real-world problems	on the final text 65% of students will score 80% or better on these exams; 90% of students will score 70% or better on these exams.	the final test 75% of students will score 80% or better on these exams, 90% of students will score 80% or better on these exams.	Findings for MTH 418 test results Course level, direct.	Exceeded	Approaching	x	x	х	x	x	X	X
Department of Mathemat and Natural Sciences	es Bachelor of Science in Mathematics	Ottome 1	Analyze the basic principles and the role	GRADUATE AND	Indirect - Survey	Measure C. MTH 1415 final text results Course level, direct. Program Rovel: Direct - Exam Dearth Descriptor: The Early will analyze the test results for this upper division Statistical Analyzes course. As a camanation of cultical appleciations to bimiens, computer science, psychology, education, social existens, and mathematics with findamental concepts of probability distribution, mathematical models relating independent and despendent randow multics, hypothesis toxing and experimental design. Shady includes Insulancental analysis of peripheric regions. Deputies relating independent and psychiat design. Phylar levelses uses the SPS for Minish may illustrate examples and concrete problems. Course Goals: This course is a continuation of the course of elementary antatics and probability theory. I will focus an analpse and exercises in correr as will write of fiftherent applications. buttens, ecconomics, workprobability of derivations, used on course is of write of fiftherent applications, used more and the strengt.	80% of the graduates and	85% of the graduates and	Findings for GRADUATE	Exceeded	Excerded							
			of crime scene investigators in forensic and legal procedures.	ALUMNI SURVEY	-		alumni will rate the forensic education at NU as very good or higher.	alumni will rate the forensis education at NU as very good or higher. Supporting Attachments:	2 AND ALUMNI SURVEY									
			Analyze the basic principles and the role of crime scene investigators in forensic and legal procedures.		Direct - Exam	(varieties of questions have been used: MCQ, Essay, true/false). The questions are relevant to the FSC 647 course learning outcomes, which are tied to the program learning outcomes. For full information about courses syllabi and the signature assignment questions used, see the enclosed	80% of the students get 75% or higher of the signature assignment questions correct.	85% of the students gets 75% or higher of the signature assignment questions correct.	Findings for SIGNATURE ASSIGNMENT	Exceeded	Exceeded							
			Analyze the basic principles and the role of crime scene investigators in forensic and legal procedures.	TOTAL COURSE ACTIVITIES	Direct - Other	Total activities of the course (Exams, Quiz, Assignments, case study, Presentations and other course requirements) Ideal Target: 85% of the students will receive B or higher grade.	80% of the students will receive B or higher grade.	85% of the students will receive B or higher grade.	Findings for TOTAL COURSE ACTIVITIES	Exceeded	Exceeded							
Department of Mathemat and Natural Sciences	^{CS} Master of Forensic Sciences		Apply the basic principles of forensic photography, and explain the legal issues related to forensic photography and courtroom or trial presentation.	GRADUATE AND ALUMNI SURVEY		For detail information, see the attached survey.	alumni will rate the forensic education at NU as very good or higher.	good or higher.	AND ÄLUMNI SURVEY	Exceeded	Exceeded							
			Apply the basic principles of forensic photography, and explain the legal issues related to forensic photography and courtroom or trial presentation.	SIGNATURE ASSIGNMENT	Direct - Exam	(varieties of questions have been used: MCQ, Essay, true/false). The questions are relevant to the FSC 648 course learning outcomes, which are tied to the program learning outcomes. For full information about courses syllabi and the signature assignment questions used, see the enclosed attachment	80% of the students get 75% or higher of the signature assignment questions correct.	85% of the students gets 75% or higher of the signature assignment questions correct.	Findings for SIGNATURE ASSIGNMENT	Exceeded	Exceeded							
			Apply the basic principles of forensic photography, and explain the legal issues related to forensic photography and courtroom or trial presentation	TOTAL COURSE ACTIVITIES	Direct - Other	Total activities of the course (Exams, Quiz, Assignments, case study, Presentations and other course requirements) .	receive B or higher grade.	receive B or higher grade.	Findings for TOTAL COURSE ACTIVITIES	Exceeded	Exceeded							
		Outcome 10	Integrate scientific research methodology to explore issues in forensic science.	SCHOLARLY ACTIVITIES - FSC662	Direct - Other	Evidence for research activities such presentation and publication in peer reviewed international, national' local professional meetings. See attached list of publications & presentations.	able to present or publish	 e 10-12% our graduate to be able to present or publish their research project in a peer reviewed conferences and periodical. 	Findings for SCHOLARLY ACTIVITIES - FSC662	Exceeded	Exceeded							
Department of Mathemat and Natural Sciences	cs Master of Science in Biology	Five Year Program Review	Five Year Program Review	Five Year Program Review														
Department of Mathemat and Natural Sciences	cs Master of Science in	Five Year Program Review	Five Year Program Review	Five Year Program Review														
		Outcome 1	Establish professional relationships with diverse clients with alcohol and drug abuse and/or dependence issues.	Counseling Role Play ADC 255	Direct - Student Artifact	Students demonstrate through this instructor evaluated role- play counseling techniques for assisting clients in early stage of recovery in accepting a substance use diagnosis, recognizing co-occurring morbidity, and developing a treatment plan	80% of artifacts assessed will meet or exceed expectations of "Above Average" or higher.	90% of artifacts assessed will meet or exceed expectations of an average score of "Above Average" or histor	Findings for Counseling Role Play ADC 255	Exceeded	Exceeded	х		X	Х			X

							2018	3 Outcomes	Assessmen	t								
			Entablin professional relationships with diverse cleans which color and drug abuse and or dependence issues.	Practicum Supervisor Evaluation	Direct - Student Artifact	The practicum supervisor evaluation is returned as a student first a after the analytan successfully complexes ADC 285. Compensational and the student of the student and the propertises of certaintics in the field. The evaluation grade on a Leart scale with 4 cargencies. Excellent, Above Average, Average, and Below Average. Student artifacts will be reviewed against artings from the following acargence: Number of the student and the student and Belowing and the student and the student Average Average, and the student and the Average Average, and the student and the Average Average, and the student and the student and the student Practices Thus/Teacle regulations/student a Student Student and the sping a Student Student and Student and Student a Student Student and Student and Student a Student Student and Student and Student a Student Student and Student and Student and Student a Student Student and Student and Student and Student a Student Student and Student and Student and Student and Student a Student Student and Student and Student and Student and Student a Student Student and Student and Student and Student and Student a Student and Student a	80% of artificts associed will neet or exceed expectations of "Above Average" or higher.	90% of artificts assessed will neet or exceed expectations of "Above Average" or higher.	Finding for Practicum Supervisor Fosluation	Exceeded	Exceeded	X		X	X			X
Department of Psychology	Associate of Science in Alcohol and Drug Abuse Counseling	Outcome 2	Demonstrate entry level counseling skills in working with individuals, groups, and families relative to alcohol and drug abuse and/or dependence issues.		Direct - Student Artifact	Students demonstrate through this instructor evaluated role- play counseling techniques for assisting clients in early stage of recovery in accepting a substance use diagnosis, recomizing co-occurring morbidity, and developing a	80% of artifacts assessed will meet or exceed expectations of "Above Average" or higher.	90% of artifacts assessed will meet or exceed expectations of an average score of "Above Average" or histor	Findings for Counseling Role Play ADC 255	Exceeded	Exceeded		X	Х	X	х		
	Bachelor of Arts in		Demonstrate entry level cosmelling kills in working with individual, groups, and familier relative to a lexholo and drug abuse and or dependence issues.	Practicum Supervisor Evaluation	Derec - Sudert Artifisci	Incomparing tabus Incomparing	80% of artificts assessed will neet or exceed expectations of "Abave Average" or higher.	90% of artificits assessed will neet or exceed expectations of "Abave Average" or higher.	Finding for Practicum Supervisor Fostuation	Exceeded	Exceeded		X	X	X	X		
Department of Psychology	Integrative Psychology	Outcome 1	Articulate major theories, concepts, and	Capstone Project	Direct - Student	Every student in PSY 480 is rated by the instructor on a	80% of class will be rated	90% of class will be rated 3	Findings for Capstone Project	Exceeded	Exceeded	v	v	X	v	X	v	
			historical trends in psychology Articulate major theories, concepts, and	PSY 480	Artifact	nhris that assesses the following 1 C correct use of X-1 correct and C X-1 correct and C X-1 correct and C X-1 correct and C X-1 correct and X	3 or higher by instructor on standard rubric.	or higher by instructor on standard rubric.	PSY 480 Findings for Competencies		Exceeded	X	X		X		X	
			historical trends in psychology	Abilities	Indirect - Survey	Office of Educational Effectiveness and Accreditation. The survey (see atthemetal containin questions at both the course and program level. Course level questions have students rate their abilitisa. Program level questions ak undens to rate that distributions. Program level questions as windens to rate that extent to which the program ledged them to develop specific competencies (PLOs). The survey was emailed to 155 students (both enline and enaite) completing the capatone course. A total of 63, or 60.65%, were returned.	satisfied to very satisfied (PSY 426, 441 and HUB 441). 80% of students will rate PLOs 1 and 2 as agree to strongly agree.	satisfied to very satisfied. 90% of students will rate PLOs 1 and 2 as agree to strongly agree.	and Abilities			X	X	X	X	X	X	
			Articulate major theories, concepts, and historical trends in psychology	Content Mastery	Direct - Student Artifact	The post-test is used as one measure of content mastery.	80% of students will score 70% or greater on the post	90% of students will score 70% or greater on the post-	Findings for Content Mastery	Not Met	Approaching	Х	X	Х	x	Х	х	
Department of Psychology	Bachelor of Arts in Psychology	Outcome 2	Artiskulate major theories, concepts, and historical trends in psychology	Increased Content Knowledge	Direct - Student Artifact	The the potential differences enters are used as one means or increased content baselogike, Pricepot tests were: administered in 3 classes (PSV 346, 441 and HUIH 441), Pro- ting and the provide start are required and administerations are directed to have stadence complete here tests in through the provide the horizon start complete here tests in through the provide the horizon start complete here tests in through the provide here the horizon start complete here tests in through the provide here the horizon start complete here tests in print for and contrast, response the post-start Protection were completed during the first two days of class, while post-tests exam. Some as Measure for PLO 1	test Statistically significant difference between the pre test and post-st scores at a probability level of .05.	test. Statistically significant difference between the pre- test and post-test scores at a probability level of .01. 90% of students will be		Exceeded	Exceeded	X	X	X	x	X	X	
		oucome 2	Explain behavior, cognition, and emotion from multiple schools of thought	PSY 480	Artifact	Deey student in PSV 440 is rated by the instructor on a mini-fir that assess the following 1. Correct use of APA 2. Wohlter manuscript completely addresses questions/issues mained 3. Wohlter manuscript integrates major elements of the 3. White trainer 4. Clathies within test are adequate 4. Clathies within test are adequate 5. Minor provide 6. Interpretations of findings are accente and meaningful 7. References are appropriate 4. Final report is well-written 4. Final report is well-written 4. Orceall presentations in 6 flagh quilty	rated 3 or higher by instructor on standard rubric.	rated 3 or higher by instructor on standard rubric.	Findings for Capatone Project PSY 480			X	X	X	X	X	X	
			Explain behavior, cognition, and emotion from multiple schools of thought	and Increased Content Knowledge	Direct - Student Artifact		students will score 70% or greater on the post-test. Increased Content Knowledge - A significant difference between the pre and post-test at the p = .05 level.	students will score 70% or greater on the post-test. Increased Content Knowledge - A significant difference between the pre- and post-test at the p = .01 level.	and Increased Content Knowledge		Approaching	X	X	X	X	x	x	
		Outcome 1	Discuss current trends in psychological research in both individual and team contexts within sport	Exit Survey	Indirect - Survey	Completed by program graduates to assess self-reported learning of PLOs and program satisfaction	90% student satisfaction	90% student satisfaction	Findings for Exit Survey	Exceeded	Exceeded							
			nexcholosy Discuss current trends in psychological research in both individual and team contexts within sport	PSY 302 Sport Film Analysis Project	1 Direct - Student Artifact	characters involvement in sport is the central theme. Students must apply a minimum of 3 appropriate sport psychology	80% of students achieving a grade of 75% or better	85% of students achieving a grade of 75% or better	Findings for PSY 302 Sport Film Analysis Project	Exceeded	Approaching							
			psychology.			theories to describe, explain, and critique character behaviors												

						1	2010 Outcomes							 	
Department of Psychology	Bachelor of Arts in Sport Psychology		Discuss current trends in psychological research in both individual and team contexts within sport psychology.	PSY 445 Performance Enhancement Training Program (2)	Direct - Student Artifact	Design and detailed implementation plan for a performance enhancement training program for an injured athlete of the student's choice. Student must incorporate theoretical principles of injury psychology into the program. "Hits was updated from the original asignment and implemented in all courses after 1105*	80% of students achieving 85% of students achieving a a grade of 75% or better grade of 75% or better	Findings for PSY 445 Not Met Performance Enhancement Training Program (2)	Moving Away						
			Discuss current trends in psychological research in both individual and team contexts within sport psychology.	PSY 485 Senior Project	Direct - Student Artifact	Captone project designed to incorporate information from all courses in the major into a single product. Students may choose among 6 such projects, including a lenture review, uport psychology presentations, performance enhancement program design and implementation, personal performance enhancement project, design of a research study designed to test sport psychology principles, or the creation of their own project (pre-approved by instructor)	85% of students achieving a grade of 75% or better grade of 75% or better	Findings for PSY 485 Senior Exceeded Project	Exceeded						
Department of Psychology	Bachelor of Science in Organizational Behavior	Five Year Program Review	Five Year Program Review	Five Year Program											
Department of Psychology	Organizational Behavior Master of Arts in Counseling Psychology	Outcome 1	Analyze our psychological concepts that underpic consoling psycholterapy, and mental health counseling.			Instructure answey for audentia in IVS 411A and IPS 411B, the unget discussed lower ferences differences in neuron con- student understanding of concepts and mattery of skills between PS 411B (fact course in the programs on these areas) and PSY 611B (last standard course before practicess).	of understanding, 4 malectast high level of understanding on malectast high level of hydrometry and the level of hydrometry and level of hydrometry an	Fundings for Concepts and Exceeded Skills Survey	Exceeded						
		Outcome 5	Uphold current professional standards of ethics, values, and laws related to the practice of professional psychotherapists.	California Law and Ethics Examination	Direct - Exam	California Board of Behavioral Sciences mandates that all graduates pass a law and ethics examination before being eligible to take the state licensing exam and obtain an MFT or never to the state licensing exam and obtain an MFT or	55% (state target rate) Over 65% (state average over last three years)	Findings for California Law Exceeded and Ethics Examination	Exceeded						
Department of Psychology	Master of Arts in	Five Year Program Review	Five Year Program Review	Five Year Program		PCC license.									
	Gerontology	Outcome 1	Synthesize and apply communication theory and practice in real-world	Review Performance on Signature	Direct - Student Artifact	5-point rubric will be used to analyze student performance on case analyses.		Findings for Performance on Exceeded Signature Assignment.	Approaching	X		X	X	X	X
			situations. Synthesize and apply communication theory and practice in real-world situations.	Assignment. Pre-Post Test	Direct - Exam	Objective items written to assess knowledge of material related to course objectives.	level 4 on a 5-point scale. level 4.5 on a 5-point scale. 80% of students will show improvement in scores from pre-test to post-test. pre-test to post-test.	Findings for Pre-Post Test Not Met	Moving Away	x		X	X	x	x
			Synthesize and apply communication theory and practice in real-world situations.	Survey and Advisory Panel review	Indirect - Survey	An exit survey will be administered in the capstone course (HUB680) asking the students to rate each of the program learning outcomes An Advisory Panel will review surveys and make recommendations for program changes	A majority of the students will list this course as covering material relevant to the outcome outcome	Findings for Survey and Exceeded Advisory Panel review	Approaching	x		X	X	X	X
		Outcome 7	Produce written materials (papers, essays, projects, journals, etc.) that analyze, integrate, and critique critical theories, issues and research in human behavior.	Performance on capstone project	Direct - Student Artifact	30-point rubric will be used by instructors to assess student performance on written capstone project.	average instructor rating of 24 or better on a 30-point 27 or better on a 30-point		Approaching	X	X			Х	X
Department of Psychology	Master of Arts in Human Behavior		Produce written materials (papers, essays, projects, journals, etc.) that analyze, integrate, and critique critical theories, issues and research in human behavior.	Performance on Signature Assignment	Direct - Student Artifact	5-point rubric will be used to analyze student performance on self-reflective essays.	self-reflective essays will exceed level 4 on a 5- point scale. point scale.	Signature Assignment	Approaching	Х	X			х	Х
			Produce written materials (papers, essays, projects, journals, etc.) that analyze, integrate, and critique critical theories, issues and research in human behavior.	Survey and Advisory Panel review	Indirect - Survey	An exit survey will be administered in the capstone course (HUB680) asking the students to rate each of the program learning outcomes An Advisory Panel will review surveys and make recommendations for program changes	to the outcome outcome	Advisory Panel review	Approaching	х	X			Х	X
		Outcome 8	Demonstrate oral fluency (class debates, group discussions, individual presentations, etc.) in articulation of the theory and practice of behavioral science.	Advisory Panel review	Indirect - Survey	An exit survey will be administered in the capstone course (HUB680) asking the students to rate each of the program learning outcomes. An Advisory Panel will review surveys and make recommendations for program changes.	will list this course as this course as covering covering material relevant to the to the outcome. outcome.	t Findings for Exit Survey and Not Met Advisory Panel review	Moving Away		X			X	X
			Demonstrate oral fluency (class debates, group discussions, individual presentations, etc.) in articulation of the theory and practice of behavioral science.	Participation performance in class debates, group discussions, individual	Indirect - Other	S-point rubric will be used by instructors to assess student participation	Average student ratings on participation will exceed level 4 on a 5-point scale	performance in class debates,	Exceeded		х			х	X
Department of Psychology	Master of Arts in Performance Psychology	Five Year Program Review	Five Year Program Review	Five Year Program											
	Tenomanee Tsychology	PLO 1	Demonstrate critical thinking, reading and writing skills appropriate to lower-division college work.	No Measure specified											
		PLO 2	Demonstrate critical awareness of the major approaches, methods, assumptions,	PLO 2	Direct - Student Artifact	Communication 220 Signature Assignment	80% of student 90% of student assignments assignments satisfy rubric for PLO2								
		PLO 3	and applications of different academic disciplines. Employ college-level scientific and quantitative reasoning skills to appraise information and to solve problems.	AMS Exit data	Indirect - Survey	Analyze exit survey to ascertain student perceptions of achievement of PLO 3.	for PLO2 At least 80% of polled students will indicate they have achieved PLO #3 in achieved quantitative								
			Employ college-level scientific and	PLO#3	Direct - Other	Measure the success rate of students completing MTH 210,	the exit survey. literacy through the AA necorram At last 80% of students Ideally, 100% of students								
			quantitative reasoning skills to appraise information and to solve problems.			Probability and Statistics.	complete course will achieve a "C" or better requirements and earn a grade of "C" or better								
Department of Social Sciences	Associate of Arts in General Education	PLO 4	Demonstrate awareness of past and presen human and cultural diversity.	Student exit data		The Appl survey of AA in General Education graduates responded to the speciation that the program "increased your awareness of past and present human and cultural diversity."	on this exit question as achievement rate appears evidence of program very good, ideally all effectiveness in inculcating students who complete this first PLO. This year our survey woold agree that the graduates scores approximately 85% past and present human and achievement of this cultural diversity.	I	Approaching						
			Demonstrate awareness of past and presen human and cultural diversity.	t Signature assignments in COM 360	Direct - Student Artifact	Com 160, Representations in the Media, is 'an exploration of the ways in which popular culture represents our diverse and dynamic culture." With assistance from course lead Londra Hermadez, I examine drepsentative articles from the course's signature assignment using the American Association of Colleges and University's value rubric for Intercultural knowledge and competence.	proportion of signature students demonstrating an	Findings for Signature Exceeded assignments in COM 360	Exceeded						
		PLO 5	Access, evaluate and use information gathered through a variety of resources and technologies in developing research	No Measure specified								-			
Department of Social	Bachelor of Arts in General	Five Year Program Review	projects and presentations. Five Year Program Review	Five Year Program											
Sciences	Studies	Outcome 1	Analyze issues as they impact the global environment.	Review Research paper from capstone portfolio	Direct - Portfolio	Overall assessment rubric for Portfolio Research Project	85% of candidates will score 75% or better on the assignment assignment.	Findings for Research paper Not Met from capstone portfolio	Approaching				X		
Department of Social Sciences	Bachelor of Arts in Global Studies	Outcome 2	Explain the varied experiences of different social groups interacting with the global economy over the past several hundred	Integrative essay from capstone portfolio	Direct - Portfolio	Overall assessment rubric for Portfolio Integrative Essay	85% of candidates will score 75% or better on the assignment assignment.	Findings for Integrative essay Exceeded from capstone portfolio	Approaching		Х	Х	X	X	
		Outcome 6	vours Describe the relationships between economic change and processes of nation- state formation over the last several hundred vears.	Integrative essay from capstone portfolio	Direct - Portfolio	Overall assessment rubric for Portfolio Integrative Essay	assignment assignment. 85% of candidates will score 75% or better on the assignment assignment.	Findings for Integrative essay Met from capstone portfolio	Approaching	X	X	X	X	X	X
Department of Social Sciences	Bachelor of Arts in History		numercu vedis.												
Department of Social Sciences	Bachelor of Arts in Interdisciplinary Studies														

Department of Social Sciences	Bachelor of Arts in Interdisciplinary Studies with an Inspired Teaching and Learning PMSTC (CA)	Five Year Program Review	-	Five Year Program Review										
		Outcome 1	Explain major theories, concepts, and methods of political science.	No Measure specified										
			Apply key political science perspectives and theories to real world situations.	Final Exam for POL320, January 2018	Direct - Exam	Movement online course offered in January 2018.	have a satisfactory grade (B) (8.4 points) for their final exam out of maximum 10 points	class for the final exam is to be 8.4 points (B) out of maximum 10 points.		Exceeded				
			Apply key political science perspectives and theories to real world situations.	Research Paper for POL 340, March 2018	Artifact	Politics, online course offered in March 2018.	the class research paper to be (B) (8 points) out of the maximum 10 points allocated for the paper	(A-) (9 points) of the final paper that is worth 10 points.	for POL 340, March 2018	Exceeded				
Department of Social Sciences	Bachelor of Arts in Political Science		Apply key political science properties and theories to real world situations.	Survey for POL 499, September 2017	Indirect - Survey	A series of open ended anny questions will be created for the close to be pools in journal accites to know if audents think they can "Apply theories and methods used in political accience to materiate and an avere question about polities and government."	At least 70% of the students in this online course must agree or strongly agree with the statement, "A hor completing over 27 units assume that a strong pro- develop the following: "Apply theories and methods used in political science to undertake research and answer questions about political	80% of students must agree or strongly agree with the statement "After ourpleting over 27 units of study and taking POL 409, you were able to develop the following, Apply theories and methods used in political science to undertake research and mover questions about politics and governments and governments. J. Strongly Desagree; 2. Disagree; 3. Agree; 4. Strongly Agree 5. N/A	Findings for Survey for POL Exceeded 4999, September 2017	Exceeded				
		Outcome 3	Apply the methods used by political scientists to undertake research and answer questions about politics and government.	No Measure r specified										
Department of Social Sciences	Bachelor of Arts in Social Science with an Inspired Teaching and Learning PSSC (CA)													
Department of Social Sciences	Bachelor of Arts in Sociology	Five Year Program Review	Five Year Program Review	Five Year Program Review										